



The
Improvement **Era**

January 1967

In this issue: Special articles to help you
with your family home evenings.



Things are happening at BYU

Yes, there's a lot going on at the big Church school, things you should know about — exciting sports, high academic achievements, spiritual training in classes and 67 wards on campus, pride in a beautiful campus, exemplary conduct among highly motivated students. If you're going to be a part of it, there is more you should know. Keep in mind that the deadline for applications for admission in autumn 1967 is April 30, 1967. The American College Test must be taken by all freshmen; there is only one more date, Feb. 18, before the application deadline, and you must apply to take it by Jan. 28. Also, all new students will be interviewed; there is a \$10 application fee; you must have good high school grades; new students are asked to have a physical examination. So, you see, going to BYU is special, but you must be sure you are prepared. Write to the Dean of Admissions and Records for information.



BRIGHAM YOUNG UNIVERSITY

PROVO - UTAH



With this issue we unveil a new Improvement Era. From front cover to last page the magazine has been redesigned by our art staff, following guidelines laid down by the editors and managers.

This is but another step in a continuing plan to make the Era more vital, vibrant, and valuable to the membership of the Church. We think that the new features that are continually being added and improved upon and the changes in makeup and layout you see this month are all for the better. We hope you will agree.

The changes reflect the efforts of talented and devoted people; some are veterans of many years with the Era and some are newcomers to the staff. As the months go by we hope to make our readers better acquainted with them.

The first change you may notice in this issue is that the advertisements, which have heretofore been grouped in the front and back of the magazine, are now scattered throughout its pages, beginning after some of the editorial features. We feel that this plan will prove popular with readers and advertisers alike, as it generally gives better display to both editorial and advertising matter.

You will also see that all articles run continuously. The former plan was to begin some longer articles on front pages and continue them in columns toward the back of the magazine. The new arrangement should make for less confusion and better readability.

Another major change is the moving of the Era of Youth section from the back of the magazine to the center. In this position it can be removed, if desirable, for easier reading by our young people and for wider use in MIA and seminary classes.

In this issue we are pleased to present several articles supporting the inspired family home evening program of the Church. The cover photograph, reproduced from a color transparency by J. M. Heslop, features the same group used on the cover of the current Family Home Evening Manual.

Doyle E. Dreen
Managing Editor

Regular Features

- 2 The Editor's Page: Teach Faith, President David O. McKay
- 4 Your Question: The Two Tables of Stone, President Joseph Fielding Smith
- 10 The Era Asks: How Can We Improve Home Evening?
- 32 Tips for Genealogists
- 33 Era of Youth
- 54, 56, 64, 65 The Spoken Word from Temple Square, Richard L. Evans
- 59 Best of Movies, Howard Pearson
- 62 Teaching: The Effective Teacher, A. LaVar Thornock
- 65 Buifs and Rebuffs
- 66 These Times: The American Presence in Asia, G. Homer Durham
- 66 The Church Moves On
- 68 Melchizedek Priesthood: Priesthood Brotherhood
- 70 Presiding Bishopric's Page
- 72 Today's Family: Adjust Your Life to Really Live, Florence B. Pinnock
- 80 End of an Era

Special Features

- 6 There Is a Law, Lowell L. Bennion
 - 22 The Home Evening, Harold B. Lee
 - 24 The Greatest Work in the World, Ezra Taft Benson
 - 28 Who Needs Home Evenings? The Family Home Evening Committee
 - 30 Letter to a Serviceman
 - 50 Here's How We Do It
 - 60 Parents' Dreams and Home Evening, Thelma de Jong
 - 77 Perils and Pearls of Home Evening, John J. Stewart
- ## Stories, Poetry
- 14 The Uncertain Promise, G. Morris Rowley
 - 14, 20, 58, 79, 80 Poetry

The Improvement Era Offices, 79 South State, Salt Lake City, Utah 84111

David O. McKay and Richard L. Evans, Editors; Doyle E. Dreen, Managing Editor; Albert L. Zohell, Jr., Research Editor; Abbott Jones Gabbott, Jay M. Todd, Eleanor Knowlton, Editorial Associates; Florence B. Pinnock, Today's Family Editor; Martin D. Hamblin, Era of Youth Editor; Elaine Cannon, Era of Youth Associate Editor; Keith Montague, Era of Youth Art Editor; Ralph Reynolds, General Art Director; Norman F. Price, Staff Artist.

G. Homer Durham, Franklin S. Harris, Jr., Hugh Nibley, Sidney B. Sperry, Alma A. Gardner, Contributing Editors; G. Carlie Smith, Jr., General Manager; Florence B. Jacobson, Associate General Manager; Veri F. Scott, Business Manager; A. Glen Smart, Acting Business Manager and Subscription Director; Trayer Evans, S. Glenn Smith, Advertising Representatives.

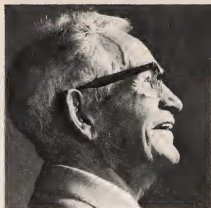
© General Superintendent, Young Men's Mutual Improvement Association of The Church of Jesus Christ of Latter-day Saints, 1966, and published by the Mutual Improvement Association of The Church of Jesus Christ of Latter-day Saints. All rights reserved. Subscription price, \$3.00 a year, in advance; multiple subscriptions, 2 years, \$5.75; 3 years, \$8.25; each succeeding year, \$2.50 a year added to the three-year price; 35¢ single copy, except for special issues.

Entered at the Post Office, Salt Lake City, Utah, as second-class matter. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917, authorized July 2, 1958.

The Improvement Era is not responsible for unsolicited manuscripts but welcomes contributions. Manuscripts are paid for on acceptance and must be accompanied by sufficient postage for delivery and return. When ordering a change please include address slip from a recent issue of the magazine. Address changes cannot be made unless the old address as well as the new one is included.

Official organ of the Priesthood Quorums, Mutual Improvement Associations, Home Teaching Committee, Music Committee, Church School System, and other agencies of The Church of Jesus Christ of Latter-day Saints.

The Editor's Page



By President David O. McKay

Teach Faith

• We are a church of teachers: parents teaching members of their families in the home; teachers assigned to instruct in the priesthood, the Mutual Improvement Associations, Sunday School, Primary, and Relief Society; neighbors visiting neighbors in the home teaching program; and missionaries teaching the glorious restored gospel of Jesus Christ.

Only a few individuals determine in life the way to go. The great majority follow, as the people of ancient Israel followed. If the teacher or leader is false, the followers go on a false road. If the leadership is true, the followers are led on true paths. Thus upon the teacher rests much of the responsibility of leading society to a high level.

Teachers: Yours is the responsibility to teach not only by precept, but also by example.

In one of the great revelations found in the Doctrine and Covenants (the Prophet Joseph designated this one as "the Olive Leaf"), we find these words:

"And as all have not faith, seek ye diligently and

teach one another words of wisdom; yea, seek ye out of the best books words of wisdom; seek learning, even by study and also by faith.

"Organize yourselves; prepare every needful thing; and establish a house, even a house of prayer, a house of fasting; a house of faith, a house of learning, a house of glory, a house of order, a house of God;

"That your incomings may be in the name of the Lord; that your outgoings may be in the name of the Lord; that all your salutations may be in the name of the Lord, with uplifted hands unto the Most High." (D&C 88:118-120.)

Faith is the first principle of the gospel and should always be taught above all else. What should we teach of faith? We should first of all teach implicit faith in Jesus Christ as the light of the world, and a sincere desire to serve God. This condition of the soul will merit the companionship and guidance of the Holy Spirit.

Each teacher must have unfeigned love for those



being taught, guided by a determination to deal justly and impartially with each member of the group. Honor them, and they will honor you.

Thorough preparation is essential if a teacher is to be successful. He needs to study the student, as well as the lesson.

Teachers of the gospel must exhibit cheerfulness, not forced, but natural cheerfulness springing spontaneously from a hopeful soul.

Every teacher has the responsibility of setting such a worthy example that he might say, as the Great Teacher said: "... ye should do as I have done to you." (John 13:15.)

Teach what you feel. Teach by example, and "let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven." (Matt. 5:16.) The sun is to the earth's solar system what the heart is to one's physical body; so Christ should be to our intellectual and spiritual life.

To obtain true happiness and success in life, one should ever follow the admonition of the Savior: "... seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you." (Matt. 6:33.)

A good teacher therefore realizes that his most important goals in teaching are, first, to inspire the student to love the gospel and to love to study it, and second, to teach him how to study it.

My faith gives to me an assurance that God is truly my Father, and that therefore I have inherited his immortality.

So far as the ante-mortal state of man is concerned, I rejoice in the fact that he was "in the beginning with the Father." My faith is a constant inspiration to me to search always for truth and to seek ever for that which is "virtuous, lovely, or of good report or praiseworthy." May we all, teachers as well as students, have such faith to guide and sustain us always.

Your Question

Answered by President
Joseph Fielding Smith

The Two Tables of Stone Written by the Finger of God

QUESTION: *A new member in Norway asked the following question in relation to the two tables of stone, written by the finger of God, which Moses threw down and broke when he saw the children of Israel acting in a foolish manner. "I understand that the Lord modified what he had first written and denied to Israel some promised blessings that were on the first tables. Is this so?"*

ANSWER: It is true that when Moses broke the first tables, the Lord prepared other tables "like unto the first." It is unfortunate that the Lord had to modify the second tables, because in some respects they were not exactly like the first. We have learned through modern revelation that parts of the first recorded counsel were changed. For instance, here is part of the counsel the Lord gave to Moses after the breaking of the tables, found in the scriptures revealed to the Prophet Joseph Smith:

"And the Lord said to Moses, Hew thee two other tables of stone, like unto the first, and I will write upon them also, the words of the law, according as they were written at first on the tables which thou brakest; but it shall not be according to the first, for I will take away the priesthood out of their midst; therefore my holy order, and the ordinances thereof, shall not go before them; for my presence shall

not go up in their midst, lest I destroy them.

"But I will give unto them the law as at the first, but it shall be after the law of a carnal commandment; for I have sworn in my wrath, that they shall not enter into my presence, into my rest, in the days of their pilgrimage. Therefore do as I have commanded thee, and be ready in the morning, and come up in the morning unto mount Sinai, and present thyself there to me, in the top of the mount.

"And no man shall come up with thee, neither let any man be seen throughout all the mount; neither let the flocks nor herds feed before that mount.

"And Moses hewed two tables of stone like unto the first; and he rose up early in the morning, and went up unto mount Sinai, as the Lord had commanded him, and took in his hand the two tables of stone.

"And the Lord descended in the cloud, and stood with him there, and proclaimed the name of the Lord.

"And the Lord passed by before him, and proclaimed, The Lord, The Lord God, merciful and gracious, long-suffering, and abundant in goodness and truth,

"Keeping mercy for thousands, forgiving iniquity and transgression and sin, and that will by no means clear the rebellious; visiting the iniquity of the fathers upon the children, and upon the children's children, unto the third and to the fourth generation.

"And Moses made haste, and bowed his head towards the earth, and worshipped." (Exod. 34:1-8, Inspired Version of the Bible.)

So we read in the Prophet's edition of the Bible. This agrees perfectly with what the Lord has given us by revelation in the Doctrine and Covenants, Section 84, verses 19-27.

"And this greater priesthood administereth the gospel and holdeth the key of the mysteries of the kingdom, even the key of the knowledge of God.

"Therefore, in the ordinances thereof, the power of godliness is manifest.

"And without the ordinances thereof, and the authority of the priesthood, the power of godliness is not manifest unto men in the flesh;

"For without this no man can see the face of God, even the Father, and live.

"Now this Moses plainly taught to the children of Israel in the wilderness, and sought diligently to sanctify his people that they might behold the face of God;

"But they hardened their hearts and could not endure his presence; therefore, the Lord in his wrath, for his anger was kindled against them, swore that they should not enter into his rest while in the wilderness, which rest is the fullness of his glory.

"Therefore, he took Moses out of their midst, and the Holy Priesthood also;

"And the lesser priesthood continued, which priesthood holdeth the keys of the ministering of angels and the preparatory gospel;

"Which gospel is the gospel of repentance and of baptism, and the remission of sins, and the law of carnal commandments, which the Lord in his wrath caused to continue with the house of Aaron among the children of Israel until John, whom God raised up, being filled with the Holy Ghost from his mother's womb."

It might seem to some that the Lord was rather harsh with Israel by making this decree, leaving them with the law of Moses but denying them the fullness of the gospel. However, a closer study of the situation will show that the Lord used wisdom in making these restrictions. Evidently the time had not come for the complete restoration, and it was divine wisdom to restrict the Israelites and give them a "schoolmaster" until the coming of our Redeemer, when the gospel's fullness was restored.○



There Is a Law

By Lowell L. Bennion

... young, over-burdened
mothers learned the
strength and
encouragement
of her skilled hands;
little children
in the
neighborhood
knew her love.



Illustrated by Dale Bryner

Lowell L. Bennion, associate dean of students at the University of Utah and member of the youth coordinating committee, has long been a stimulating contributor to Latter-day Saint thought and author of numerous courses of study used in Church auxiliaries.

● We often attend funerals for persons who seemed to be at the beginning of life's calling, or who seemed to be the driving force of an important project, the results of which could benefit all mankind. A tragic accident has taken someone, or a disease has come swiftly, undetected, and fatally. Why are such choice persons taken at a time when the future promised so much? Explanations are given by speakers at the services, but these consoling words sometimes fail in their avowed purpose.

Like Job of old, we too cannot comprehend the ways of the Creator, but are likely to darken "counsel by words without knowledge." (Job 38:2.) With him we are willing to walk by faith, because now we only "see through a glass, darkly. . . ." (1 Cor. 13:12.) We also confirm in our minds these words found in Isaiah:

"For my thoughts are not your thoughts, neither are your ways my ways, saith the Lord.

"For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts." (Isa. 55:8-9.)

And we are quite willing to follow the advice of Jacob, son of Lehi:

"Wherefore, brethren, seek not to counsel the Lord, but to take counsel from his hand. For behold, ye yourselves know that he counseleth in wisdom, and in justice, and in great mercy, over all his works." (Jac. 4:10.)

Although we have neither a full nor a completely satisfactory answer to the tragedies and misfortunes that befall us, there is in the restored gospel of Jesus Christ a teaching that casts considerable light on the perplexing subject at hand. It gives us at least one fundamental anchor from which to plan our living.

"There is a law, irrevocably decreed in heaven before the foundations of this world, upon which all blessings are predicated—

"And when we obtain any blessing from God [or from life], it is by obedience to that law upon which it is predicated." (D&C 130:20-21.)

This principle—blessings by obedience to law or its counterpart—is seen in every walk of life. A young doctor friend, brilliant and dedicated, began his medical career by working day and night to meet his heavy financial obligations. His knowledge of the body's need for rest has not spared him the consequences of disobedience. He has had repeated heart attacks, and still he continues to defy nature's laws.

A widow lost her second and only surviving son in World War II. She stood alone without anyone close of kin to sustain her. Self-pity occupied her thoughts and feelings increasingly. She consulted her family physician; he found nothing organically wrong with her and tried to persuade her that she was in good health. She would not be persuaded and continued in her downhill path. One day the doctor decided, in desperation, to take drastic measures. When she came to his office again, he said, "Sister Martinson, do you believe in the gospel of Jesus Christ?"

She was shocked. "Why, of course I do. I pray daily, fast monthly, go to church regularly, pay my tithes. You know I believe."

He replied, "Well, if you don't start living certain of its principles better than you do, you will become a burden to yourself and to this community."

"What do you mean?" she asked, quite upset.

He answered, "Jesus said, 'For whosoever will save his life shall lose it; and whosoever will lose his life for my sake shall find it.' (Matt. 16:25.) This is, I believe, your greatest need. If you will live by this principle, you will get well."

Somewhat chagrined, she went home, reflected, and changed her whole way of life. Her thoughts turned from self to others. She took fresh bread to the sick and afflicted; young, over-burdened mothers learned the strength and encouragement of her skilled hands; little children in the neighborhood knew her love. This woman found a joy in living that she had never known before, not even in the days made secure by the presence of loved ones.

"There is a law, . . ." and when we obtain any blessing from life it is by obedience to that particular law upon which that particular blessing is predicated. If we wish to come home safely from a ride in the car, we obey the laws of safe driving and even practice defensive driving. If we wish to enjoy health, we keep the laws of health. If we wish to enjoy mental health, we learn that it is more blessed to give than to receive.

Some of us seem to live by the dangerous assumption that if we belong to Christ's Church, believe in his gospel, and say our prayers, all will be well with us. We are surprised when misfortune strikes despite our living by such faith. What is wrong? We forget that we live in a law-abiding universe and that par-

Excellent service in the mission field



ticular laws govern particular situations. And, while there is a great deal of overlap and interlacing among the relationships and laws of life, it is not enough simply to live "the good life" in general. We must learn to live it in specific ways as well. Let me illustrate:

One day my banker called in the middle of the month and said, "Your account is overdrawn \$156.35. Don't be alarmed; I just thought you should know." I apologized and was truly surprised. What was the explanation? I waited until the first of the month and found that as usual there was no error in the bank's bookkeeping. During the month I had said my prayers and paid my tithing, but I was still overdrawn. Why? I had misplaced my checkbook and had written checks quite freely without keeping track. My wife, a woman of strong faith and Christian dedication, had made expenditures from my part of the budget without bothering to tell me. We were in the red because we had not obeyed two simple rules of banking: (1) bookkeeping and (2) spending less than one has.

This experience opened my eyes. I have since verified it two or three times. "There is a law in banking." It matters not what else is going on in one's life; neglect in this area brings embarrassing consequences.

Frequently some returned missionaries who come to me for counseling are failing in their studies. Why? They are good lads who have served the Lord with joy, but they have not learned the laws of study. Some, distracted by financial, romantic, and personal problems, are poor students. Others have learned how to study, do very well, and demonstrate remarkable improvement and maturity. Excellent service in the mission field does not save a student from the consequences of poor study habits.

One night on a train coming from Laramie, Wyoming, a number of men were celebrating Dwight D. Eisenhower's first presidential victory. One of the men, who was serving drinks to those who drank, later asked me, "Where are you from?"

"Utah," I replied.

"I thought so. You see, I'm a Mormon, too," he said, "but a 'Jack Mormon.' My folks still live in Salt Lake. When I go to see them, I stay at the hotel, sweeten my breath, and visit them the next day."

As he talked, he had my sympathy. And I was grateful—though not boastfully—that I could go directly to my folks upon arriving in town. Then he told me of the wonderful time he had with his teenage children. Together they had built a cabin near Long Beach, California, where they spent weekends leisurely reading books and talking about ideas. He had their confidence. He described a family life that would make many devoted Latter-day Saints envious. With all of his neglect of precious things in the gospel—the Word of Wisdom, worship, church service, and much more—still in one particular thing, in close ties with his children, he was obedient to those particular laws that brought this about.

The farmer either learns respect for the laws of nature or he will go out of business. He doesn't say his prayers, meet his obligations in church, and then leave his land to be plowed, planted, weeded, irrigated, and harvested, and his crops to be sold by the invisible hand of the Lord. Quite the contrary: he arises from morning prayers and goes to work in particular ways. If he leaves out one step of his farming process, such as planting the seed, there is no harvest.

This same logic applies everywhere. We live a complex life that depends on many laws we must learn to obey. If I don't smoke but beat my wife, I

does not save a student from the consequences of poor study habits.

may be free from lung cancer, but I shall destroy my marriage.

I keep a Jersey cow; I don't go to church and worship the Lord and pay tithing so she will give more milk. If I want more milk from the cow, then I should obey the laws on which milk production depends. I should go to a dairyman and learn what to feed her; I should milk her regularly, provide pleasant music, bed her comfortably, and so forth.

I go to church to worship the Lord and to share spiritual fellowship and service with brothers and sisters. I pay tithing as a gift to the Lord and his work—a modest offering for the abundance the Creator has given to me and mine. Each principle and practice in the gospel bears its own good fruit.

Many people living in this scientific age look upon religion as something emotional, ethereal, and out of touch with reality. I am deeply grateful for the emphasis in Mormonism on laws and on rationality in life and in religion. It is true that much in religion rests on faith and feeling, even as life itself depends upon and consists of these things that go beyond reason. Nevertheless, we believe that the gospel contains laws of life, laws of personal growth, of human relations, of moral and spiritual living, laws that are just as valid in their field of operation as are the laws of nature in the world of natural phenomena.

This law-abiding, rational emphasis in religion received marked impetus in the law and the prophets of the Old Testament. In the law of Moses, the people were taught to do away with irrational media as a way of resolving issues.

"There shall not be found among you any one that maketh his son or his daughter to pass through the fire, or that useth divination, or an observer of times, or an enchanter, or a witch,

"Or a charmer, or a consulter with familiar spirits, or a wizard, or a necromancer.

"For all that do these things are an abomination unto the Lord. . . ." (Deut. 18:10-12.)

"And Moses . . . spake unto all Israel, saying, Take heed, and hearken, O Israel; this day thou art become the people of the Lord thy God.

"Thou shalt therefore obey the voice of the Lord thy God, and do his commandments and his statutes, which I command thee this day." (Deut. 27:9-10.)

Ancient Israel was slow to learn obedience to the law. The great prophets of Israel who wrote reiterated the earlier law of Moses and made obedience to ethical principles between man and man an even larger part of the religious life:

"O Ephraim, what shall I do unto thee? O Judah,

what shall I do unto thee? for your goodness is as a morning cloud, and as the early dew it goeth away." (Hos. 6:4.)

"My people are destroyed for lack of knowledge: because thou hast rejected knowledge, I will also reject thee, that thou shalt be no priest to me: seeing thou hast forgotten the law of thy God, I will also forget thy children." (Hos. 4:6.)

It is peculiarly fitting that with the restored gospel we again receive the emphasis on the significance of laws in religion. This is in keeping with the finest tradition of the Old Testament and is also consistent in principle with the wisdom of the Greeks and the world of modern science. The Prophet Joseph Smith learned that it was not enough even to talk with Deity and with angels. He and his co-believers must also organize themselves and become students of the world the Creator has made, a world of law and order. This was beautifully portrayed as early as 1832 in Section 88 of Doctrine and Covenants. Note these verses:

"And again, verily I say unto you, that which is governed by law is also preserved by law and perfected and sanctified by the same."

"And unto every kingdom is given a law; and unto every law there are certain bounds also and conditions.

"All beings who abide not in those conditions are not justified.

"For intelligence cleaveth unto intelligence; wisdom receiveth wisdom; truth embraceth truth; virtue loveth virtue; light cleaveth unto light. . . ." (D&C 88:34, 38-40.)

. . . the assumption that if we

belong to Christ's

Church, believe in the gospel,

and say our prayers . . .

If obedience to law is fundamental to life and religion, what of faith and grace? The emphasis on knowledge and law stressed here need not minimize or detract from these. Faith itself is a law of life, congenial to human nature and fundamental to the whole gospel plan. It is the power to act without knowing the outcome of one's action. Without faith, there is no real creation in the realm of the spirit. But faith is no substitute for knowledge. It should lead us to knowledge, for obedience to knowledge is

the chief means of realizing our goals, even within religion. Of what value, for example, is faith in Christ if it does not lead to repentance, to a covenant to keep his commandments and live by his laws?

Likewise, there is much grace in the gospel of Jesus Christ. The Savior himself, under the direction of the Father, gave us life on earth, the resurrection, his spirit, his gospel, the promise of forgiveness, and the gifts of the Holy Ghost and the priesthood. However, as the Doctrine and Covenants says, "For what doth it profit a man if a gift is bestowed upon him, and he receive not the gift? Behold, he rejoices not in that which is given unto him, neither rejoices in him who is the giver of the gift." (D&C 88:33.)

Of what value is earth life if we live it out of harmony with those laws that give it meaning and make it self-fulfilling? Of what value is forgiveness if we do not repent and cannot receive it? Of what value is the light of Christ if we turn away from it and prefer to live in darkness? Of what value is the resurrection if we suffer a spiritual death?

Truly, "There is a law, irrevocably decreed in heaven before the foundations of this world, upon which all blessings are predicated—

"And when we obtain any blessing from God, it is by obedience to that law upon which it is predicated."

Latter-day Saints enjoy no special privileges in the world of nature or in the universe. The Father "maketh his sun to rise on the evil and on the good, and sendeth rain on the just and on the unjust." (Matt. 5:45.)

Briefly we have discussed some of the problems that are faced in mortality. In each case the law of cause and effect has been cited. The keeper of God's law of health will be benefited even though he has never heard it called the Word of Wisdom. A driver who operates his car within the law may never have trouble even though he has never heard a discussion on safe driving. For centuries men received the benefits of obeying the law of gravity before that law was ever cited and defined. This being true, men perhaps are reaping the benefits of other laws that are not yet fully understood. Surely there is special help that even now comes to us from the Father: for instance, the healing of the sick through administration, and the special blessings that come from the payment of tithes. Each blessing, although not now fully understood, must surely have its own cause and effect. "And when we obtain any blessing from God, it is by obedience to that law upon which it is predicated." The blessings are there, and there is a law we must live to receive each of them. ○

The Era Asks How Can We Improve Home Evening?

This month's interview departs from our usual style in that the following questions are a sample of many that have been voiced since the inception of the remarkable family home evening program. Responses are from the combined thought of home evening committee members. The Era encourages any who have questions concerning home evening to send us their queries. Questions will be forwarded to the committee members, and their responses will appear periodically in the Era.

Q—Our family is very active in the Church and we also take part in school and community affairs. How can we find time to add home evening to our crowded schedule?

A—Time for home evening can be found only when parents decide that this time together with their children is vital. This may well require reevaluation of present family activities.

At a recent gathering of several couples (the men were members of a high council), it was found that only three of the couples were holding home evening regularly.

When these couples were asked how they found time for home evening, they said they considered it too important to let other things interfere. Once they had made up their minds to its value, they had no problem in setting aside the time.

Q—How long should home evening be?

A—This depends upon the individual family, and the time could vary from week to week, according to the activities. A successful home evening can be held for very young children in about 20 minutes.

Older children and adults may enjoy a longer period. No good discussion should be cut off for the sake of keeping to a rigid time schedule. Good planning can shorten the time and heighten the interest. Parents should be considerate of study schedules of high school and college students and plan accordingly. One mother found the resentment of her teenager toward home evening disappear when she consulted with him about his ideas regarding the day and time.

Q—I have difficulty finding time to make the suggested visual aids. How important is it to use them?

A—Visual aids have been included to make the lesson more interesting and to clarify points in such a way that they will be remembered. Charts, drawings, and quotes for the bulletin board have purposely been kept simple. They can be done quickly on blackboard, newsprint, or butcher paper. Many busy parents assign older children to make the visual aids. Time spent preparing fancy, complicated charts and items for the bulletin board could perhaps be better spent in developing a clear manner of presenting the gospel principle under discussion.

Q—Our family members understand that they must not miss home evening for trivial reasons.



Occasionally one must be absent for an important reason. How can we help him feel a part of the lesson he misses?

A—One mother said that she asks the absent family member to read the manual in advance of home evening and talk over the lesson with her. During home evening she gives the contributions of the absent member, and later, perhaps the next day, she gives an account of home evening to him. **Q—In presenting the lesson my husband follows the manual care-**

fully, yet he cannot get good response to the questions, particularly from our teenagers. Do teenagers naturally resist gospel teaching, or is there some better method of teaching?

A—Those conducting home evening should avoid a "lesson" atmosphere. This should be a *happy time together*, a time when gospel principles are explored in a friendly, warm, and informal setting. All answers to questions should be accepted with respect. You will never know what your children are thinking or how you can help them with their problems unless you listen respectfully. One teenager said to a friend: "I wish I could come to your home evenings

instead of ours. You have so much fun and are able to talk about anything with your parents. At our home evenings I feel that if I don't answer the questions exactly as my father wants them answered, he is disappointed and critical of me."

Q—We have home evening and carry out the assignments. The children show some improvement at the time, but later they slip back into their old habits. How can we get better results?

A—Parents need to remember that

learning to live the gospel takes a lifetime. Patient repetition is required in the training of children. The same principle must be taught over and over so the child hopefully will experience putting it into practice in his own life. Each time a child has a small experience in good behavior, he is building good character.

Q—What is the value of everyone in the family having his own copy of each of the standard works?

A—This gives each individual a personal interest in the scriptures. It gives experience in finding references. Also, educational research has shown that reading combined with hearing leaves a more lasting memory.



Q—We are an older couple, well versed in the gospel. The lessons seem to be planned for families. How can we use them?

A—Each lesson is based upon a basic gospel truth that can be applied to the lives of older couples as well as to the lives of children. A former bishop, now retired from his business, said:

“When the home evening manual first came out, I gave two lessons, then put the book down in disgust and said to my wife, ‘These may be fine for families with children, but

they are certainly too elementary for us. I think we should read a good book together or just study the scriptures.’ She then asked if it would be all right if she were to give the lesson the following week, to which I, of course, agreed. When she presented the lesson, she left out the material for children and talked about ‘the lesson idea as it applied to us. I felt challenged and had to agree that as I tried to carry out the assignment it made a difference in our home. Since then we have had a lesson almost every week. We no longer think, ‘How much do we know about this subject?’ but rather, ‘How well are we living it?’ I believe we have had more

about taking time to play games, sing, and just be together as a family. As part of the entertainment she frequently told stories from the home evening manual. Family discussions often followed the stories. After several weeks, she suggested to her husband that he present one of the stories and gave him the manual from which to prepare it. After he had read the story, he read the lesson and, to his wife’s surprise, presented much of the lesson and the scripture, as well as the story. This family now holds regular family lessons.

Another father said, “I started home evening only because it seemed to be so important to my wife. At first I was skeptical, but I have seen the value of getting together as a family and know that exploring the gospel together is helping us all.”

Q—My husband is shy about conducting home evening. How can I help him?

A—Many fathers who at first feel shy about presenting lessons gradually gain confidence. A wife can help by always recognizing the father as head of the house and encouraging him to preside over the meeting, even though she gives the lessons, and also by helping him to take part in the discussions. One father said, “I never knew how interested my children would be in how I felt about things.” A recent survey showed that many families listed the increased confidence of the husband and father as one of the benefits of home evening. In several cases the father had enough confidence in himself to accept a position in the Church.

Q—We haven’t finished the 1966 lessons. Should we continue these lessons or skip those we missed and start with the 1967 manual?

spiritual growth during the past year and a half than during any other similar period of time in our lives.”

Q—What can I do about home evening if my husband isn’t interested?

A—Love and patience on the part of a wife and mother, along with a firm desire to have her family meet together and explore the gospel, have converted many fathers to family lessons. One mother, sensing that her husband did not favor family lessons, talked to him

A—It is better to begin with the 1967 lessons. One mother said, "When my husband and I realized what we must skip to be current, we knew that our family would have profited greatly from the lessons they missed. We have now resolved not to get behind."

Q—How can we interest all of our children in home evening when their age span is from two to eighteen?

A—Parents with this situation have said that it is most important for the entire family to be together for a time. Therefore, most of these families hold a short meeting planned on the level of the youngest children. Older children understand that this time is for the younger ones and are invited to take part in giving stories, answering questions, and leading songs to help teach their younger brothers and sisters. The older children enjoy doing this, and they gain valuable experience. Younger children are then excused to play quietly while the parents and older children continue by discussing the lesson ideas on an elevated plane. Sometimes babies and children are tucked into bed.

One family has the two older girls prepare and give a lesson to the young children prior to the family meeting. The younger children then seem to be more interested in the lesson as it is presented to the older children. If the young children become restless, they are allowed to play quietly in the room or go to their own rooms to play.

Refreshment time following the lesson is a time for all members of the family.

Q—What is a good plan of preparation for home evening?

A—A recent survey showed that there are three important steps common to parents who felt that

their home evenings were extremely successful:

1. Parents read the manual separately, at a time most convenient to each.

2. Parents together discuss the points their family needs most in order to adapt material to ages of the family and to decide on assignments to be made.

3. Assignments are made, including such things as stories to be given, charts and other visual aids to be made, typing to be done, and refreshments.

Q—Our teenager is reluctant to join us in home evening. How can we get her to participate more willingly?

A—Despite their independent atti-

tudes, teenagers need frequent reassurance that they are loved and needed by their parents and other family members. One mother said, "Our 18-year-old son made excuses to be away from home the first two times we held family night. The third time he was at home, studying in his room. When I asked him to join us, he refused, saying he was busy—and besides, we didn't need him. My husband thought we should force him to attend, but something in the way he had said 'you don't need me' made me think we should not insist. My husband and I evaluated our relationship with our son. We discovered that our only contact with him for the past several months had been at times when we were criticizing him or scolding him for something he hadn't done. We made opportunities to talk with him, to show interest in something he was doing. We made it a point not to criticize him in anger nor to belittle him, but to talk over things that needed correction in a matter-of-fact way. I made his favorite dessert for him and told him how much I enjoyed doing things for him. Several months later when I asked him if he wanted to join us in home evening, he said, 'Sure, Mom, if you



tudes, teenagers need frequent reassurance that they are loved and needed by their parents and other family members. One mother said, "Our 18-year-old son made excuses to be away from home the first two times we held family night. The third time he was at home, studying in his room. When I asked him to join us, he refused, saying he was busy—and besides, we didn't need him. My husband thought we should force him to attend, but something in the way he had said 'you don't need me' made me think

really want me.'"

Q—How can we avoid home evening's becoming just another lesson period?

A—Home evenings should not have the atmosphere of a formal lesson. Rather than an academic discussion, parents should help family members see how a gospel principle fits into their lives. But there is also a place for dialogue between family members on the meaning and depth of the principle. Most important, this allows parents a feedback from youth

concerning their understanding of the principle. Through activities and discussion in a friendly home atmosphere, family members can come to a clearer understanding of the principle and decide how they can best use it in their lives. Emphasis should be on living the principle.

Q—How can we get family involvement and participation?

A—Each lesson should be adapted to the individual family. If the family is a couple, they might alternate giving the lesson. In a larger family there are many opportunities for participation. Assignments could include leading the singing, giving the prayers, telling stories, reading scriptures, making charts and other visual aids, preparing refreshments, and getting the room ready. Those conducting should always try to include everyone in the discussion and other activities, being particularly sensitive to those who are shy or uncomfortable in a group discussion. A family member's enthusiasm for home evening is often in proportion to his involvement.

Q—We enjoy getting together as a family, but we would rather spend the time playing musical instruments than giving regular lessons. Is there any objection to this?

A—Spending time together in an enjoyable way is a blessing to any family and an important part of home evening. However, for parents to fulfill their responsibilities to their children and to do as the Lord commanded, they must teach their children the gospel. The home evening manual has been written as an aid to parents in order that they might teach basic gospel principles to their families in a clear and orderly way. An effort has been made to include activities that would help supply social needs of the family and make home evening an enjoyable learning experience.

One parent said: "We had our own ideas about how we could

best teach the gospel to our children. After making our plans and trying them out for several weeks, we found it very difficult to find the time to make our own lessons effective. We turned to the home evening manual and were delighted with the results. We know now that we are not in a position to prepare a course for our family because of the tremendous research and detail required."

Q—Should two or more families meet together for home evening?

A—Generally speaking, home evening is more successful when each family meets by itself. This is a time for families to talk about their problems, explore the meaning of the gospel principles, and decide how they can better live the gospel idea presented. Families that have met with neighbors or relatives report that children are not comfortable in this situation and will not ask questions or give statements as freely as when they meet in their own individual family. However, the activity lessons may be an excellent opportunity to join with other families.○

Viewpoint

By Helen Sue Isely

*Valley-lovers, look!
Mountains cut purple canyons
Through blue miles of sky.*

The Uncertain Promise

(Part I)

● Betty Carlson was looking straight at the ceiling, but she wasn't seeing it. From her hospital bed, she was really looking at her memories. Becky, her tiny newborn daughter, lay snuggled in her arms. Although the baby was red and scrawny and "all mouth," as Tom had said, she was fine and already beginning to gain weight.

It seemed such a short time, just a year ago, since

Betty stood in the Relief Society room beside Tom. Her parents and friends were seated quietly by. The bishop made a genuine effort to make the ceremony impressive. (He had said something in his preliminary remarks about temple marriage.) She was remembering the long, white train, the lace-trimmed, full-length dress, the bouquet, the ring.

It had been a good year. They had moved into



By G. Morris Rowley

The Era welcomes back to its pages G. Morris Rowley, author of "Summer of Decision" (May 1964), one of the best-loved Era stories. President Rowley is first counselor in the Murray South Stake presidency and coordinator of elementary education for the State of Utah.

their new home, and the insurance business had been profitable.

Now Betty remembered Tom's return from the service. What a soldier! What a car! What a romance! When he came home her teaching career gradually reduced in significance as her interest in a life with Tom became more and more important. And three months to the day after his return, they

were married. Now, a year later, little Becky stepped into the picture.

"Becky. My child," she thought. "It isn't easy to get used to the idea. My baby!" She almost said it aloud.

Moments before she was aware of it, Tom had entered the room. He stood there, silent, just looking at her. At length she felt his presence, turned,

and stretched her arms out toward him.

"Hi, darling," she said.

Tom stuffed his cigarette in the ash tray and kissed her gently.

"You're getting out of here today," he said. "I have your release right here in my pocket. And I hate to think what it cost our insurance."

"You're kidding. We're not worth it."

"Well, they threw the baby in, too. That way made it quite a bargain."

Betty was serious now. She looked straight at Tom. "Honey, I love you," she said.

"I love you, too," he said, "and I'm going to spend most of my days trying to prove it. Betty, I'd do anything for you."

Though she didn't answer immediately, Betty's smile and her radiant eyes betrayed her feelings. Then she turned away as her thoughts clouded her spirits a little.

"Tom . . ."

"Yes, dear?"

"Tom, I don't want you to take what I'm going to say wrong."

"OK. I'll do my best to understand."

She drew a sort of long breath and then—"Tom, I want Becky forever."

"Betty, what do you mean? Is the baby sick or something?"

"No, she's fine."

"Then what are you saying?"

"Just before you came I was lying here trying to make myself realize that little Becky is here and is really mine—ours. And just as I had about convinced myself, a thought came to me—the baby isn't really ours! Tom, please take us to the temple."

Tom sat back on his chair. "Oh, that."

"Darling, don't brush it off. At this moment I want that more than anything in the whole world. I don't want to take advantage of the lovely words you just said to me."

"What?"

"You know. That you'd do anything for us."

"Yeah, but I meant . . ."

"I know what you meant. You've been wonderful to me. No one could ask for a sweeter, kinder, more loving, lovable husband. That's why I want you, and Becky, for always and always."

There was no rebuttal. Tom was caught. "All right," he heard himself saying; "for you, I'll do it! I promised I'd take you to the temple in order to get married in the first place."

Again there were tears in Betty's eyes and in her voice as she said, "Thank you, Tom."

Tom Carlson was not easily diverted from an

avowed purpose, but the task now facing him was a web of complications. He sat in his office and fidgeted with a pencil. It was unusual for his mind to be this far away from prospect lists, weekly schedules, clients, and appointments. The truth was, he hadn't thought much about insurance all morning. He had a vague notion of what people had to do to enter the temple, but there were a thousand little things that looked to him like impossibilities. How was he going to quit smoking? He hadn't had a cigarette this morning, but he had caught his hand automatically, subconsciously reaching for the pack that was still in his shirt pocket. What do you do about the coffee break? He wasn't sure how to handle the comments of the other fellows. He himself had more than once given a bad time to others who had "gotten religion."

How had he gotten himself into all of this? As a boy he had been active in the Church. He thought about passing the sacrament and gathering fast offerings, going ward teaching, and attending meetings. Then he entered the service. He thought of the chain of events that followed: the uncouth sergeant, the shocks he'd received as he heard the filthy language, saw the free flow of beer and liquor among the men off the post, listened to the accounts of the fellows returning from weekend passes. He lived again the loneliness he had experienced as an 18-year-old enlistee. In some ways homesickness is the worst sickness, and loneliness in a crowd is the worst kind of loneliness. Letters from Mom were regular and reassuring, but no one else back home had time for him. They forgot quickly. He remembered how the first cup of coffee, then the cigarette, seemed to break down the barriers between himself and the other fellows. After that they seemed to accept him as one of them, as an adult, a man among men.

Coming home to face Mom wasn't easy. It was not easy yet to remember the haunted look on her face when she discovered the smell of tobacco on his breath. But she was understanding.

She'd be pleased now to know he had decided to quit smoking and to start going to church. But how? How do you walk away from a fishing rod and golf clubs and put on a suit on Sunday morning? How do you face the stares and side-glances or the glad hands of men who tell you how glad they are to see you on Sunday but who never know you any other time? Do you just walk in and hope they won't see you? I can't! I can't! He almost said it aloud. During the last frantic thought his reflexes had taken a cigarette out, lit it, and he was tugging on it frantically. Now, discovering what he had done, he squashed the cigarette in the ash tray.

"What's the matter with you, Carlson?" It was Les Walker.

"Nothing."

"I've been watching you for ten minutes, and I'll bet you weren't concentrating that hard on insurance."

It was difficult to keep things from Les, Tom thought. "Matter of fact, I was thinking about Betty."

"Say, how are Betty and the baby, anyway?"

"Just fine. I brought them home from the hospital yesterday. They've got me over a barrel, though."

"Oh? What's up?"

"Betty made me promise to take her to the temple."

"Well, all I can say for you is, 'Good luck!' Joan's been after me all the years we've been married. But that's not the worst! It costs you money, too."

"What do you mean?"

"You've got to pay tithing."

"That's not too bad. I used to pay tithing all the time."

"Oh, I guess it's all right if you can afford it," Les continued. "And maybe it's not the money as much as it is the pressure."

"What do you mean, pressure?"

"Well, Joan, the bishop, and the ward teachers decided I was going to 'get religion' or else. So, they all sat me down in the living room and outlined the

can get just as close to him on a trout stream as in church."

Tom agreed. "Sometimes a lot closer. That's what bothers me, Les. Some of these guys who go to church don't know any more about the Lord than I do. At least they don't act like it."

"You can say that again. There's nothing that gets to me like a hypocrite. Well, like I say—lots of luck, Tom."

At 11:30 that morning Betty had decided it was time to rest. "You can say all you want about getting around the third day but I feel like an unstarched shirt," she told her mother, who was helping her.

Mrs. Anderson adjusted the big rocker for her daughter. "My, I'm glad I have a grandchild before I'm 45. I'm still young enough to enjoy her."

"And to be a great help, too. I hope you know how much I appreciate it."

"That's what mothers—grandmothers—are for."

As they laughed together the doorbell rang. "Don't get up, dear. I'll get it." Mrs. Anderson returned quickly. "It's a Mr. Merrill. He says he has come to welcome you home."

"Oh, it's Brother Merrill. He's our ward teacher."

"I don't want to disturb you, Sister Carlson," Brother Merrill said, as he entered the living room. "I thought



"If those ten year olds mean more than I do—
just stay home, but I'm going fishing!"

program. I was to stop smoking, quit drinking coffee, pay tithing, go to priesthood meeting, go to sacrament meeting—in other words, I was to give up everything I enjoy doing and do everything I don't like to do. I could go along with them on cigarettes and coffee. I've wished a million times I could quit them. But when it comes to giving up my Sundays, that's going too far. I believe in God all right, but I figure a man

I ought to come and give that young lady a proper welcome into this world."

"Brother Merrill," Betty broke in, "this is my mother, June Anderson. Mother, this is Brother Merrill."

"It's so nice of you to come." June extended her hand. "Won't you come and see what we have here?"

Brother Merrill moved to the bassinet, and his eyes

softened as he half whispered, "Beautiful. Just beautiful. What are you going to call her?"

"Becky."

"Becky," he echoed. "That's the right name for her."

"Brother Merrill, I have great news for you. Tom has promised to take us to the temple."

Brother Merrill smiled his approval and said, "I am so happy for you."

"We owe you a lot," Betty said. "You've been very helpful and understanding. What do we have to do to get ready?"

Brother Merrill briefly outlined the requirements for a temple recommend and then suggested, "It would be well to get an appointment with the bishop, tell him your problems, and ask for his counsel."

At this point Tom opened the front door. "Anybody home?" he called.

"Tom, what are you doing home?" asked Betty.

"Well, it's noon, and young, growing boys need nourishment! Besides, since there's something other than emptiness in the house, I thought I'd come home for a snack." He kissed her, then held out his hand to the visitor. "How are you, Brother Merrill?"

"I'm fine, Tom. How are you? I just dropped by to welcome young Becky into the world and the ward. She's a beauty, Tom."

"Tom," Betty broke in, "I've told Brother Merrill we're going to the temple, and he suggests that we make an appointment with the bishop."

Tom turned to Brother Merrill and asked, "What for?"

"Well," Brother Merrill was careful with his words, "as you know, you have to have a recommend to enter the temple, and the bishop must help you determine whether or not you are ready for the blessings and responsibilities connected with the temple."

"That's something of a formality, isn't it?" Tom asked.

"No, Tom. This is very important. The highest blessings the Lord can offer come from covenants made in the temple and kept throughout our lives." Brother Merrill's expression was serious and confident as he looked straight at Tom. "But I am sure that when you go, you'll be ready, and you'll keep your promises." Without giving Tom a chance to reply, Brother Merrill continued. "Since you are not very well acquainted with Bishop Lowe, suppose I call him and make an appointment for you."

"OK," Tom agreed.

Brother Merrill made the call and the appointment was made.

As Betty sat in the foyer of the chapel waiting for Tom to come from the bishop's office, she was aware

of a warm feeling of satisfaction. A dream, or was it just a hope, was to be realized, and she was happy.

It seemed that they were taking a long time in there. She hoped Tom hadn't shifted the conversation to insurance. If that had happened, there was no telling how long they might be. At length Tom came from the office. Betty was apprehensive as she noted a strangely grave expression on his face. He was quiet on the way home, and her fears and apprehension grew.

Then they sat in the living room, each seeming to wait for the other to break the silence. Finally Betty ventured.

"Tom, what is it?"

"Nothing, I guess."

"I know there's something. You usually feel better when you talk."

"I guess I'm disappointed."

"About what, darling?" She moved over to him and took his hand. "The bishop?"

"No—no one could be offended by him. I suppose I wasn't ready for what he told me, that's all."

"What?"

"We'll have to wait at least six months while I whip the cigarettes. We'll need to pay our tithing, go to church, study, and I don't know what else."

"I expected all that, didn't you?"

Tom hadn't. He had vaguely expected a routine interview and a recommend. But the fact was, Tom was afraid. He was afraid of the fellows in the office, true, but most of all, he was afraid of himself. He was facing a new kind of life, a life that was awesome, vague, uncertain.

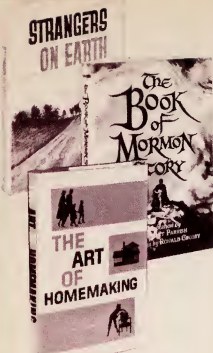
"You'd think he'd trust me. I told him I'd quit smoking. I told him I'd pay my tithing. But he said we'd both need to be sure."

After a moment Betty said, "Tom, what you promised Bishop Lowe is not easy to do. You *will* need some time. But you'll do it. I know you will."

Tom held her hand tight. He was looking away. "Thanks, Betty. I'll try . . ."

And for one week he did try. He endured the uncertain trembling hands, the nagging of his nerves, the watery feeling in his stomach as his body cried out for tobacco. He was feeling a little more sure of himself. Sunday morning he went to priesthood meeting and was greeted by men who seemed friendly. It wasn't as bad as he had expected.

But Monday morning the pressure was on again. Competition among the sales force was keen. And some of the men were not above making remarks of doubtful sincerity. When was Betty going to get off his back? Had she and the ward teachers collaborated? How could he put up with it all? How could he



2 STRANGERS ON EARTH
by Sara and Irene Black **\$4.95**

The exciting and colorful story of the Mormon colonies in Mexico. The book is based on factual experiences, and is an accurate picture of the life and times of the Saints who responded with courage to the call to colonize in Chihuahua and Sonora.

3 THE BOOK OF MORMON STORY
An adaptation by Mary Pratt Parrish with illustrations by Ronald Crosby **\$6.95**

Surely one of the most beautiful L.D.S. books ever printed. Lavish use of color illustrations and line drawings bring the thrilling stories to life. Children and adults alike will enjoy this book. It retains the majesty and beauty of the original text by use of the exact wording.

4 THE ART OF HOMEMAKING
(Revised and enlarged)
by Daryl Hoole **\$3.95**

Over 100 pages of new material to supplement the wealth of information found in the first edition. This new edition contains many beautiful illustrations and photographs. Start off the New Year with the enlarged and revised Art of Homemaking.



START THE
NEW YEAR
RIGHT
AT DESERET BOOK



1 HIGHLIGHTS IN THE LIFE OF PRESIDENT DAVID O. MCKAY

by Jeanette McKay Morrell

\$4.95

Touching episodes from the eventful life of a true prophet of the living God. Written with the warm insight of a sister, this book portrays the greatness of his leadership while reminding us of the personal humility and depth of character that have made him so beloved of his people.



5 23 FULL COLOR MISSIONARY POSTERS \$10.

Designed especially for exhibits at open houses, firesides, fairs, classrooms, chapel foyers, etc., these large 22 x 28 inch full color posters are excellent tools in public relations or missionary work. The full set of 23, well packaged for shipment, is only \$10.00, including postage to address in U.S. or Canada.

6 JOSEPH SMITH SEEKS WISDOM IN THE BIBLE

Special Framed Picture
\$1.75, plus 50c postage, if ordering by mail

An ideal gift for Aaronic Priesthood youth on birthday anniversaries, ordination dates, or other special occasions. The picture, 8 1/2 x 11 inches, is beautifully printed in full color, and attractively framed. The text from the Epistle of James read by the boy Joseph is reproduced at the bottom of the picture!

7 TRUTH BY REASON AND BY REVELATION
by Frank Salisbury **\$4.50**

A distinguished biologist—especially prominent in the field of exobiology—gives his reasons for belief in the Restored Gospel. With the skill of a trained scientific mind he presents his evidence that science and religion are totally compatible. All truth is God's truth!



DESERET BOOK COMPANY, 44 East So. Temple, Salt Lake City, Utah 84110
or 777 South Main, Orange, California 92669

Please send the books or items circled: 1 2 3 4 5 6 7

Enclosed is check/money order for full amount purchased, including 3 1/2% sales tax for Utah residents ordering from Salt Lake store or 4% sales tax for California residents ordering from Orange store. Or charge my established account.

Total \$

Name

Address

City State Zip

I wish to open a charge account, please send information Jan Em 67

go without coffee or cigarettes? By 4:00 p.m. he had had it! He jerked out the drawer in which he had put his cigarettes, fumbled one from the pack, lighted it with unsteady hands, and inhaled. It made his head a little light and his stomach turn over.

The hurt on Betty's face was unmistakable as she discovered the odor of tobacco. She didn't cry, at least not in front of Tom, but she could not hide her deep disappointment. Tom didn't try to explain, but he assured her that he was just trying to "taper off."

"You can't taper off," she said. "You have to quit."

Tom knew she was right. He did go on trying, but pressures were great, and again and again he slipped back into the old habits. He found it uncomfortable to go to church when he had been smoking, and so he made excuses to keep from it. And thus the six months passed.

In the meantime, Betty had been called to be a teacher in Primary. Tom was pleased at first, but he felt lonesome and a little imposed upon when Betty attended faculty meeting on those few evenings he was home from selling. He couldn't quite understand his own resentment, but it was real. Then, too, Betty was asked to attend sacrament meeting and often coaxed Tom to go with her. To Tom, this bordered on nagging, and he resented it.

On Friday evening Tom came home moody and defensive after a meeting in which the bishop told him the recommend date had to be postponed. He hoped Betty wouldn't ask him about the interview. She didn't. She didn't need to.

The phone rang while they were at dinner, and Tom answered it. "How are you, Les? . . . Tomorrow? . . . Oh, I don't know. Nothing too pressing, I guess. Why? . . . Beaver Lake? Yeh, and I heard Mel Chadwick say they are really biting. We could take the

boat, some grub and equipment, and stay a couple of days. It would really recharge the old battery. I need it!"

Betty's heart sank. Another Sunday fishing spree. Then she heard Tom saying, "I don't know whether I can talk her into it or not. I'll see you about nine."

As Tom returned to the table he tried to be casual but found it a bit difficult. "Betty," he began. "Les and Joan want us to take the boat and go to Beaver Lake for the weekend. They say the fishing is terrific. What do you think?"

"I heard you say you'd go."

"Well, won't you go with me?"

"Are you going to be gone over Sunday?"

"Well, yes. It's a long way. We can't go up and back Saturday."

"Tom, you know that I can't feel right about going on Sunday."

"Why not?"

"Darling, you know why. I've got a Primary class of children who look every Sunday to see if I practice what I preach. It's pretty hard to let them down. Then I . . . I believe that fishing or camping on Sunday is breaking one of the laws of the Lord." She was struggling to keep the tears back as she felt for words.

Now Tom was angry. He didn't want to hurt her, but he felt a great urge to strike back.

"OK, I'm going fishing. If those ten-year-old kids mean more to you than I do, you'd better stay and set your example. I just hope you don't get so good that you can't stand to have me around."

Betty was crushed. She couldn't resist the tears any longer. She closed the bedroom door behind her, threw herself across the bed, and spilled out her grief in deep sobs. Tom didn't come in until long after she was asleep.

(To be continued)

The Call to Youth

By Bertha A. Kleinman

*If there ever was call for youth to rise,
To steady the battle line,
It's now when a seething world defies
A Maker's supreme design.
If there ever was call to lift your song
In flights of the unachieved,
It's over the harmonies clanging wrong
In a world of its peace bereaved.*

*If there ever was call to pioneer
In realms of the unexplored,
It's now when the lure of a new frontier
Is calling in every fold.*

*If there ever was call for master hands
To shape the unfulfilled,
When the castles of men lie in the sands,
Then yours are the hands to build.*

*If there ever was call to hold your own,
While adversities rock the age,
It's now, though you stand on the heights alone,
Attesting your heritage.
If there ever was call to live for truth,
Where the martyrs of old have died,
It's now when the faith of your mighty youth
Awaits to be glorified!*

INSPIRING, EDUCATIONAL, ENTERTAINING...

good reading for every member of the family

1. The Valley of Tomorrow

by Gordon Allred

An exciting contemporary novel marking the beginning of a new era in creative L.D.S. writing. A dramatic and descriptive story of profound spiritual experience in the life of a young man interwoven with a tender and poignant love story. Realistic, but free of the sordid immorality which permeates so much of today's literature. Exciting reading.

\$3.50

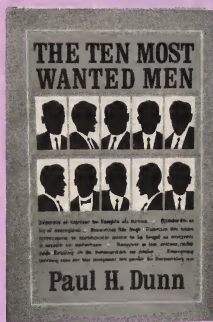


2. The Ten Most Wanted Men

by Paul H. Dunn

This great story teller provides a look into the ten most desired qualities in a leader. The book is filled with stirring examples of these qualities and their actual application in everyday life.

\$3.50



3. True to the Faith

Sermons and Writings of David O. McKay
Compiled by Llewellyn R. McKay

Spiritual counsel from the pen of a prophet. A monumental new book radiating President McKay's warmth, wisdom and true faith in the gospel.

\$3.95

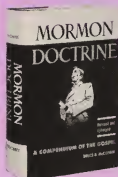


4. Mormon Doctrine

by Bruce R. McConkie

A compendium of the Gospel that has been revised and enlarged. 875 pages with fingertip reference. A must for every L.D.S. library.

\$6.95



5. From A Bishop's Notebook

by Merrill B. Tew

A Bishop's collection of brief, meaningful stories. Delightful light reading and an excellent source for teaching and talks.

\$2.00



6. The Fourth Thousand Years

by Cleon Skousen

The third volume in this best selling series on the Bible. The Fourth Thousand Years covers the events from the time of David to Christ.

\$6.95



7. Before I Was Born

by George Bickerstaff

An explanation of the pre-existence in child's verse. Delightfully illustrated to help young minds quickly comprehend a beautiful and meaningful lesson.

\$2.25

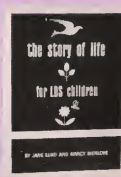


8. The Story of Life for L.D.S. Children

by Jane Lund and Nancy Menlove

The essential concepts of the pre-existence, birth, mortal life, death and eternal progression are woven into a true-life story of a six year old L.D.S. boy. Appeals to ages 6 thru 10.

\$2.50



BOOKCRAFT

1186 South Main • Salt Lake City, Utah 84101

Please send the following circled books for which I enclose check or money order in the amount of \$..... (Residents of Utah add 3 1/2% sales tax)

1 2 3 4 5 6 7 8

NAME:

ADDRESS:

CITY: STATE: ZIP:



Not one child

in a hundred would go astray if the home

The Home Evening

• We have talked a lot about family home evenings, but I suppose it is somewhat like Mark Twain is popularly credited with saying about the weather: "We talk a lot about the weather, but we don't seem to do anything about it."

However, we have never had absent from our minds the responsibilities the Lord has placed upon the parents in the home in the teaching of their children. You recall what the Lord said:

"And again, inasmuch as parents have children in Zion, or in any of her stakes which are organized, that teach them not to understand the doctrine of repentance, faith in Christ the Son of the living God, and of baptism and the gift of the Holy Ghost by the

By Elder Harold B. Lee
Of the Council of the Twelve

Illustrated by Ted Nagata

laying on of the hands, when eight years old, the sin be upon the heads of the parents. . . .

"And they shall also teach their children to pray, and to walk uprightly before the Lord." (D&C 68:25, 28.) The home evening program gives strength to the teaching of the family in the home.

From a letter sent out to the Church in 1915 over the signatures of Presidents Joseph F. Smith, Anthon H. Lund, and Charles W. Penrose, I quote: ". . . we advise and urge the inauguration of a 'Home Evening' throughout the Church, at which time fathers and mothers may gather their boys and girls about them in the home, and teach them the word of the Lord. . . . This 'Home Evening' should be devoted to prayer, singing hymns, songs, instrumental music, scripture-reading, family topics and specific instructions on the principles of the Gospel, and on the ethical problems of life, as well as the duties and obligations of children to parents, the home, the Church, society, and the Nation." (*The Improvement Era*, June 1915, p. 733.)

Then, to those who would put this family home evening into practice, the Presidency made this promise: "If the Saints obey this counsel, we promise that great blessings will result. Love at home and obedience to parents will increase. Faith will be developed in the hearts of the youth of Israel, and they will gain power to combat the evil influences and temptations which beset them." (*Ibid.*, p. 734.)

President Joseph F. Smith, in commenting about the responsibility of parents in teaching their children, said: "Do not let your children out to specialists in these things, but teach them by your own precept and example, by your own fireside. Be a specialist yourself in the truth. Let our meetings, schools and organizations, . . . be supplements to our teachings and training in the home. Not one child in a hundred would go astray, if the home environment, example and training, were in harmony with the truth in the gospel of Christ, as revealed and taught to the Latter-day Saints." (Joseph F. Smith, *Gospel Doctrine*, p. 302.)

About this same matter President Wilford Woodruff said: "Ninety-nine out of every hundred children who are taught by their parents the principles of honesty and integrity, truth and virtue, will observe them through life." (*Discourses of Wilford Woodruff*, pp. 267-268.)

And then from President Heber J. Grant: "The Lord has said it is our duty to teach our children in their youth. . . . It is folly to imagine that our children will grow up with a knowledge of the gospel without teaching. . . . I may know that the gospel is true, and so may my wife; but I want to tell you that our

children will not know that the gospel is true, unless they study it and gain a testimony for themselves. Parents are deceiving themselves in imagining that their children will be born with a knowledge of the gospel." (Heber J. Grant, *Gospel Standards*, p. 155.)

Some definite steps have been taken to strengthen parents in carrying out this great God-given admonition of teaching the gospel in the home. A set of lessons, one for each week throughout the year, is given to parents, so they may teach the gospel to their family. These lessons can be adapted to fit every age in the home. These weekly home lessons help us correlate with the priesthood instruction and the Relief Society lessons. Thus, as fathers are taught in priesthood meetings, mothers in Relief Society meetings, and the family studies the gospel in the family home evening, all of this works together to assist parents in strengthening home relationships.

As I have thought of home night, I have thought of my own family. When our older daughter was to be married to a fine Latter-day Saint boy, the two mothers were talking to each other, and the mother of our older daughter said, "You know, from the time my little girl was born, I have been praying all my life that somewhere a mother would be preparing a son worthy to marry my daughter." And this other mother smiled and said, "Isn't that strange? This is my only son who is being married to your daughter and ever since he was born, I, too, have been praying that somewhere there would be a mother preparing a daughter worthy to meet and to marry my son." That is the kind of home attention that will make us and our homes stronger today.

As I think of family home evening and its possible impact, the words of the Prophet Micah come to mind: "But in the last days it shall come to pass, that the mountain of the house of the Lord shall be established in the top of the mountains, and it shall be exalted above the hills; and people shall flow unto it.

"And many nations shall come, and say, Come, and let us go up to the mountain of the Lord, and to the house of the God of Jacob; and he will teach us of his ways, and we will walk in his paths; for the law shall go forth of Zion, and the word of the Lord from Jerusalem." (Mic. 4:1-2.)

I say to you Latter-day Saint mothers and fathers, if you will rise to the responsibility of teaching your children in the home—priesthood quorums preparing the fathers, and Relief Society the mothers—the day will dawn when the whole world will come to our doors and say, "Show us your way, that we may walk in your path."○



The Greatest Work in the World

By Elder Ezra Taft Benson
Of the Council of the Twelve

•The greatest work in all the world is the building of men and women of character. Without character, there is not much that's worthwhile, because character is the one thing we take with us from this world into the next. The greatest activity of our Heavenly Father is the saving and exaltation of all his children. I have visited in forty-five nations and have come away knowing that most of our Father's children essentially are good. Many of them live under bad and atheistic leadership. But they want to live in peace and to be good neighbors. They love their homes; they want to raise their standard of living, to do what's right. I know our Father loves them.

I am convinced, as was President Wilford Woodruff, that the Lord held in the spirit world for 6,000 years some of the choicest spirits of all times, that they might come forth in this day when the gospel is upon the earth and when the Church has been restored, that they might help to build up the kingdom in preparation for the second coming of the Messiah. Many of these choicest spirits are young people born under the covenant, into Latter-day Saint homes.

But the adversary has never been so well organized and has never had so many emissaries and representatives as he has today. The enemy of righteousness

*From a talk given at the 1966 MIA June Conference.

Illustrated by Richard Brown

communicates with them?

is supported by millions of people, and he has a most powerful and effective program to lead our youth astray. The big question of our time is, who reaches youth today? Who communicates with them? Parents? Schoolteachers? Civil officials? Community leaders? Any adults? In too many cases, these people are having trouble talking to—as well as listening to—young people. Into this void steps the Mutual Improvement Associations, recognizing teens for what they are: growing individuals seeking to establish their identity, find themselves, and build upon sound intellectual and spiritual foundations. We have a program that should reach them. Yet the enemy is insidious. He uses devious methods and is clear and persistent.

Recently, while browsing through several newly published books, I read one titled *The Great Deceit*, a study of America's foundation by a group of prominent Harvard University graduates. It opens with this shocking statement: "We are living in a most perplexing period of human history. Moral, legal, and social attitudes seem to have undergone a drastic change. Human values that have developed over thousands of years have been discarded or drastically altered. Attitudes as to what is right or wrong have become uncertain. Individual thrift in storing up for the future has been converted from a fine virtue into a social evil. Individual initiative and personal ability are labeled as anti-social acts. The building up of private enterprise is pictured as exploitation and economic piracy. Our founding fathers are smeared. Fabian Socialists have twisted American history and are carrying on a successful war against human liberty. We are faced with political wolves in sheep's clothing."

In a recent article entitled "Turbulence on the Campus," J. Edgar Hoover says, "According to the latest statistics there are 4,500,000 full-time students enrolled in more than 2,000 institutions of higher learning. A high percentage of these young people are serious and concerned. They know they live in a world of change, challenge, and conflict, where their very best will be required. There is in today's campus turbulence a new style in conspiracy, a conspiracy that is extremely subtle and devious and hence difficult

to understand. It is a conspiracy reflected by questionable moods and attitudes.

"Often called the new leftist conspiracy, it has utter disrespect for law, contempt for institutions of free government, and disdain for spiritual and moral values.

"As parents and teachers, you should know more about this new-style perversion that is erupting in civil disobedience and encouraging young people to mock the law. Every town and every teacher must recognize the absolute need of instructing and guiding our young people to respect the law and to realize that freedom does not mean license, that with citizen's rights go corresponding duties. We want our young people to be good citizens, able to think for themselves, to have personal convictions, but we want them to be loyal to our constitutional principles and the democratic traditions that have molded this country."

I recently received a letter from a bishop who is a father, a farmer and rancher, and a former state official. He writes, "I am shocked at the brainwashing our own Latter-day Saint children seem to be getting from our teachers. This is my second experience this month in which conservative speakers have been heckled by high school students, coached by teachers who have given them loaded questions to ask. Karl Prussian, a former counter-spy for the FBI for fourteen years, was given a bad time by these high school teenagers."

The bishop reports that these young people made the following statements in a discussion: Communism is an improvement over capitalism. The U. S. Constitution is archaic; it's out of date. A one-world setup governed by the United Nations would be a step forward. When the question of religious freedom came up, one student asked, "Who is God? Did you ever see him?"

The bishop continues: "These are a few of the questions and statements and attitudes that appear to be from nice, clean-cut young Americans in a small town rural high school. Can there be any doubt as to the source of this philosophy? Yet if you label it part of the so-called Communist conspiracy, you are regarded as a wild-eyed fanatic who sees a Communist behind every door. These teachers invite

Communist speakers, encourage the study of Communist authors, and are exposing the students to Communist culture and doctrine as they extol it under the guise of social progress and reform."

From the fifth grade through the fourth year of college, our young people are being indoctrinated with a Marxist philosophy, and I am fearful of the harvest. The younger generation is further to the left than most adults realize. The old concepts of our founding fathers are scoffed and jeered at by young moderns whose goals appear to be the destruction of integrity and virtue, and the glorification of pleasure, thrills, and self-indulgence.

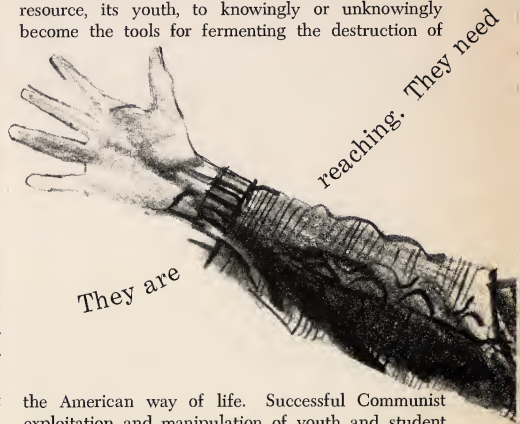
America is asleep. So are its churches and its patriotic organizations, for the most part. It's already too late, I am afraid, to stem the fearsome, awesome power of Marx and Lenin now so apparent in our government, our schools, the United Nations, many Protestant churches, the press, radio, TV, and other news media.

The president of one of our great independent educational institutions sent me an article, "Today's Three Horsemen," which says: "Certain soldiers of public opinion in America who call themselves liberal in politics and economics and religion have virtually canonized and glorified three men who have lived within the hundred years since 1866. All three wrote books. One, Charles Darwin, with his origin of the species, gained a worldwide attention in the 1850's. This was the period also in which another of the three, Karl Marx, published the Communist Manifesto and *Das Kapital*. The third, John Maynard Keynes, entered the liberal throne room years later with his book *The General Theory on Economics*."

The growing influence of these three men is visible in all segments of American life today. The influence is not all powerful, but it has penetrated some of the vital centers of our government, educational system, and church life. If the doctrines of these three men were to become the basic philosophy of our way of life, we as a people would fail as has no other generation before us since the days of Noah.

Another item that has come to my attention is the narrative part of the filmstrip on the Berkeley revolution, which says, "While most Americans have been

watching television, others have been busy implementing plans to use America's most priceless natural resource, its youth, to knowingly or unknowingly become the tools for fermenting the destruction of



the American way of life. Successful Communist exploitation and manipulation of youth and student groups throughout the world today are a major challenge that free world forces must meet and defeat. Recent world events clearly reveal that world Communism has launched a massive campaign to capture and maneuver youth and student groups."

Young people are the key to success in any movement, good or bad, for they are idealistic, bold, and vigorous. The author of the script quotes from the early leaders of the Communist movement to show that books have even been published on how to get control of the young people in the world.

This is just some of the evidence indicating that our young people and leaders of youth today face challenges the likes of which they have never before had.

Now, what will we do about it? Most importantly, we have this great Church, the one church that stands up in support of the inspired Constitution of America and the basic concepts embodied in that document. Our church has not in any way lowered its standards.

First, let's set our homes and our own lives in order. Let us as leaders be what we want our youth to be. They need fewer critics and more models.

fewer critics and more models.

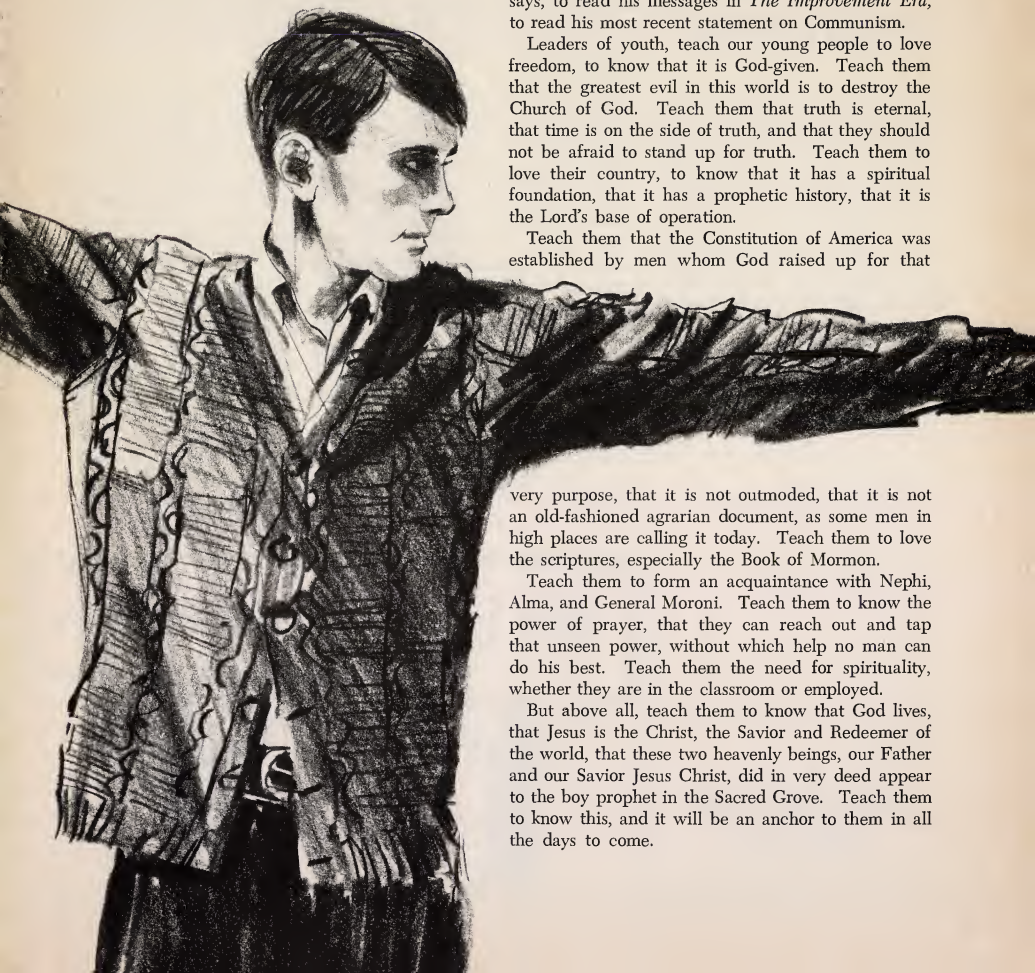
They should know what the prophets have said. They should know that all is not well in Zion. They should not become lulled away into a false security. They should become alerted and informed about the

greatest evil in this world, the greatest threat to the Church and to youth: the godless socialist-Communist conspiracy.

I appeal to our young people to keep their eye on the Prophet, to heed his counsel, to read what he says, to read his messages in *The Improvement Era*, to read his most recent statement on Communism.

Leaders of youth, teach our young people to love freedom, to know that it is God-given. Teach them that the greatest evil in this world is to destroy the Church of God. Teach them that truth is eternal, that time is on the side of truth, and that they should not be afraid to stand up for truth. Teach them to love their country, to know that it has a spiritual foundation, that it has a prophetic history, that it is the Lord's base of operation.

Teach them that the Constitution of America was established by men whom God raised up for that



very purpose, that it is not outmoded, that it is not an old-fashioned agrarian document, as some men in high places are calling it today. Teach them to love the scriptures, especially the Book of Mormon.

Teach them to form an acquaintance with Nephi, Alma, and General Moroni. Teach them to know the power of prayer, that they can reach out and tap that unseen power, without which help no man can do his best. Teach them the need for spirituality, whether they are in the classroom or employed.

But above all, teach them to know that God lives, that Jesus is the Christ, the Savior and Redeemer of the world, that these two heavenly beings, our Father and our Savior Jesus Christ, did in very deed appear to the boy prophet in the Sacred Grove. Teach them to know this, and it will be an anchor to them in all the days to come.

Why don't Hammond dealers offer churches service contracts?

Because a Hammond Organ with the famous Tone Wheel Generator needs none. The Hammond Tone Wheel Generator is so precise that it never needs tuning. So rugged that its tone is unaffected by moisture. Or lack of moisture or by changes in temperature no matter how extreme.

So meticulously made and carefully inspected are all parts of the Hammond Organ that its performance record in churches has been remarkable. Year after year churches with Hammond Organ installations have reported extremely low maintenance costs.

Which is the reason Hammond dealers don't offer service contracts. Just the best organ you can buy for the money—the Hammond Organ. To find out more, send for our free informative booklet, "So Now You're on the Organ Committee."

DEPARTMENT CK17
HAMMOND ORGAN COMPANY
4200 WEST DIVERSEY AVENUE
CHICAGO, ILLINOIS 60639

Please send me free a copy of your booklet, "So Now You're on the Organ Committee."

Name

Address

City

State Zip Code

Church

Affiliation

Music's most glorious voice
HAMMOND ORGAN

Also makers of the Hammond Piano

© 1966 Hammond Organ Company

By the Family Home Evening Committee

• One time when Ira and his wife, Christine, began their home evening, Ira said to the family, "To learn what we are going to talk about, open your Bibles to Matthew 22:36-39. Lisa, read those verses for us."

Lisa found the place. "Oh, no," she moaned. "How boring. I've learned those verses before." And she began to chant them in a sing-song voice.

"Don't think you're so smart," chided Greg. "I know them, too. We had them once before in home evening." He picked up her rhythm and chanted with her.

As they reached the last sentence, "Thou shalt love thy neighbor as thyself," each was trying to yell above the other, and Lisa said to Greg, "Why can't you be still? Daddy didn't ask you; he asked me." Each gave the other a hateful look. They continued throughout the discussion to take verbal jabs at each other, and the home evening was not a happy experience.

Ira was discouraged. When they were alone, he said to Christine, "This home evening manual is no good for us; we need doctrine like

children aren't so familiar with. Maybe they're getting all they need at seminary and other church classes."

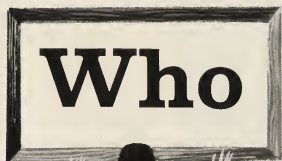
"I don't understand it either," Christine replied. "You know how enthusiastic Mark and Edith Blake are about their home evenings, and their children are about the same ages as ours."

"Why don't you call Edith tomorrow and see what happened to them with this same lesson?" responded Ira.

The next evening Christine said to her husband, "I called Edith Blake and we talked about the home evening for a long time. She said they used to have the same problem until they changed their emphasis.

"Some of their children also knew those verses in Matthew, but their father pointed out that Jesus' message was not only that we can repeat the law of love, but that we love each other and show that we do by our actions. They discussed some of their actions and determined whether each action showed love or antagonism toward another. They concluded that their attitudes toward each other in the home don't yet measure up to Christ's law of love. They worked out ways to change. Edith said that even she and Mark could see that their own attitudes toward each other and the children were not always motivated by love.

"After I talked with her, I studied the lesson we had last night



Jan 28

cause it reveals a common problem in home evening experience. The course for 1967 is on the laws of God. Most of the laws are already known verbally; the challenge is to obey each of them as Christ said we should.

It is easier to defend a law of God and fight for it than it is to live it. Most people have faults and weaknesses that are contrary to the teachings of Christ. The tendency of the average person is to harbor and protect his failings and to pretend they are not there.

A weekly class at church can give its members an understanding of a gospel truth on their own age level. This is a worthwhile contribution, since no one is likely to obey a law of God or which he has no knowledge. However, the value of knowing a truth is in living it. No teacher can follow each class member throughout the week to see that his behavior corresponds to the principle he was taught.

Only in the home can knowledge of a law of God be successfully translated into the day-by-day living of that law. In the home, family members are not trying to

impress each other; they do not hide their inner feelings behind a front; they do not pretend to be what they are not. Here a person's actions reveal his true self and indicate the kind of help and guidance he needs. Parents are with the child every day. They love him enough to remind him, encourage him, and set an example for him in helping him to overcome his faults and build character habits in harmony with the teachings of Jesus Christ.

This is a responsibility the home cannot delegate. The home has more influence on family members than have all other agencies combined. Whether or not parents like it or realize it, they are teaching their children constantly. In everything they say and do, parents are teaching their children either to obey the laws of God or to break them.

President McKay has frequently referred to home as heaven on earth. Home is heaven on earth to the degree that the gospel of Jesus Christ is lived there. When members of a family break a law of God—for example, when they show antagonism toward each other instead of love—the home is no longer a heaven on earth.

The family home evening as outlined by the Church will help every individual—the young, the middle aged, the old—to live the laws of God more fully if each person puts forth conscious effort every day to make his actions conform to a truth he has learned. ○

and also read the foreword in the manual. I can see where we have been making a mistake. We have been teaching our family the doctrines of the Church so they would be sure to know them. But that doesn't seem to be the idea of the home evening. A principle of the gospel is given, and we are to decide how much it is influencing our own conduct and work out with our family specific procedures that each of us is going to use to improve. During the week we work on the plans we made."

Ira was listening thoughtfully. "I see," he said. "We don't judge our need of a home evening by how well we *know* the doctrine but by how nearly we are *obeying* it in our home. The emphasis is on *doing*. Christine, let's have that same lesson next week, and I'm going to be prepared. Greg and Lisa showed last night that they need it."

"That's right," answered Christine, and then she added with a twinkle, "and as good as you and I are, I can think of times when our actions have shown that we need it too."

The story of Ira and Christine is true; only the names have been changed. It is repeated here be-

Home



Evenings



Letter to a Serviceman

Dear Scot:

Hi, friend. Hope this finds you well and enjoying as best you can these first months in your career in behalf of our country's cause. I expect you are finding it a bit rough, but take it from an old military hand, the lumps you swallow aren't as bad as you first think they are. It's something you have to learn to live with.

I was visiting your family the other night, getting caught up on things, and they mentioned that they didn't know how active in the Church you are in the service. It came up casually in the conversation, but I take it pretty big, because I love you like my own son. Scot, I know the service and all the angles involved. Because of that, let me tell you something about a fellow just like you.

A Navy friend, on the way to Pearl Harbor, joined with other LDS fellows in a sacrament meeting, and participated in blessing the sacrament. He was a fine, clean-cut kid. He made many friends aboard ship. One of them was a much older sailor who "knew all the ropes." The younger fellow soon followed him like a pup. When they got to Pearl Harbor, the younger fellow went ashore with the older man and they did the town together.

When they were out to sea again the boy developed venereal disease. He was charged with misconduct and confined to the ship. The boy was shocked beyond belief. He didn't know what to do. A chaplain soon came down to see him. The boy said, "What happened? I'm confined, and I have a disease that will affect a marriage when I meet the right girl and possibly children yet unborn." He knew—as he had never known before—what one's companions can mean to a person.

Now Scot, why all this? I'll tell you why. In the service you can either select the right companions, go to church, and be instrumental in spreading the

gospel by setting an example and talking about it—or you can follow the pack.

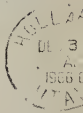
A fellow doesn't defile himself in one jump. Not even that Navy boy. It's the little steps that gradually get bigger and bigger. Pretty soon the other fellows look to you like "regular guys" who'll do anything for a dare or a laugh. Then one day you'll hear another Mormon trying to teach the gospel to someone and the other fellow will say, "Aw, you Mormons are hypocrites. I have a buddy who is LDS, and he drinks, smokes, and all the rest. He claims to be a priest! So don't tell me about the Saints."

And do you know something? He's pointing at you. Soon you realize that you not only loused up yourself and betrayed your ideals and Christ, but you effectively blocked another person from entering the Church. When you stop to think about the potential member's children and grandchildren, you'll taste bitterness that will age you quickly.

Then, like the fellow in the brig, you'll ask, "Where did I start slipping? Why did I betray those who loved me? What has happened?" Maybe, if you're man enough, you'll start the long, slow climb up. But life is sometimes like going down into a mine shaft. The deeper you go, the harder it is to get back to the surface.

You say there are Mormons there who don't

Ralph Brownley
827 Hunter Ave
S.L.C. Utah 84117



Dec. 31, 1966

P.f.c. Scot Meads, 376 8011

follow the Word of Wisdom and who don't even live the Ten Commandments. Scot, for goodness sakes, there are many on our rollbooks who don't know what it means to be a Mormon. They sincerely reason themselves right into Satan's hands when events come up that separate the men from the boys.

Is this relevant to you? Yes, pardner, it is, and I hope we're true friends enough that you'll know. If the tables were turned, I wouldn't think much of you if you could help me but wouldn't because you felt I might be offended. Friends are those who stick with us—through fat and lean, good and bad—and are man enough to tell us something when we need it and pat us on the back when the same is in order.

Sometimes it is easier to die for those you love than to live for them. Scot, hold to the ideals you know are important. Don't be ashamed of God and his command-

ments. If you are, the time may come when from a foxhole you'll cry to God for help and wonder why you can't sense a response.

Many Saints have entered the service and come out leaders before God and man, and others have used the service as an excuse to follow other paths. Land sunny side up, Scot.

As for life here, business remains as usual—making too much to starve to death and not enough to get fat. I'm leaving today on my vacation for a week. The family is going fishing. My five-year-old son is so excited he can hardly sleep at night—this is the biggest thing in his life to date.

Please don't be offended because of what I've said. You're a good man and a wonderful fellow to know. We want you to come back as good as you left. We're praying for you—every night and morning. Keep in touch.

Regards,
Ralph

They sincerely reason themselves right into Satan's hands when events come up that separate the men from the boys.

For Better Health

Try Lyman's Daily Supply
Tablets to

**FORTIFY THE BEST POSSIBLE
DIET YOU CAN GET**

Work, exercise, recreation, along with rest, sleep, and relaxation are all important to good health.

Lyman's Daily Supply are all NATURAL high potency multiple vitamin and mineral tablets.

The use of these tablets can be an important link in the chain of things you do to get and maintain that better-than-average feeling of well-being.

We believe that prevention is better than cure. Why not take everyday some of all the vitamins and minerals that are known to be needed as well as many of those believed by nutritionists to be helpful.

Many people are pleasantly surprised by the favorable results they get in a matter of days with Lyman's Daily Supply Tablets.

Send for the family size—500 tablets for only \$8.95—less than 2¢ for each tablet. The formula will compare favorably with tablets at two or three times the price.

NOW is the time to use them through the season of greatest need.

Clip and Mail

Don Lyman, 2431 Highland Drive,
Salt Lake City, Utah

Please send Daily Supply Tablets,
postage free.

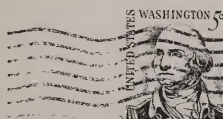
Quantity { 500 tablets\$8.95
 { 100 tablets\$1.95

Name.....

Address.....

City.....

State..... Zip.....



8011
ry C

Tips for Genealogists

PRS Inquiries

Approximately one-third of the Pedigree Referral Service (PRS) inquiries are yielding a response. A "response" is at least one name and address received in reply to an inquiry. Response percentage on inquiries will continue to grow as more registrations are received. For this reason, all persons doing genealogical research are encouraged to register their ancestral surnames, localities, and periods of time with PRS. More than half a million surname entries are now on file.

One particular type of PRS inquiry being submitted is contributing to the low response percentage. Too many PRS participants are submitting Type A (town) inquiries, rather than Type B (countywide) inquiries. Since most surnames from the United States registered in PRS files are identified by county alone, rather than by town, the response percentage for town inquiries pertaining to the U.S. is about 12.7 percent. Thus, quite often the time and money of those requesting Type A inquiries are wasted.

In years past most Americans lived on farms in rural areas and were not residents of particular towns. The following example illustrates the problem faced by PRS inquirers:

Suppose one wants to get in touch with someone working on the Taylor line of Anson County, North Carolina. Several persons who have traced their Taylor family to Anson County may be registered with PRS, and since no town identification was known, only the county was registered. Those who submit Type B (countywide) inquiries will be matched up by computer with others who submitted matching PRS information. However, those who submit Type A (town) inquiries cannot be matched with those Taylor researchers who registered only the county.

For this reason, it is strongly suggested that United States inquiries be Type B. Exceptions to this would be inquiries pertaining to common surnames associated with large cities and surnames from some of the New England states, where many excellent genealogical sources are available.

Four-Generation Records Adjustment

Do you have evidence of errors on family group records in the archives of the Genealogical Society? If so, you can have those records adjusted *if* the records pertain to your direct ancestors and are not beyond your great-grandparents (4th generation).

To request adjustments, you are asked to submit: (1) a photoduplicate of each archive record concerned, as it appears in the archives; (2) a complete new family group record, prepared in accordance with instructions in the *Genealogical Instruction Manual*, with the items that differ from the archive record underlined in red; (3) a letter listing the desired adjustments and the justification for each; and (4) a certified copy, photoduplicate, or type-written or handwritten facsimile of the documentary evidence that resolves each conflict or discrepancy.

If the present archive record was submitted by you, documentary evidence is not required, and step 4 may be omitted. If you did not submit the present archive record, you may still avoid providing documentary evidence by obtaining written consent from the original patron for the adjustments to be made.

60-Day Processing

The new 90-day processing of family group records announced in the November *Improvement Era* is already outdated. Beginning January 1, 1967, processing time of family group records will be trimmed to within 60 days of receipt of the records.

Saints can help reduce this time even more by preparing their records carefully in accordance with the steps outlined in the *Genealogical Instruction Manual*.

A LITTLE MORE LIKE THEE, LORD



Vera of
Youth

Marion D. Hanks, Editor • Elaine London, Associate Editor • January 1967

Steve Parker



January . . . will this year be a retread—same old habits, same old ways, same old weaknesses, same old mistakes, same old heartaches, same old procrastinations? ❀ Or will this new year for you be a fresh and wonderful beginning-to-be-better kind of experience? Here's a new year wish from your editors: ❀ A little more like thee, Lord. A little more like thee! I would have . . . a heart more open to feel thy spirit, to warm my brothers' needs, and sensitive enough to help fill them . . . a mind more receptive to know thy will, thy ways, thy purposes for all, and keen enough to respond . . . a self more ready to help in thy cause, to ease the burdens of my fellows, to calm the confusions in minds muddled by a world gone wrong, and pure enough to be the temple of my eternal spirit.

A LITTLE MORE
LIKE THEE, LORD



"GREEN THOUGHTS"

by Marion D. Hanks

IT WAS A STRANGE TITLE for an editorial—certainly a different one: "Green Thoughts."

My eyes wandered with mild curiosity past the heading to the first words, and the scattered rays of a casual involvement suddenly gathered into the beam of an intense concentration. I had never read words just like them before, and I had never personally visited in a city where they could with such validity be written. These were the first provocative sentences:

"It is a sad thing when people cease to dream of flowers, and dream only of vegetables. Such, however, is the plight of this city today. Let a hundred flowers bloom—we think only of potatoes, peas, and vegetable marrow."

The conclusion of the article was equally poignant:

"Pity that we have no time to look at the flowers. . . ."

It was a Calcutta, India, newspaper I was reading, purchased for a few Indian pennies on a street where, the night before, my companions and I had been sickened and sorrowed by sights and sounds of another world. People were starving, picking scraps from the gutter, begging and badgering, thousands of them sleeping in their rags in the streets. A hard-pressed government, earnestly struggling to survive the engulfing flood of hundreds of thousands of persons pouring into the city in ever increasing waves; could not keep up with the problems.

For multitudes of young people in India, Africa, China, Korea, and elsewhere, the life a Latter-day Saint teenager lives—even in the humblest circumstances—would be unbelievable. They couldn't comprehend the profusion of privileges and blessings we enjoy.

What green thoughts have you these days?

What green dreams?

If there are enough vegetables to keep away hunger, and a roof and a bed and an interested heart nearby, rejoice! Dream of flowers, and share part of their fragrance through a life of gratitude, of responsibility, and of genuine concern for others.

The windshield wipers swished sleepily across the windshield in an effort to keep the pouring rain from obstructing our vision. Outside the warm car everything was a wet, shiny pattern of lights against the blackness of a soft spring night.

Kathy rambled on and on in her amusing, pleasing way, telling me about her weekend as a baton twirling judge at Calgary, Alberta, Canada.

"Yes, it certainly was worth the fifteen dollars I gave you for tending the kids," she laughingly concluded.

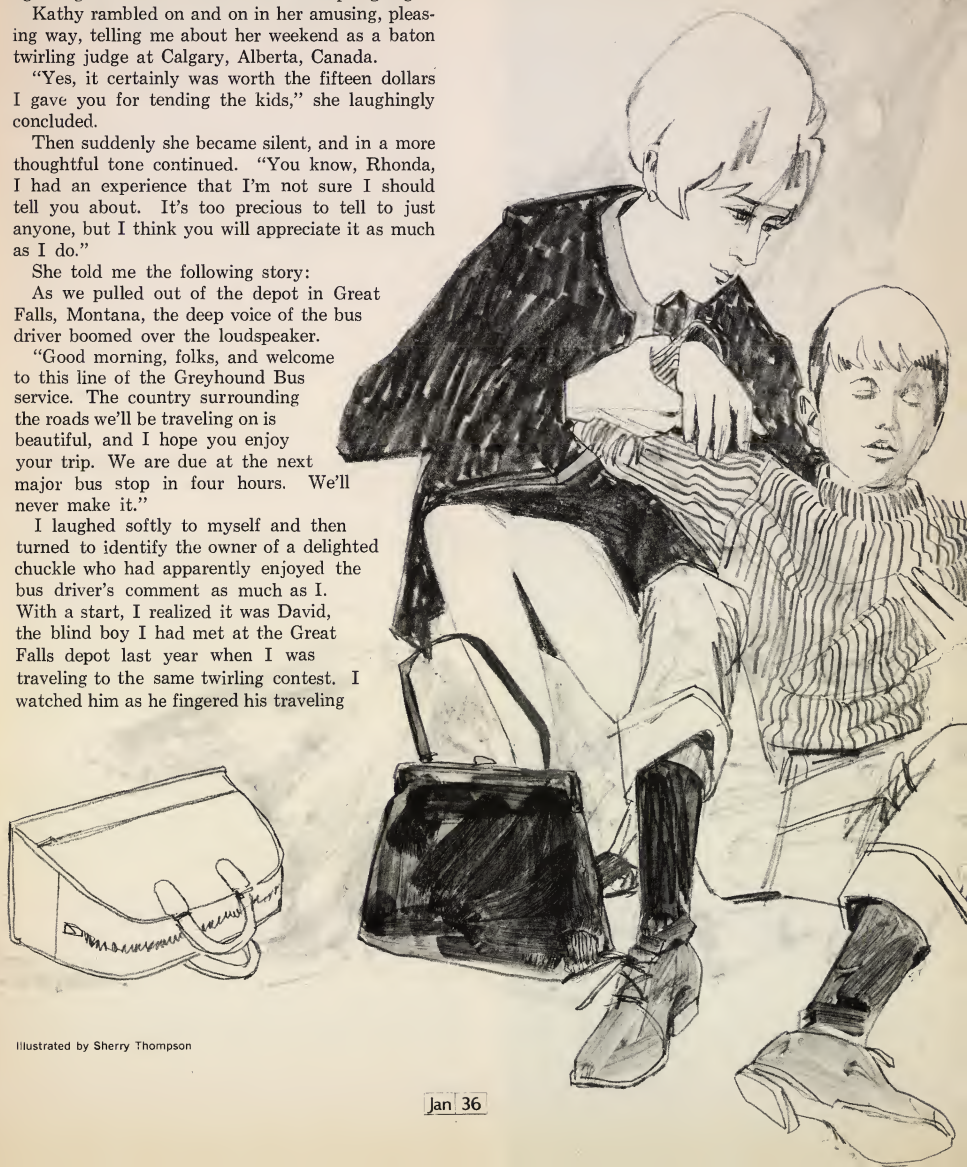
Then suddenly she became silent, and in a more thoughtful tone continued. "You know, Rhonda, I had an experience that I'm not sure I should tell you about. It's too precious to tell to just anyone, but I think you will appreciate it as much as I do."

She told me the following story:

As we pulled out of the depot in Great Falls, Montana, the deep voice of the bus driver boomed over the loudspeaker.

"Good morning, folks, and welcome to this line of the Greyhound Bus service. The country surrounding the roads we'll be traveling on is beautiful, and I hope you enjoy your trip. We are due at the next major bus stop in four hours. We'll never make it."

I laughed softly to myself and then turned to identify the owner of a delighted chuckle who had apparently enjoyed the bus driver's comment as much as I. With a start, I realized it was David, the blind boy I had met at the Great Falls depot last year when I was traveling to the same twirling contest. I watched him as he fingered his traveling



Illustrated by Sherry Thompson

bag, a smile still on his freckled face. It all came back to me as I sat there—as clearly as if it had happened last week. . . .

"Get outa my way, kid!" she bellowed. I saw her grab the child's arm tightly, her fingernails with their chipped red polish digging into his flesh. She lowered her voice so I could no longer hear what she said, but I could see her bright red lips moving angrily over yellow teeth. She was shaking him, and I looked at his face, expecting him at any moment to burst into tears; but his eyes were shut tight, and his face was devoid of expression. Since no indignant mother came running to his assistance, I realized he must be alone.

Although I was well aware that no one appreciates a busybody, the situation had gone too far for me to sit idly watching. I walked toward the pair, determined to do something. But as I reached them, the woman pushed the boy and turned to her heel, muttering to herself about "bratty kids." I was tempted to follow her, but I turned to the young boy instead. The force of the shove had sent him sprawling into a group of candy machines, and he sat on the floor, eyes still shut, his fingers groping, touching, moving inquisitively. I realized he was blind; and choking back the pity that rushed to my eyes and throat in aching pains, I pulled him gently to his feet.

"Here, son, I'll help you to the desk," I said softly.

"Oh, that's all right," came the cheerful reply. "Just tell me about how many steps it is and point me in the right direction. I can make it by myself."

This cheerful independence was typical of nine-year-old David as we traveled together. He was making his weekend visit to his home in the small town of Sunburst, Montana, from the school for the blind in Great Falls. When David was a young

child he had been afflicted with cancer of the eye, and his eyes had to be sealed shut. It was a revelation for me to travel with him and to be able, for a day, to see through the eyes of the blind.

When we had parted that first time a year ago, I realized I knew only his name and would probably never see him again. And now, as I looked again at the person whose laugh had caught my interest, I was sure he would never remember me. But I wanted to talk to him again. I crossed the aisle and struck up a conversation. After a few words he put his hand on my arm and said, "You're Kathy, aren't you?"

Imagine the joy I felt that he would recognize my voice and remember me after a whole year.

We chatted like good buddies, laughing together. I asked him about school, and a pleased smile radiated from his face as he informed me that he'd learned how to write something on paper without raised lines.

"You can?" I exclaimed. "What can you write?"

"Two names," he said. "Yours and mine."

"Let's see you do it," I challenged.

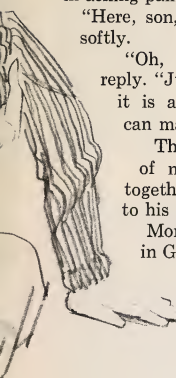
He was game, and after we found a pencil and a piece of paper, he carefully spelled out "David" and then began my name. I was startled when I saw that he spelled it correctly, with a *K* instead of a *C*.

"How did you know my name started with a 'K'?" I asked him.

"Well, my mother and my teacher both thought it should start with a *C*, but I knew it started with a *K* because kindness starts with *K*."

The preceding story is true and was retold with the permission of Kathy Parmenter, to whom the story happened.

by Rhonda Patten
Missoula, Montana



Kindness starts with "K"

HOW DO YOU FEEL ABOUT LIFE, ITS SOCIAL, SPIRITUAL, BELIEVE ABOUT THE CHURCH, TOTAL HONESTY, MARRIAGE, DEATH, KEEPING THE SABBATH DAY HOLY, DRINKING, GOING, HELPING OR BEING HELPED, CHASTITY, PAYING TITHES. THESE ARE IMPORTANT IN YOUR LIFE. CONSIDER THEM CAREFULLY. ARE YOU STAND-
ING UP FOR? HOW IMPORTANT ARE THEY TO YOU? HOW IMPORTANT TO OTHERS? HOW DO YOUR IDEALS, YOUR PHILOSOPHIES DIFFER FROM OTHERS' VIEWS, FRIENDS' VIEWS, HEAVENLY FATHER'S GUIDELINES?

stand up for wh



When you've decided what is worth standing up for, here are some "how to's" that can help you succeed:

BACK UP YOUR VIEWS:

1. Gather facts that are sufficiently important.
2. Find out 'who says so.' What's their authority?
3. Consider experience of others.
4. Analyze your own experiences.



Dianne Whitecock

Photographs by Eldon Linschoten

PHYSICAL ASPECTS? WHAT DO YOU
IMAGE, PEOPLE, DATING, LIFE AFTER
SSIP, FREEDOM, CLASSROOM CHEAT-
DEBTS, ASSUMING RESPONSIBILITY?
AREFULLY. WHICH ONES ARE WORTH
OUR FUTURE, YOUR HAPPINESS, TO
OFFER OR SUPPORT YOUR PARENTS'
NES (COMMANDMENTS) TO US?



Katie Tidwell Via Dunn

at you believe!

by Elaine Cannon

DEVELOP THE SKILLS:

1. Know the value of wise timing.
2. What is your image of yourself? to others?
3. Do you know your personality credits and quirks?
4. Do you have an understanding of how to get along with people?

CARE ENOUGH!

1. What is there to lose if you don't stand up?
2. What is there to gain? Why bother?
3. What will the outcome be (worst possible, best possible, most likely)?



MERVIN ADAIR
Student President



BRUCE CHRISTENSEN
Executive Secretary of
Academic Affairs



MARY LYNN RODRIGUEZ
Student Secretary

The student officers of the College of Southern Utah discuss various ways of communicating, of improving personal relationships. Moderator is Sterling Church, student government adviser.



keys to better relationships

Sterling Church: *In your positions as student body officers, you have developed effective means of communicating with others and developing better relationships with others. Therefore, you are looked upon with great favor by your peers. Today we would like to find out some of the methods you have for getting along well with people, in the hope that they will benefit others in their ability to understand and communicate more effectively.*

The first question I would like to consider is this: What, in your opinion, is the most important specific thing to remember in getting along well with others? Included in this question is another: What have you found works best in developing pleasant relationships with others?

Mervin Adair: *Maybe I could start off. In our experience this year in student government, I have found that the confusion comes when people don't really understand their responsibility or authority or to whom they are responsible. We have found*

that by defining these lines of authority and giving each one a clear understanding of his responsibilities, we have a smoother-running and more efficient student government.

Gayle McKeachnie: *I agree. If others know their relationship with you, you can have disagreements and yet get along well. You can disagree on policy or many other things, but if you respect the other person and his opinion and listen to it, you'll generally remain friends after the disagreement is resolved. A mutual goal that both persons should have is to gain respect for one another. Perhaps Lee could give us some specific examples on this.*

Lee Hofeling: *When I was in the mission field, I had a problem—it wasn't too serious—in my relationship with my companion. I received a letter from my mother that told of what is called in psychology "The Principle of Positive Effect." In essence, this means that people will react toward*

you in direct relationship to the way you make them feel about themselves. If you can make others feel good about themselves and that they

We should be aware that each person is an individual...

are useful and worthy of your consideration, they will usually respond effectively in whatever capacity you ask them to work.

Mervin Adair: I have heard it said that you should treat everyone as if he were your superior. I have found that this really works. If you treat a person with no respect, if you try to make him do something just because you have authority, you find that you never get any real moral support. But if you can make him feel good about himself and feel that you really respect him and have faith in his ability and opinion, you'll find that he will give you loyal service and support.

Bruce Christensen: Then you are saying, Steve, that we should be genuinely interested in other people. We should be aware that each person is an individual, and we should work together in trying to understand each other. The key word is understand.

Dan Chidester: I have also found that one important thing in getting along with others, holding their respect, and getting them to continue to work with you is summarized in two words: "Thank you."

Sterling Church: We've heard from the men on how to get along with others. Mary Lynn, they say that women have special ways to get what they want. Is this true?

Mary Lynn Rodriguez: We are all individuals—people with different beliefs, different ways of doing things, different ways of appreciating one another. I think it is important that we appreciate each other for what we are. Since we are all different, we have different goals. We have different things we can give to each other. When

you are in a position of leadership, you really have an opportunity to give of yourself, and it's an opportunity—even an obligation—to bring out the best in others and to appreciate them for what they are.

Sterling Church: Most of you seem to have the knack or ability of getting along well when you meet someone for the first time. Many people don't have this ability. What characteristics do you think enables one to get along well with others right from the start?

Mervin Adair: I think the biggest key is to be openly friendly. As soon as you meet a person, you should try to remember his name.

Bruce Christensen: You should be yourself, one hundred per cent, and not try to be someone else. Just be Gayle or Bruce or Mary or whoever you are.

Lee Hofeling: Knowing another's name is important. But I've found that in order to continue conversation effectively with a person whom you have perhaps just met, it is important to notice something distinctive about him. Maybe he has

You should be yourself ...and not try to be someone else.

a special interest in a particular activity or hobby. Or perhaps he comes from an interesting part of the world. Show interest in something besides his name, and he'll appreciate it and probably always retain an interest in you.

Sterling Church: At your stage in life you are called upon to mingle with people in different situations, such as dating, committee work, church assignments, missionary efforts, school leadership activities. We've talked about developing early friendship with people, but now we'd like to know what, in your opinion, is the most valuable thing you have learned to help you keep these relationships lasting?

Editor's Note: In a subsequent issue these CSU students will continue their discussion on this question.



GAYLE McKEACHNIE
Student Vice President



DAN CHIDESTER
Assistant to Executive Secretary
of Publications and Public Relations



LEE HOFELING
Executive Secretary of
Publications and Public Relations

As part of their farm mechanics program, three outstanding young men of the Byron Ward, Big Horn [Wyoming] Stake, designed and built a project out of metal.



Mike Hitz

. . . won \$400 as second grand national award winner . . . president of Byron FFA chapter . . . lettered in football, basketball, track . . . vice-president of senior class . . . junior prom king . . . active in Church activities. He designed and built a heavy tandem livestock trailer.



Dete Love

. . . junior class officer . . . secretary of Explorer post . . . lettered in football, basketball, track . . . active in all phases of Church activity. He designed and built a portable cattle stock.



Mike Stevens

. . . lettered in football, basketball, track . . . all-conference guard (football) . . . organist for priesthood . . . honor student . . . student body president of Byron High . . . all-state band and choir . . . delegate to Wyoming Boys' State. He designed and built a portable cattle hoof trimmer.

Getting to know you



Claudia Gregg

A notable accomplishment has been attained by Claudia Gregg, daughter of Mr. and Mrs. Louis R. Gregg, of Tempe, Arizona . . . She received her Honor Bee award and was given special recognition for having 77 honor badges during her two Beehive years. She studies oil painting . . . has won 4-H ribbons at the state fair for her cooking and sewing ability.



Eileen Steed

Eileen Steed: Cotillion "Debutante of the Year" . . . 18 . . . Provo, Utah . . . Days of '47 pageant for 2 years . . . chosen to represent stake as "exemplary youth in support of her church" . . . received all Individual Awards and MIA awards . . . serves as Sunday School teacher . . . maintained 4.0 grade-point average in high school.

*California
here we come!*

OREM 27TH WARD

1966 MIA CALIFORNIA TRIP

PICTURE FORTY-FOUR excited MIA girls, five leaders, and one bus driver listening intently to a Tuesday night MIA session. The youth speaker, lacking the usual security of a stable pulpit, balances precariously on a step, holding a loudspeaker in one hand and the steel rim of a bus seat in the other. Despite the apparent lack of physical facili-



Left to right: Claudia Olsen, Hallie Shumway, and Susan Jacob.

ties, the typically warm "Mormon meeting" atmosphere is present, tinged with an excited, vibrant feeling. Why the excitement? The girls, traveling on Highway 66, are just 100 miles from Las Vegas and a mere 600 miles from Los Angeles and the Encino-Reseda Ward in the heart of Hollywood, where they are to be housed for four wonderful days.

How did this all begin? A hungry Scout troop came in handy. Ambitious girls and leaders of the Orem (Utah) 27th Ward, combining this hungry asset with cake mixes, made and then sold 2,200 cupcakes after MIA meetings. One hundred and ten dollars was added to the trip fund through 27 weeks of cupcake sales.

Girls were able to see funds grow through Saturday cake sales and house-cleaning projects. Adver-



Left to right: Claudia Olsen, Susan Stone, Hallie Shumway, Margaret Jacob, and Mary Jacob.

tisements in the ward paper brought requests for help with housework for girls of MIA age.

Ward members were asked to keep a supply of empty pop bottles on hand. A Laurel then organized a group of Beehive girls and collected the bottles, which were turned in to local stores for cash.

The Mia Maids and Laurels met on a Saturday for a car wash on the ward parking lot. One ward member, who owned a pit of potatoes that he was



Left to right: Nancy Jolley, Christina Nimer, Lynette Pearce, Diana Newren, Margaret Olsen, Mary Jacob, Arlene Arnold, Gloria Beaumont, Sherrie Greenhalgh, Barbara Mitchell, Bob Smith—bus driver, and Connie Greenhalgh.

unable to sell, gave approximately 1,500 pounds of potatoes to the MIA to sort and sell.

Five active days on the trip included visits to the St. George Temple, Disneyland, a television studio, Marineland, Playa Del Rey beach, Farmer's Market, Forest Lawn Cemetery, a motion picture studio, and the Los Angeles Temple. At the Los Angeles Temple the girls were baptized for 856 dead, which was the highlight of the trip.

Youth takes over!

INGLEWOOD STAKE YOUTH WEEK

YOUTH WEEK is a time when the youth of the Inglewood Stake take over the various offices of the stake.

About a month before youth week, the stake president chose his counterpart, who, in turn, chose his two counselors. These three met and chose the high council, who went with their counterparts to meetings and observed them performing their Church activities.

The youth then held a meeting to select bishops and stake MIA, Primary, and Relief Society officers.

When the young people were assigned jobs, it meant attending all meetings, planning with their counterparts, and, for one week, taking complete responsibility for their jobs. All of the young people said that youth week had helped them to realize what little knowledge they had about the jobs and responsibilities of the Church.—Melinda McBride

LDS Educational Opportunities - NOW

by Lynn Eric Johnson, Ph.D.
Director, Admissions Information and Guidance Center
Brigham Young University

After high school?

ADMISSIONS INFORMATION AND GUIDANCE CENTER

To help you be constantly informed and make the best possible educational decisions, the Admissions Information and Guidance Center at Brigham Young University stands ready to answer any questions you may have, give you an evaluation on your past work, and make some recommendations concerning your future training. We invite you to come in for an interview, or we can arrange for you to see a Church educational representative nearest you.

BRIGHAM YOUNG UNIVERSITY

Several changes have been made in the admission requirements at BYU for fall, 1967. These include the following:

1. A \$10 non-refundable application fee for all students who apply January 1 and thereafter. Its purpose is to give you better service.
2. An April 30 deadline for application for admission, which will allow more time for student advisement. The last date to take the American College Test will be February 18. Register now if you haven't already taken it.
3. A slightly higher admission standard. Freshman students should be predicted to achieve at least a C average during their first year at BYU. This prediction is based on a formula combining the high school grades and American College Test results.
4. Transfer students must have a cumulative grade-point average of 2.25 (C plus) on all college work and must have completed 15 semester hours of college work.
5. All new freshmen and transfer students are asked to have a physical examination by their family physician prior to admission. The examination has no bearing on admission but gives the BYU Health Center information for the assistance of students with special problems.
6. Effective fall semester, 1967, tuition will increase from the present \$175 a semester for members of The Church of Jesus Christ of Latter-day Saints to \$200 per semester. Tuition costs for nonmembers will be raised from \$250 to \$325 a semester.

BYU continuing education centers are located at Idaho Falls, Idaho, and Ogden and Salt Lake City, Utah, and offer a wide range of college and high school correspondence courses through the home study division.

CHURCH COLLEGE OF HAWAII

Students from the Pacific area are encouraged to take advantage of the many programs offered. Students from the mainland are asked not to apply for admission.

INSTITUTES

College-level institute of religion classes are afforded students attending scores of universities, colleges, and trade technical schools throughout the United States, Canada, Mexico, and elsewhere.

Students who do not attend Church-sponsored schools are urged to enroll in the excellent institute programs near colleges in the United States and Canada.

LDS BUSINESS COLLEGE

LDS Business College is located at 4th East and South Temple streets in Salt Lake City. To enroll, a student must be a high school graduate or over nineteen years of age. Two-year associate degrees, one-year diplomas and three-month certificates are offered in many office skills.

RICKS COLLEGE

Ricks College, located in Rexburg, Idaho, now has three thousand students. A high school diploma (or equivalent) is required for admission, plus the American College Test. Two-year degrees, a junior college diploma, and a one-year certificate are currently being offered. There are ten divisions and thirty departments on campus.



LIP SERVICE IS NOT ENOUGH

*by President S. Dilworth Young
First Council of Seventy*

WE WERE lying in the sun behind the shelter of a group of large boulders near the top of one of the Wind River peaks. The wind was gusty and strong and cold; but behind the rocks sheltered from its blasts, the sun warmed us. The climb had been strenuous but exciting.

I was with a group of Explorers. We opened our lunch and munched on the cold bread, cheese, dried fruit and nuts, and chocolate. As we ate and then relaxed, the boys became serious and began to talk about ethics, which they accepted but had not necessarily obeyed.

Sensing that this was one of those rare occasions when boys open up in the presence of adults and allow them to peer into hearts and minds, I began to ask questions about their feelings in certain situations. For example:

"Have any of you boys ever stolen things while you were conscious of the Scout law—a Scout is trustworthy?"

One boy spoke up: "I have. While I was working on my Eagle rank, every Saturday my boy friend and I used to go to a store and steal stuff just to see how much we could



take and not get caught. We didn't do anything with the goods."

"Didn't you feel guilty?"

"Not especially; we knew we'd be punished if we were caught, but the wrong of it—the conscience part—didn't seem to bother us."

"Have you done it lately?"

"Not within a year. Somehow it isn't fun anymore."

Several of the boys confessed to similar experiences of short or long duration. The Scout law had not come alive

to them. These were words repeated once a week as a price for being Scouts but had no relation to the daily acts of the boys.

We talked long and earnestly about the ethics of behaving. Nearly all present admitted that they had little feeling for the law, because they had not been made to feel that it had any importance when they joined the Scout troop as twelve year olds.

If there is a moral to this story, it must be that lip service to any great ethic is of no effect in the building of a righteous life. One must practice over and over again the ethical principle in every situation that is experienced.

A SERIES OF MESSAGES TO YOUTH
BY THE GENERAL AUTHORITIES



sometimes...

you can't see the forest for the trees.

Let's stop a moment and take a thorough look at the whole savings picture:

RESERVES: AMERICAN SAVINGS has strong reserves, almost \$10 million for your protection.

EXPERIENCE: For 43 years, AMERICAN SAVINGS has been a leading financial institution.

SECURITY: Sound management policies have led AMERICAN SAVINGS to over \$100 million in assets.

SAFETY: Your account is safe, insured to \$15,000 by the Federal Savings and Loan Insurance Corp.

RATES: At AMERICAN your savings earn 5% per annum, current rate, compounded semiannually.

AVAILABILITY: Your savings are available at AMERICAN, with no "hardship" claim to sign on withdrawal.

FLEXIBILITY: With a passbook account you can add or withdraw funds as you please.

SERVICE: Pleasant, friendly, efficient people greet you at all AMERICAN SAVINGS offices. Our growth and size have not changed our personalized service.

CONVENIENCE: At AMERICAN you can save by mail with postage paid both ways.

ACCEPTANCE: We now serve more than 50,000 friends with AMERICAN SAVINGS accounts.

THE FACT OF THE MATTER REMAINS THAT YOU CAN'T BEAT AN AMERICAN SAVINGS ACCOUNT.

American Savings
AND LOAN ASSOCIATION



HOME OFFICE:
63 South Main, Salt Lake City, Utah 84111

SUGAR HOUSE OFFICE:
2186 Highland Drive, Salt Lake City, Utah 84106

GRANGER OFFICE:
2727 West 3500 South, Salt Lake City, Utah 84119

HAWAII DIVISIONAL OFFICE:
71 South King St., Box 3859, Honolulu, Hawaii 96812

KAIMUKI OFFICE:
1142 - 12th Avenue, Honolulu, Hawaii 96816

KALIHI OFFICE:
1851 North King Street, Honolulu, Hawaii 96819

HILO OFFICE:
120 Wai'anuenue Avenue, Hilo, Hawaii 96720

KAPIOLANI OFFICE:
1602 Kapiolani Boulevard, Honolulu, Hawaii 96814

WAIKIKI OFFICE:
2113 Kalakaua Avenue, Honolulu, Hawaii 96815



Here's How We Do

A stimulating series from families
on the meaning and how-to-do-it
of home evening.

● My husband, Bryant, and I have seven children: Bob, 24; Kay, 23; Lisa, 21; Steve, 19; John, 17; Marion, 15, and Tom, 13. This is how our family presented one lesson, "The Privilege of Repenting":

After my husband and I had read the lesson, we discussed the points we wanted to emphasize and the assignments, which were given out two days before the lesson.

On home evening my husband took charge. After the opening song and prayer, I reviewed the previous week's lesson on learning from our mistakes to make right choices. We find that our teenagers are reluctant to talk about personal experiences before the entire family. However, Tom said, "It makes me feel good to know that Heavenly Father doesn't just get through with you when you don't do what you ought to do."

Kay, who is training to be a

teacher, did a fine job of introducing the visual aid for this week's lesson on repentance. In the section of the lesson that demonstrates the "about face" meaning of repentance, our teenagers did not object to standing and turning around on command. In fact, they enjoyed it, and Steve said later it made the meaning clearer to him that it had ever been before.

Marion told one of the stories from the lesson and the older children responded readily to her questions. We find that they often respond to each other more freely than when one of the parents leads the discussion.

To show how repentance brings blessings to our lives, I told a personal experience of how as a child I learned one shouldn't take money that isn't his. Later several of the children told me it helped them to hear my experience and to know that even their parents have made mistakes. It provided an opportunity for me to be closer to the children and to admit that I have many faults I am still trying to

overcome. Even parents are human!

The lesson included many scriptures about repentance. Our family enjoys finding references and reading from the scriptures. We each have a copy of the Book of Mormon, and are giving copies of the standard works for birthday presents so eventually each will have his copy of all the standard works.

My husband spoke with feeling about his conviction that being able to have our sins forgiven is one of our Heavenly Father's blessings to us. We have found that one of the best results of our home evenings has been that we are able to tell our children how we as parents feel about the gospel. When home evenings began, we were shocked to realize we had seldom taken time to do this before.

Our recently returned missionary son, Bob, related a mission field experience that illustrated how we can forget our mistakes after repentance because we are forgiven of them. This was of great interest to his younger brothers and

It

sisters, as well as his parents.

During the discussion following the lesson, we passed out slips of paper and asked each person to write what he thought was the first step to repentance. We often use this write-down-your-answer method, as it gives even the reluctant children an opportunity to take part in the lesson. As a follow-up for the lesson, we put copies of these statements on the mirrors in the bathrooms. These visual aids served as reminders to each of us during the week and helped initiate dimmerime conversations about repentance.

In presenting the home evening lessons, we have found that our teenage children do not like questions about their personal feelings, so we try to avoid this type of discussion. However, they often come to me when we are alone and talk freely about the subjects of the lessons. We feel that through these lessons, our family unity has improved and we have greater understanding of our Heavenly Father's love for each of his children.○



JOSEPH E. KJAR
Chairman



CLARENCE H. TINGEY
President



MARK B. GARFF
Senior Vice-President
Chairman I.D.S. Church
Building Committee



EMERSON L. HARDY
Vice-President

*These men of integrity
keep your money SAFE,
profitable and available
when needed.*

Conservative, sound, careful judgment is assured in the Board of Directors of Deseret Federal Savings and Loan. For 60 years, DFS has been directed by outstanding men of integrity who have created an enviable record of growth, service and stability. Open your savings account now at Deseret Federal where your money earns a full 5% current rate compounded semi-annually, and where each account is insured safe to \$15,000 by a permanent U.S.

Government Agency.



GEORGE M. CANNON
Director
Attorney



HUGH B. BROWN
Director
First Presidency
I.D.S. Church



T. WILLIAM
COCKAYNE
Director
Vice-President,
Utah-Idaho Sugar Co.



FRANKLIN J.
MURDOCK
Director
Murdock Travel Bureau

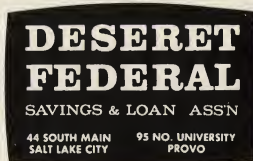
UNSURPASSED:

Record of Safety. DFS has never failed to pay a dividend and on time. Each account INSURED safe to \$15,000 by a permanent U.S. Government Agency.

UNSURPASSED:

Earnings. DFS pays the highest rate commensurate with safety... currently a big 5% compounded semi-annually.

UNSURPASSED: 60 years of Service.



SAVE BY MAIL DFS PAYS THE POSTAGE BOTH WAYS
WRITE FOR SIGNATURE CARDS TO OPEN YOUR ACCOUNT.

two volume food storage set

\$3.00 value only 99¢

when you join LDS Books Club and
make your first regular Club selection



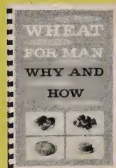
Family Storage Plan

An information packed guide to food storage. Tells what foods you should store, and how to store them.

Reg. price \$1.50

Wheat for Man

More than 250 recipes specially developed for the use of stoneground whole wheat flour. Newly revised edition. Regular price \$1.50.

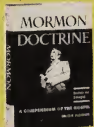


choose from
these LDS
best sellers



1. TRUE TO THE FAITH

compiled by Llewelyn R. McKay
The sermons and writings of David O. McKay. An inspiring work. \$3.95



2. MORMON DOCTRINE

by Bruce R. McConkie
A compendium of the Gospel. 875 pages with fingertip reference. \$6.95



3. THE MIRACLE OF PERSONALITY

by Sterling W. Sill
52 stimulating chapters that make self-improvement a pleasure. \$3.75



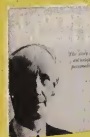
4. THE FOURTH THOUSAND YEARS

by W. Cleon Skousen
The sweep of Biblical events from David to Christ. Nearly 900 pages. \$6.95



5. THE TEN MOST WANTED MEN

by Paul H. Dunn
The ten qualities of leadership, and how to achieve them. \$3.50



6. J. GOLDEN KIMBALL

by Claude Richards
The inspiring biography of an outstanding Latter-day Saint. \$3.95



7. THE VALLEY OF TOMORROW

by Gordon T. Allred
A new LDS novel. A story of profound spiritual experience. \$3.50



8. MESSAGES OF THE FIRST PRESIDENCY, Vol. III

compiled by James R. Clark
Messages of Wilford Woodruff and Lorenzo Snow. \$4.50



An Older Couple

By Sarah Johnson

● When we received the home evening manual, my husband and I looked through it and felt that the lessons were written for families with young children, not for older couples whose children had married and left home. But we decided to give them a try.

My husband asked me to study the introduction, read through the lesson, and select those sections that would be most beneficial to us. Although two interesting stories are given—one for children and the other for adults—I could see value in using both, because the story for smaller children would help us be more understanding of the emotional needs of our grandchildren. As I prepared the lesson, I was impressed by the clever, stimulating activities, but little did I realize to what extent these activities would enrich the relationship between me and my husband.

That first home evening my

LDS Books Club, Inc.

P.O. Box 400

Salt Lake City, Utah 84110

Enclosed is my check or money order in the amount of \$_____. Please send "Family Storage Plan" and "Wheat for Man" at the special 99¢ price. Also, please send the following circled book(s) as my first regular Club selection.

1 2 3 4 5 6 7 8

Enroll me as a LDS Books Club member and send me monthly reviews. I hereby agree to purchase a minimum of 4 regular selections or alternates during the next 12 months at the regular advertised price. (Premium books for joining do not qualify as a regular Club selection or alternate.) I may resign at any time after purchasing 4 books. For each 4 books I accept, I will receive a valuable bonus book free—a saving of 20%.

NAME _____

ADDRESS _____

CITY _____

STATE _____

ZIP _____



Illustrated by Ted Nagata

Four Children—Ages 5 Months to 8 Years

By Gary and Ruth Tingey

● We have four children: Wendy, 8; Carrie, 6; Brett, 5; and Jeanie, 5 months. The way we handled the lesson "Working for the Welfare of All" is appropriate, because we are trying to teach our children responsibility through assigned duties.

Wendy conducted our song, "I Thank Thee, Dear Father." Our family prayer, led by Daddy, was interrupted, as might be expected, by the baby's squealing.

Brett and Carrie sang a song, "When We're Helping We're Happy," with Carrie singing the verse about mother and Brett the verse about father. Then Wendy told one of the stories in the lesson, using pictures for illustrations.

Daddy told about Jesus as a boy and how he probably helped his mother carry water in clay jugs. We were proud to have Carrie interject, "I'll bet he also helped Joseph; he was a carpenter, you know." We were grateful to a Sunday School or Primary teacher who taught her so well she could remember this detail.

At the conclusion of the lesson, we unveiled a new chart we had made, with spaces for each of their names and their duties for each day. After a task is finished, a star covers the printing. Thus far we have found that the chart is effective and attracts their interest.

For refreshments that evening, we had root beer floats. This part of our home evening ended in chaos when the little helpers tripped and spilled all five floats. But we feel that by helping serve the refreshments, they are learning etiquette.

We have one problem in home evening, one that is probably common to many families with young children. Most of the details they remember from their lessons are completely unrelated to the lesson, and many times we get sidetracked with what they learned the day before in Primary.

But to us the real measure of home evenings is neither how smoothly things run nor how attentive the children are, but how much they remember and attempt to live the concepts of the lessons. We have learned that the more in-

IS YOUR FOOD STORAGE PROGRAM ECONOMICALLY SOUND?



Wheat is the heart of any food storage program, keep your wheat supply on a regular turnover basis rather than risk spoilage. Write for information about high-protein, cleaned wheat. Make your food storage program a practical program.

AND SURPRISE!

That wheat you have stored in your basement makes the most delicious bread and other baked goods. Now you can convert your stored wheat into wholesome natural flour at your convenience by using the superb All-Grain Flour Mill.

A MODERN ADAPTATION

The All-Grain Mill is a modern electric refinement of the old fashioned, two-stone flour mill that preserves nature's marvelous nutrition and flavor with exceptional economy.

Start now to enjoy top flavor, good health and economy. Mills available in two sizes. All mills guaranteed for one year. Easy terms.

For full information, write:

ALL-GRAIN FLOUR MILL

Dept. E, P.O. Box 168
Brigham City, Utah 84302

PRINTERS WANTED

Offset cameramen, pressmen, strippers.

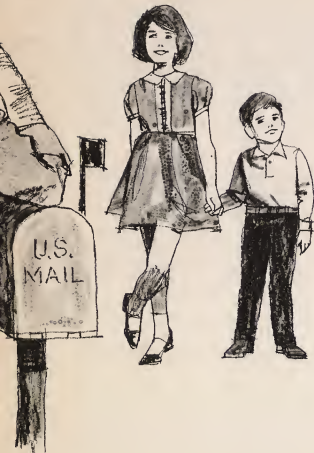
Permanent work. Attractive benefits.

Apply Placement Center, Brigham Young University, Provo, Utah

A SCOUTING CAREER FOR YOU?



Full-time, executive positions available now with the Boy Scouts of America. Challenging work with people. Life-long, professional service career. Excellent benefits. Age 21-35. College degree. Scout experience helpful. Geographic choice. Write: Dept. E-1, Personnel Division, National Council, Boy Scouts of America, New Brunswick, N.J. 08903.



husband offered prayer and I proceeded with one of the stories. He read the other one. We then discussed how we could help each other and how we could influence our grandchildren to feel that they are precious to our Heavenly Father, to their parents, and to their grandparents.

At the conclusion of the lesson we ate a dessert and played the suggested game, "What Do You Know About Me?" We found that even after 40 years of married life together neither of us was sure of the other's favorite color, food, song, friend, or flower.

As we have continued with the lessons in our home evening, we appreciate the increased knowledge of the gospel we have experienced. But of even greater value to us has been the application of the gospel principles in our lives. We are grateful for the help they give us in developing Christlike qualities of character. We now believe that home evenings and the lessons in the home evening manual were made to order for older couples.○

Law and Life

Richard L. Evans

This six-word sentence from Shakespeare suggests a deeply searching subject: "His own opinion was his law."¹ This brings us to the question of freedom and restraint, of law and who is subject to it, and the subject of self-control, which recalls a sentence from Goethe, who said: "Whatever liberates our spirit without giving us self-control is disastrous." All nature observes law. If it did not, life would not be possible. If it did not, we could not reasonably know that the seasons would move in succession, that there would be sufficient light or heat, that we could plant with any reasonable assurance of having a harvest. Nor would there be reasonable assurance to prepare for the future. Life is possible, and all that pertains to it, because God and nature administer and move within law, from cause to consequence. Not only life, but living with others is also possible because of law. Without law, no man could be assured of the fruits of his labors. Without law, brute force would prevail, the weak would be destroyed by the strong, and the strong would destroy themselves in their struggles for ascendancy. Without law there would be no peace or privacy, no protection of person or of property, public or private; no foreseeable future, no assurance of anything we could count on. Every man has a right to safety for his loved ones when he leaves them. Every person has a right to be protected in his person and his property and to realize the results of his preparation for the future, and every man has an obligation to protect others also. No one who thinks his own opinions or appetites or inclinations supersede law is safe in society. To be safe—indeed, to survive—there must be respect for, compliance with, and enforcement of the laws of God and nature and the laws of the land. And the closer we come to lawlessness, the farther we get from reason and respect, from peace and prosperity, from safety and assurance. The closer we come to lawlessness or to encouraging lawlessness, the closer we come to chaos. He who feels his own opinion is his law is not a safe citizen.

"Confirm thy soul in self-control,
Thy liberty in law."²

¹Shakespeare, *Henry VIII*, Act IV, sc. 2.

²Katherine Lee Bates, "America, the Beautiful."

"The Spoken Word" from Temple Square, presented over KSL and the Columbia Broadcasting System November 6, 1966. Copyright 1966.

formal and simple the lessons, the better they are learned. After small children sit all day in school and Primary, they want to relax and enjoy their homes.○

A Young Married Couple

By Steve and Pat Boyden

● We have been married two and a half years and have a one-year-old son. Many of our peers feel no need to hold home evenings, since their tiny children are not yet able to understand the lessons, but we do not agree.

From studying the lessons together we have increased our knowledge of the gospel, but more

important, we have learned practical ways of applying gospel principles. We know that only by our having a clear understanding of gospel precepts can we hope to teach our children the ways of the Lord.

After beginning with prayer, we take turns presenting the lesson. We cover the approaches for all ages of children. This gives us an opportunity to anticipate many of the problems we might someday face and to determine what our reactions will be. We follow the manual closely, adding personal experiences whenever possible.

By carrying out the assignments, we feel that we can benefit in our individual spiritual growth as well

as a large family can. And when the lesson refers to particular scriptures, we often look up additional ones to more fully explore the subject. We find that this is a helpful and enjoyable way of brushing up on our scriptures.

After we have the lesson, we have what we term our "business meeting." Since we are attending school, it is important that we budget our income carefully, and we discuss this and any other personal problems that we might have. We firmly believe that when channels of communication are open, there is harmony in the home.○

A Group of Widows

By Edyth Romney

● Our little group of nine look forward to Thursday night, which is family night in our stake. Each Thursday since the home evening program was introduced, we have met to study and discuss the lessons and, on occasion, have social activities.

Each of us lives alone, and seven of us have apartments in the same building. We alternate meeting in each other's homes, with the hostess preparing and serving the refreshments.

We find that the lessons are very practical, and we never lack for material to apply to our lives. Five of us take turns in presenting the lessons, and we find that we have developed a greater love for each other and our fellowmen, as well as for our Father in heaven, through studying the lessons.

One of the challenging and most interesting features of our home evening is the application of the lesson. A recent lesson on fellowship provided an excellent opportunity for us to visit members of the ward whom we didn't know well. Our ward is located in an area of many apartment houses, with a high turnover rate. Each of us took the names of new members and visited them, welcoming them to our ward and getting acquainted with them.

In connection with a lesson on loving our fellowmen, we went as a group to visit a woman who has been bedridden for several years with heart trouble and a broken hip. She and her husband expressed great appreciation for the

visit, which blessed us also.

One of the great benefits of our home evening group has been the spirit of fellowship and love generated among and between the members. We have had dinners together, attended a concert, met for a Saturday morning breakfast, and had a picnic lunch at a nearby park.

The group is organized with a president and a secretary. Each home evening is opened with prayer, and whenever we meet in a home where there is a piano, we sing hymns. Members of our group are Gladys Nichol and her sister, Edith Gold; Minnie Lundwall, Clara Russon, Mary Stone, Caroline Ascough, Dorothy Hudspeth, and Elva Rigby. O

Three Children— Ages 9 to 16

By Suzanne Porter

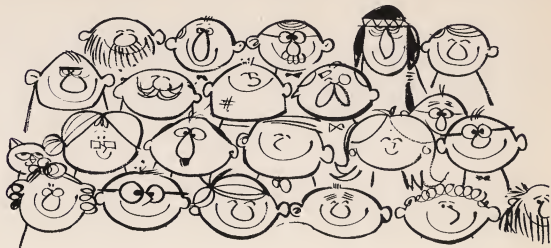
● On a recent Thursday evening our family gathered for home evening and the lesson, "Recognizing the Worth of Our Brothers and Sisters." There are five children in our family, but only three of us are at home: Janice, 9; Bryant, 12; and me (I'm 16). Our two older brothers are Dwight, who is serving a mission in Central Germany, and Sherril, who filled a mission to Ireland and is now attending Brigham Young University.

For this lesson, I was asked to be in charge. A few days before home evening, I studied the material and planned how to make it apply most effectively to our family. I wanted the lesson to be special, since its message is such an important ingredient for a happy home.

Our home evening began at 7 p.m. I had arranged a circle of chairs around the piano. Janice led the singing and I played the piano. Then I told the family of the lesson's goal so that Bryant, in offering the invocation, could ask for Heavenly Father's help in our accomplishing it.

After prayer, I again stressed the goal of the lesson and we discussed the meaning of brotherhood, using the scriptures and examples given in the lesson manual. We talked about the rewards of looking for good in our brothers and sisters

We at **DESERET NEWS PRESS** have facilities capable of producing regional editions of almost any national magazine. We also print business cards — letterheads — or about anything you might need. We can do your job planning, your photography or your artwork. We can print letterpress or offset — and we can perforate, fold and bind — just about any style. And the important thing about us is — our price is right. Give us a try, the proof of our quality work is evidenced by our many satisfied customers.



TEL: 486-1892
1600 EMPIRE ROAD



50¢

FOOD STORAGE BOOKLET

GATEWAY TO SURVIVAL IS STORAGE

PARTIAL TABLE OF CONTENTS

- What Should We Store?
- Storing to Prevent Spoilage
- Notes on Specific Foods
- Rotate Your Perishables
- Emergency Sanitation

Group Rates Available

WALTER D. BATCHELOR

61 Beacon Avenue
LAYTON, UTAH 84041

Your kitchen stays
cleaner when you

COOK ELECTRIC

Nothing is cleaner than a kilowatt—no products of combustion.



See the smart new
electric range models
at your dealer's now.

If it's electric, it's better!
UTAH POWER & LIGHT COMPANY

The Conduct of One Hour

Richard L. Evans

The Spoken Word

There is an old oriental proverb that reads, "The reputation of a thousand years may be determined by the conduct of one hour."¹ Sometimes it may not seem to be just and fair for such short intervals to be so all important, for things that matter so much to be made and unmade by the act of one moment, or for the labor of a lifetime to be laid low by one ill-advised hour. But it isn't the length of time that matters so much as what goes before, or what has happened inside, to make any particular act or action possible: the qualities of character, the habits, the thinking that precede our performance. Some things we do, no doubt, are only inadvertent acts, and some may be unmistakable accidents; but there is a set of background circumstances that leads to every act and incident. The word that cannot be recalled, the deed that cannot be undone—these may be only occurrences of carelessness, or they may be evidence of something more significant inside. We all make mistakes, but when a man makes a serious mistake, he must expect to be placed on probation in the opinion of other people until they satisfy themselves as to whether the mistake was an inadvertent error or an indication of some corrosion of character, some lack of loyalty, some perversion of principle. Of course, people can repent; and when repentance is sincere, we must accept it. We can and must forgive a repentant person for a momentary misstep. But it is often easier for men to forgive than to forget, and somehow old errors may keep cropping up. This is only one reason, besides what happens inside, why it is so everlastingly important to be on guard against the ill-advised action of any one moment, of any one hour, or of all the hours of life. The reputation of a lifetime—and many things even much more important than reputation—may be determined by the conduct of one hour or by the misstep of a moment. There is no doubt about it: there is a premium paid for constancy and consistency of performance; there is a premium paid for enduring consistently to the end.

¹Japanese Proverb 14:18.

"The Spoken Word" from Temple Square, presented over KSL and the Columbia Broadcasting System November 13, 1966. Copyright 1966.

instead of seeing their faults, and as the discussion continued, I could feel that the goal was taking on real meaning for our family.

We were now ready to accept the assignment. After Janice passed out paper and pencils, we each wrote down the name of one person we had previously criticized and added good points about this person. We then discussed how we might find good traits in others.

To tie in with the lesson, Mother read a poem, "I Know Something Good About You," and gave each of us a copy. Father also told of a recent personal experience that illustrated the good effects of kindness and concern for others.

After a closing hymn and prayer,

we played a game and enjoyed popcorn and mints as refreshments. It was a most enjoyable evening for all of us, and we felt that the lesson had truly helped us strengthen our family relationships. ○

Two Children— Ages 7 and 5

By John D. Cramer

● Please add our names to the list of those who appreciate home evenings. Living in the mission field, we often meet people of other faiths. It has become important to us to have a time when our two daughters can talk over conflicting ideas they hear from their friends. We try to answer their questions

as they arise, but home evening gives an even greater opportunity for further discussion.

In preparing for home evening, I read first the section of the lesson on preschool children and then the entire lesson. We plan for a 15-minute lesson, but this almost always lengthens to half an hour. A nonmember friend recently said, "What a shame it is that we so seldom take time to listen to our little ones and hear all their wonderful thoughts." Our home evening is a special time for the children to express their thoughts and ideas.

At each family evening, one of the girls gives the opening prayer and the other the closing. We move through the lessons slowly, stopping whenever one of the girls raises her hand to speak. Often their comments do not pertain exactly to the lesson, but we listen and then work their comments into the current or a previous lesson.

Thanks to the Sunday School and Primary, they know many songs and sing with gusto. Though their reading ability is limited, they enjoy underlining the scriptures in their own copies of the standard works. We try not to discuss things beyond their comprehension, so we often must reword the scriptures for them.

An important part of our home evening is when we discuss problems that have arisen during the week. Remarkable changes have come as the result of these discussions. Last spring a little neighbor boy was playing with his father's gun and accidentally wounded our daughter Melanie. The bullet damaged nerves in her left hand. Our home evening lesson shortly afterward reminded us that we must forgive and show love for everyone. The children sent the boy a gift of the *Children's Friend* for his birthday.

Prayer has also become more important to our daughters. Not only do they offer more thoughtful prayers, but they also turn more to prayer when they need help.

The home evening lessons remind us that our little ones are most important to us. Though the children must be disciplined and taught right from wrong, the lessons help us teach them with love and purpose and to understand the ways of our Heavenly Father. ○

Eight Children— Ages 3 to 16

By Grant Hardy

• We have eight children, ranging in age from three to 16. To please both ends of this age spectrum in our home is not easy. At times we wonder if it is just simply impossible, but through experience in trying to find an approach that will interest the little children as well as challenge the more sophisticated teenagers, we have come up with a formula of three p's: preparation, participation, and preview.

To get the children involved is a matter of sound planning. My wife and I have learned that we need to discuss together each lesson to make it fit the needs of our family. Sometimes our consideration is not who could best give a part of the lesson as much as who might benefit most from that participation. We have had some choice experiences in discussing each of our children, their needs, and their strengths. Our main concern is keeping channels of communication open with them. Home evening has certainly helped us to understand and help them in a more systematic way.

For example, for lesson 14, "Jesus Teaches Us to Show Compassion," we divided up the lesson as follows:

David, age 16—Story of Christ's visit to the Nephite people. (His seminary studies helped make this especially interesting.)

Becky, 14—"Case 1" and piano solo.

Ruth, 12—Story of the unmerciful servant and story of Carol and Steve. She also prepared refreshments.

Debbly, 10—Story of Jesus feeding the 4,000 and "case 2."

Steven, 9—Invocation. He also directed the game "evidence" at the end of the lesson.

Mary, 7—Demonstration on how a watermelon seed grows if it is properly nourished and cared for. She also gave the benediction.

Anne, 5—Story of Marian.

Mark, 3, usually gives one of the prayers (with the help of my wife or me) and participates in the discussion.

My wife and I divided up the rest of the lesson and the review

Use today or store away!

Safeguard your family's health ...
now and later with a plentiful supply of:

- Vitamin C
- Multiple Vitamins and Minerals
- Multi-Purpose Food

HIGH POTENCY VITAMIN C tablets (Ascorbic Acid) supply adults with minimum daily requirement. Helps protect family during cold winter months. Big Savings!

MULTIPLE VITAMINS AND MINERALS contain 14 vitamins and 6 minerals. Be sure each member of your family takes a tablet a day for an essential dietary food supplement. You'll save more at Perma-Pak.

MULTI-PURPOSE FOOD . . . ideal as a low calorie complete diet, food supplement, extender or fortifier. Marvelous for storing, for mobile or outdoor living, for emergencies, for every day use. MPF is precooked. Add dry to soups, juices, stew, meat dishes, breads, fruits and dozens of other food items. Add boiling water to make delicious cereal or vegetable.

Compare prices—then make a better buy at Perma-Pak

Write for prices on single and group orders.

Pool your order with others to take advantage of low trucking rates.

Church, civil defense, government leaders urge greater personal preparedness. Plan to store and feel secure!

Telephone:
(801) 486-9671

PERMAPAK
PIONEERS IN PREPAREDNESS PRODUCTS

40 E. 2430 S., Salt Lake City, Utah 84115



Repertoire for MIA Quarterly Conference SATB 1967

God Is My Shepherd	30c
Jesus! Name of Word/rous Love	25c
Joy Dawns Again at Easter	25c
For the Beauty of the Earth	25c
Praise Ye the Name of the Lord	25c
Praise	35c
Let All Mortal Flesh Keep Silence	30c

Florence Madsen's arr.
O HOME BELOVED
WHERE'ER I WANDER SSA
25c

Write for Catalogs

Chesbro
Music Co

327 Broadway
Idaho Falls, Idaho 83401

O.C. Lanner
JEWELRY CO.
42 WEST 2ND. SOUTH • DA 2-1039
SALT LAKE CITY 1, UTAH
INTERMOUNTAIN'S LARGEST DIAMOND DEALER

IN USE FOR OVER 75 YEARS

Aids in treatment of simple sore
throat and other minor mouth and
throat irritations.

HALL'S REMEDY

Salt Lake City, Utah

Make Rubber Stamps for BIG PAY

Need more money? Earn \$60-\$75 a week, spare time, at home making rubber stamps for offices, factories, individuals. Hundreds of uses. Hundreds of prospects—everywhere. Right in your own community. Turn out special stamps for names, addresses, notices, prices, etc., in minutes with table-top machine. We furnish everything and help finance you, at less than bank rates. Write for Free Kit. No salesman will call.

Rubber Stamp Div., 1512 Jarvis, Dept. R-147-AT, Chicago 66626

USE YOUR CORRECT ZIPCODE
to assure speedy delivery of your Era

WHEN YOU'RE
IN HAWAII,
ENJOY
ALL THE
FUN AND
EXCITEMENT
OF THE

SOUTH PACIFIC

Unforgettable villages of Tahiti, Fiji, Samoa, Tonga, Old Hawaii and Maori New Zealand, open daily except Sundays from 10 a.m. Authentic 2-hour Polynesian musical pageant evenings. \$7.90 includes admission, show and buffet dinner. See your travel agent or write:



Laié, Oahu, Hawaii

A non-profit corporation of The Church of Jesus Christ of Latter-day Saints

A FREE DOLLAR BOX OF CANDY WORTH \$1200?

How accepting a free box of Mason Candy netted Mrs. Koubek's Band Parents group \$1200 profit in just seventeen days!

As chairman of the drive to raise money for needed band equipment, Mrs. Arthur Koubek of Lyons, Illinois, was faced with the problem: how to raise funds quickly, without risk or investment. She found the solution in the Mason representative's offer of a free box of candy. When the Mason man delivered it, he explained Mason's famous protected fund-raising plan.

Mason supplies your group—completely without risk or investment—a choice of beautifully boxed, top-quality Mason Candies. At no charge, each box has an attractively printed band, bearing your organization's name, picture, and slogan. Mason even pre-pays shipping charges. Your group makes a big NET PROFIT of 66% (40¢ on every dollar box that costs you only 60¢) and you pay nothing till after your drive is over. Anything remaining unsold can be returned for full credit! No risk, no investment—you pay only after you have collected your profit! Many community, school and religious groups have raised from \$300 to \$2500 in four to twenty days. So can you. For details and your free box of Mason Candy: fill in coupon below.

Mrs. Pat Mason, 978, Mason, Box 549
MINEOLA, N. Y. 11501

GENTLEMEN: PLEASE SEND ME, WITHOUT OBLIGATION, INFORMATION ON YOUR FUND RAISING PLAN.

NAME _____ AGE (if under 21) _____

ORGANIZATION _____

ADDRESS _____

CITY _____

STATE _____

HOW MANY MEMBERS _____ PHONE _____

MASON CANDIES, INC., MINEOLA, N. Y.

of the previous week's lesson.

Because of the wide age spread in our family, we have found that the younger children sometimes lose interest in the discussions. So we have asked the two older girls to prepare the special pre-school lessons and take turns giving them to the three youngest children. This has worked very well, and the girls are maturing because of the experience.

This part of the lesson is given just before the regular family hour. At first we anticipated the little ones would play quietly while the older ones discussed the lesson, but it has worked out differently. They want to hear our discussion too. The lessons mean so much more to them on these occasions, and we have not lost the family unity we wanted to keep but feared we would lose by having "split sessions." ○

Six Children—Ages 2 to 16—and Guests

By Ivan B. Cutler

• With our two oldest daughters away at college, home evening is not quite the same. However, compared to some families we may appear crowded, with Chris, 16; Raymond, 13; Bonita, 10; Connie, 9; Ralph, 7, and Willard, 2. In addition to our children, our home evening group also includes Grandmother Cutler, who lives next door, and Brian, a young returned missionary who lives with us.

We planned our lesson on fasting to take place the Thursday before fast day, so we might make application of the principles before they were forgotten.

Usually the Sunday before each

lesson Mom and Dad read the lesson, discuss it, and assign parts. Mom helps the younger ones prepare and reminds the older ones to study their assignments. For this lesson, Bonita, Raymond, Brian, and Dad were given assignments. Others were to help with songs, prayers, activities, and refreshments. Because Bonita loves to act, we asked her to tell the story "A Pretend Picnic." Raymond and Brian were to discuss the sections of the lesson on prayer and rejoicing, the two concepts we felt to be most important for our family to learn to accept.

At the conclusion of the lesson, our assignment to each member of the family (except the two year old) was twofold: (1) to fast for 24 hours and pay a fast offering, and (2) to be aware that prayer and rejoicing should take place while fasting.

To carry out the first part of the assignment, each child receives the actual cost of his meals (50 cents) as his fast offering contribution. He fills out his own contribution slip and encloses the money if he has fasted both meals. Without any coercion from parents, all of the children except the youngest are often able to fast two meals successfully.

We find that the success of our home evening is measured by the attitude changes experienced by each of us. We often have an indication of this when family prayer is said by one of the children. For this particular lesson, a real change in attitude was noted on fast Sunday. The usual moans and complaints were missing. I believe our family now has a new attitude and a better insight into rejoicing as part of fasting. ○

Mormons in a Far Land

By Val Camenish Wilcox
(Addis Ababa, Ethiopia)

Once a week those blessed Sabbath mornings,
Those meetings where but several people came,
Recalled the words of Jesus, our Redeemer:
"Where two or three are gathered in my name,
There am I also." As we felt his spirit,
Our everyday abodes chapels became.



Two scenes from Walt Disney's *Follow Me, Boys!*: Left, Fred MacMurray with Boy Scout troop; right, MacMurray, Kurt Russell, and Vera Miles.

Best of Movies

By Howard Pearson

●Walt Disney's name alone is recommendation for any film, but a bonus is offered when a Disney movie is coupled with the casting of Fred MacMurray and Vera Miles.

This is the happy combination for *Follow Me, Boys*, made from a MacKinlay Kantor story about Boy Scouts. MacMurray, who plays a saxophone, is a wandering musician who decides he wants to settle down in a small town. Although he might be considered a little old for romantic leads, he continues to give roles of this type a believability and wholesomeness they need. He meets Miss Miles in the small town where he decides to settle. He becomes a Pied Piper of sorts for the delinquent-prone youngsters of the town and accomplishes much good, with the type of heart and comedy for which he and Disney are famed.

Viewers will enjoy the things that happen when MacMurray goes into camp with the Scouts. It's heart-warming and entertaining.

Is Paris Burning? is a realistic, honest depiction of one of the most emotional events in modern his-

tory. The story takes place at the liberation of Paris from the Nazis during World War II. Old newsreel footage has been combined with authentically dramatized portrayals of events that happened at the time of the liberation.

The movie spotlights the major groups attempting to liberate Paris before the Allied forces reached the city. Its main focus, however, is on the drama between Hitler's Gen. Dietrich Von Choltitz, played magnificently by Gert Frobe, and the Swedish minister to Paris, Raoul Nordling, portrayed equally well by Orson Welles.

Hitler has ordered his general to destroy Paris—all its buildings, the Eiffel Tower, the Louvre, the bridges—everything. Nordling, attempting to save the city, presents a dramatic appeal to Von Choltitz.

The film has many exciting moments: the argument of the Allies about whether or not to invade the city; the murder of French students; the shipping to Germany of many French people; the mining of the tower and the bridges by the Nazis; and the final entry into Paris of French and American

troops. This last event is one of beautiful triumph.

The film's events have been researched well and are true within the framework of the happening itself. Most of the characters in the story represent actual people, some of whom are still alive. As an epilogue, the black and white film has a beautiful color segment showing scenes of Paris today.

Other films that Latter-day Saints might find entertaining, amusing, edifying, or delightful are: *The Bible . . . in the Beginning*, an inspiring spectacle of the first six chapters of Genesis, told in the words of the scriptures; *Gentle Ben*, an adventure about a young boy who adopts a wild bear; *Rings Around the World*, a presentation of circus acts from many countries, with Don Ameche as narrator; *The Wrong Box*, a comedy spoof with mystery, suspense, slapstick, and Victorian romance; *Romeo and Juliet*, the Prokoviev ballet, which features Britain's Royal Ballet and its stars, Rudolf Nureyev and Margot Fonteyn; *Texas Across the River*, a spoof on westerns, which stars Dean Martin.

Motion pictures reviewed on this page are neither approved nor recommended by the Church or the Era. They are, however, in the judgment of the reviewer, among the least objectionable of the current films.

● It is often easy at testimony meeting to identify the mother of a newborn baby as the father prepares to give it a name and a father's blessing. On her face, for all the congregation to see, are mirrored joy, pride, and happiness.

To the parents, no such child was ever before born into the world. They are right. Their baby is unique—no other child in all the world is like him. What plans! What ideals! What goals they have in mind for their little one! They dream—and reverently so—of helping him become all that our Heavenly Father intended him to be.

The years pass by quickly. The precious baby soon becomes a mischievous child full of curiosity and into everything. As the child goes from one thing to another, a frown hardens on the face of the mother. Sharp words explode from the father, in contrast to those calming words at the testimony meeting long ago. What has happened, that this precious child has now become a nuisance, a bother? Is he less precious now than when he was a baby?

Soon the child becomes a teenager. Unfortunately, judging from their agitation, what a trial he has become to his parents! How his speech patterns and actions embarrass them! His values? "My, how they are unlike ours!" his parents say. What happened to these thoughts, dreams, plans that were so much a part of that blessing given the child years ago?

At such a time in the life of the child, things need to be placed in perspective—and should have been long ago. If the dreams parents have for their baby are to come true, they must lay early the foundation for their fulfillment. For example, can one expect a child to learn how to behave properly at the dinner table with company when he has never before experienced eating in the dining room at a table with a snow-white cloth and set with the best dishes and silver? Oh, I know—the little child will spill food on the cloth; he will chip or break the good dishes. Wait until he is older and knows how to act; then he may eat in the dining room with guests.

But is a guest more important than one's own child?

Parents' Dreams and Home Evening



Why not give children choice experiences while they are young? Give them a sense of appreciation for nice things and the care such things should have.

For a number of years our Church leaders have been putting forth great effort to help parents make home what God intends it to be—a place of peace and happiness, where each member has a sense of belonging, where family members play, work, and sing together, where *people* are most important.

But in our frantic race to accumulate worldly wealth, *things* have become more important than *people*. Social prestige and influence have become paramount. In general, the world welcomes those who are successful and gives a nod of approval to those who have money to buy material things. Hence, in young and old alike, there is often a desperate struggle to become “successful,” to feel needed in the world, to receive the world’s approval, and to feel secure in places outside the home.

It is not surprising, then, that some homes have become hurried, pressured places in which there is no

time to do those things that make us feel truly secure, wanted, and needed. There seldom seems time to do what we ought to do at the time that we ought to do it.

This is only one reason that one hour each week spent with our family in a well-organized family hour is a priceless experience for both parents and children. Is anyone too busy for that? In a short time, after our children will have left us, what wouldn’t we then give for an hour with our family gathered around us! But by then it is too late. The product of our early dreams and our actual home life will already have been molded, for better or for worse.

Call your family together regularly. Come to know each other intimately. Share with each other your hopes, your ideals, your goals, your problems, your discouragements, your misgivings, your fears. What a pillar of strength we could be to one another! And there is no better way to keep those early dreams foremost in our mind as we help each of our children to unfold his own unique greatness. ○

By Thelma de Jong

Thelma de Jong is clinical supervisor of secondary education at Brigham Young University and a member of the Primary general board.

Illustrated by Warren and Phyllis Luch



The Effective Teacher

By A. LaVar Thornock

Coordinator of the Snake River Valley District Seminaries

● Recently someone asked this question: "How can anyone determine how effective a teacher really is?"

Numerous thoughts raced through my mind as I sought a concise and simple answer. I was aware of statements of philosophers and great thinkers, of voluminous writings enumerating the characteristics of the master teacher, and of various modern findings in character education. I remembered many exciting classes that dealt with the subject, along with a few unproductive ones that I had personally attended during my own school years. And, finally, I recalled my experience the past few years as a seminary coordinator. All of these flashed through my mind as I realized, with my associates, the implications behind the thought-provoking question.

Henry Adams has said, "A teacher affects eternity; he can never tell where his influence stops." I am certain this is true; thus, it is possible we will never know how effective a teacher really is. But there are some indicators we can observe that let us know whether or not he may be effective.

What are these common denominators that are observable in most master teachers? The key to this question is to determine what it was that made Jesus Christ the greatest teacher of all time.

The one readily discernible attribute that doubtless gave birth to all the other great qualities Jesus portrayed was his great capacity to love. Let us look at three general areas in which his love was clearly evident: First, there was his great love for his Father and for the plan of exaltation initiated in the pre-mortal life. Second, there was his genuine love for all mankind as his brothers and sisters. Third, there was his personal acceptance of himself as literally the Son of God. His own self-image as the Son of God gave him confidence and knowledge so evident to his

audiences that they described him as one who taught with authority. (See Matt. 7:29.)

Any teacher who develops these attributes will be effective and productive. Those who enter his class will be impressed immediately with the beauty and spirituality radiating from his enthusiastic personality. Although these attributes come from the inner man, they are reflected in numerous ways that may be observed in the actions of the outer man.

Love of God

We discern the depth of a teacher's love for his Father in heaven as we pray with him, see his faith, and note his loyalty to God's anointed. We see it in his expressed reverence for life and, more especially, in his respect for motherhood and fatherhood. Lowell Bennion notes: "The real gospel teacher has a basic, underlying commitment to his Father in heaven. He seeks to know his will, to live worthy of his Spirit, to be courageously loyal to his attributes and to his purposes. He lives and teaches for him. He is engaged in his work." (*The Instructor*, March 1966, p. 106.)

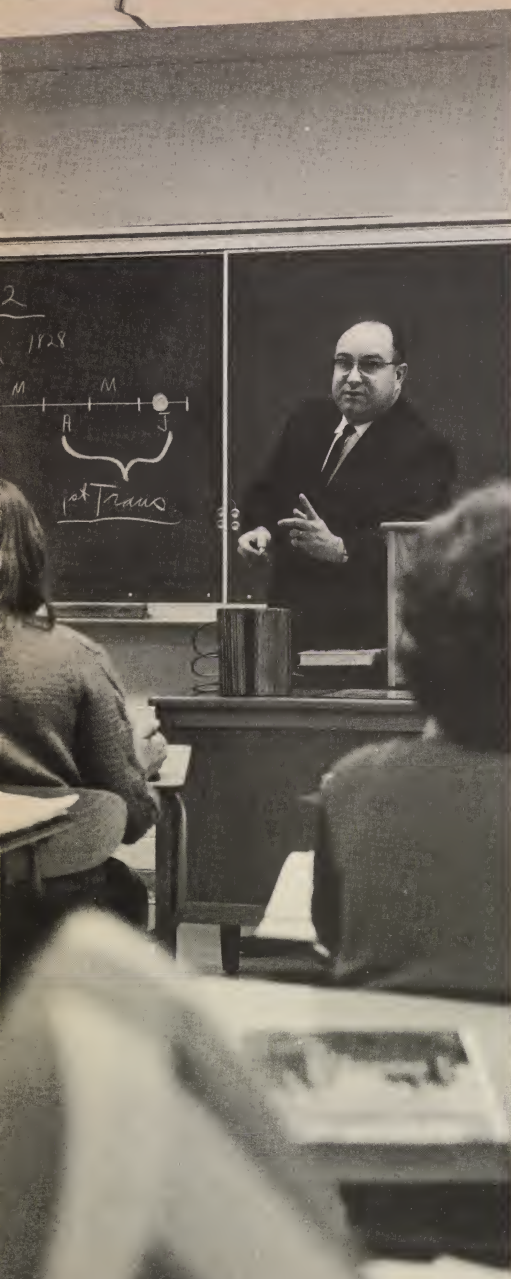
The teacher who loves his Heavenly Father does not rely on his own wisdom and knowledge, regardless of how extensive his training and preparation might be. He seeks strength and guidance through prayer. President David O. McKay has said: "... every teacher in the world—should offer a prayer before he meets his students. The teacher, sensing his responsibility, should realize his dependence upon a greater power.

"Teachers have the greatest responsibility of anyone in the world—the guidance of a human soul" (*The Instructor*, September 1965, p. 343.)

There is about the teacher who seeks the companionship of the Spirit of the Lord a sincerity that permeates the classroom and is felt by all. This teacher knows he must harmonize his life with the gospel so that he will be worthy of the promptings of the Spirit.

Love of Fellowman

Everyone is impressed with Christ's ability to understand and accept all of his Father's children. He understood and accepted the tax collector, the winebibber, the adulterer, the physically ill, the soldier, the lawyer, the aged, the child. His mind and heart were not compartmentalized by prejudices and hates. He had the ability to separate the sin from the sinner. He taught them all by using stories or parables that were on subjects familiar to his audiences and that portrayed the great principles he desired his listeners to understand.



The effective teacher sees and understands his students as separate individuals. He is sensitive to their personal needs, and he appeals to their needs in order to excite and involve them in the principles of the gospel. He realizes that, in a sense, every person born into the world fills a space. He comes to understand that this space is very personal and that no one enters another's space until he is invited to do so by the person who occupies it. Otherwise he will be treated as an intruder and, consequently, rejected. Thus it becomes a real challenge for the teacher to find a way to enter each student's personal space. He must understand that this space, filled as it is with emotionally toned experiences, will repel logic, reasoning, and whisperings of the Spirit unless the student has confidence in and respect for the teacher.

The effective teacher develops great variety in his methodology and in his presentation so that his lessons appeal to each student's need for new experiences. His lessons are exciting because he has prepared them creatively. Each lesson involves the majority, if not all, of his students. Ample recognition is given each student who participates so that he feels his contribution is important. Each student develops a feeling of freedom to express his true feelings, knowing his teacher will understand even if the student's responses are not in harmony with most of his peers. Consequently, those students learn that they can get recognition without resorting to negative behavior.

The productive teacher develops a mature philosophy of discipline with progressive steps to take care of each situation as it arises in the classroom. His discipline is firm, fair, friendly, and consistent. The students feel secure, because they know where the limits are. They develop an inner discipline that seldom challenges the limits set by the teacher, because they respect and admire him. Such students know their teacher genuinely loves each of them and that he is interested in their lives.

The effective teacher is sensitive to minimal cues. He does not ignore the student who comes to class visibly upset, the student who daydreams, the student who is a social misfit, the student who is boisterous. In fact, he notes any action that reflects unhappiness. He reflects to these students an interest that permits them to share their burden, knowing that he will help them because he really loves and understands them.

The good teacher learns to listen to feelings expressed by students rather than to words alone, since words are often misleading. If a student asks a common academic question, but is motivated by a

Full Performance

Richard L. Evans

The Spoken Word

The parable of the talents is still in force, and it is more than a parable; it is an effective truth that tends to shape a person to the size and capacity that he sets for himself with his willingness or unwillingness to use the gifts and opportunities that God has given. There are those who slow down, who reduce themselves, who refuse to work as well as they can, to do as well as they can, to produce as well as they can, to perform as well as they can. This is a self-defeating process that is often in evidence. But there is another side of this subject in which some are held back by actions or attitudes or decisions other than their own, as, for example, in the learning process, when someone decides that all students should move at the same pace. It isn't easy to change the pattern or the pace for all the individual aptitudes. But if we reconcile ourselves to say that since we can't speed up the slow ones we must slow down the fast ones, the resulting waste and frustration cannot be calculated. All have their gifts, their strengths, their weaknesses. Their various abilities and different capacities, and progress comes with freedom to move forward and not from holding back in an attempt to equalize everything. Some would slow down thinking; some would slow down working; some would seem to want to slow down any process of improvement. But if people hadn't been permitted to use their free and forward-moving powers, life would be impoverished. Every man should give full measure, and so receive, and not grudgingly withhold himself or slow down his thought, his abilities, his full powers of performance. Every man should become the best he can become, and make what he can make, and do what he can do. Every child, every student should be permitted to move forward freely, constructively, to the best of his ability. And he who is grudging in his learning, in his teaching, in serving, in doing, will, like the unprofitable servant, lose much he might have had. God help us to go ahead with the freedom, with the gifts and talents and opportunities he has given, and not be less than the best we can.

"The Spoken Word" from Temple Square, presented over KSL and the Columbia Broadcasting System, October 9, 1966. Copyright 1966.

personal reason, the teacher should know this. For example, a student asks the following question: "If a couple were not married in the temple but otherwise are living good lives, won't they have each other and their children in the hereafter?"

To answer such a question, a teacher might have the student turn to the scriptures and then feel that he has done a commendable job. However, if he really loves this student and knows *why* the question was asked, he will be much more effective if he also tells a faith-promoting story of someone who, through prayer and living the gospel, had such an influence on her parents that they came to a

knowledge and testimony of the gospel and then went to the temple, having their family sealed to them.

In the first situation, the student might leave the class thinking, "Shucks, what is the use of even trying to live the gospel? I won't be with my parents anyway." In the second situation, the student will probably leave the class thinking, "Boy, I've really got to shape up and help my parents understand the gospel so they will go to the temple and have me sealed to them."

Thus, the effective teacher knows the tremendous strength of three little words: *me, here, now!* He knows that the great stories and principles given to the peoples

and prophets of the past will have little effect on the lives of his students until he can make them meaningful in their lives *here and now*.

Love of Self

Brigham Young said, "The greatest lesson you can learn is to know yourselves. When we know ourselves, we know how to deal with our neighbors. You have come here to learn this. You cannot learn it immediately, neither can all the philosophy of the age teach it to you; you have to come here to get a practical experience and to know yourselves. You will then begin to learn more perfectly the things of God. No being can thoroughly know himself, without understanding more or less of the things of God; neither can any being learn and understand the things of God, without knowing himself; he must know himself, or he can never know God." (*Journal of Discourses*, Vol. 8, pp. 334-35.)

In considering the area of love of self, the effective teacher develops a practice of self-examination. Through introspection, he comes to understand a great deal about why he thinks and feels as he does. He does not forget his present or past weaknesses, but, because he understands the atonement and the principles of repentance, he comes to accept himself. He makes his past failures work for him, rather than against him.

Although he knows that his ultimate goal is perfection, he does not take himself too seriously. He has a sense of humor, which helps him over the rough spots in the classroom. When he makes a mistake, he can laugh at himself and not be so threatened that he loses his composure.

As he gains experience, he also gains a testimony of the real purpose of life. He knows that God lives and that he controls the universe. He understands that just as surely as the universe is controlled by physical law, there are also spiritual laws that are absolute. He develops a very personal relationship with the God of this earth, and in a spirit of gratitude, he realizes he has a mission and a destiny. Part of that destiny is to be an effective teacher.

Bufs and Rebufs

Poetry of S. Dilworth Young

In the September issue I was intrigued by the poetry written by President S. Dilworth Young of the First Council of the Seventy and would like to read the entire work from which your excerpts were taken. I thought his poetry was a moving and graphic description of the Prophet and of Vermont landscape, written in a style that young and old could enjoy.

Mrs. George L. Knepp
Salt Lake City

President Young's poetry is some of the finest I have read dealing with Mormon history. I have almost completely committed it to memory.

Mrs. Eva L. Hassell
Los Alamos, New Mexico

The stanzas titled "The Boyhood of Joseph Smith" brought a certain goodness and meaning to me that I had not had before.

Gloria Petersen
Houston, Texas

My wife and I and our friends very much enjoyed the poems of S. Dilworth Young. Poetry of this caliber on such a subject is very rare.

Lynn J. Bennion
Boston, Mass.

His poetry is set forth in strong imagery, in straight-forward movement of line and language, and with an excellent feeling of reality.

Claire Noall
Salt Lake City

I find it to be one of the clearest and most refreshing presentations of the Prophet's life that I have yet read.

E. Alan Pettit
Bakersfield, California

Poetry does not normally appeal to me, but I was deeply touched by the emotion expressed in President Young's verse. It is an exceptional work. Will you be publishing more of it?

Kay M. Wallace
Denver, Colorado

Few articles or poems have elicited as much favorable public response as has President Young's poetry. We are pleased to announce that in a future issue we will carry additional excerpts from President Young's book

What Are We Waiting For?

Richard L. Evans

It sometimes seems that we live as if we wonder when life is going to begin. It isn't always clear just what we are waiting for, but some of us sometimes persist in waiting so long that life slips by—finding us still waiting for something that has been going on all the time. There are fathers waiting for a better time to become acquainted with their sons, perhaps until other obligations are less demanding. But one of these days these sons are going to be grown and gone, and the best years for knowing them, for enjoying them, for teaching, and for understanding them may also be gone. There are mothers who at their earliest convenience sincerely intend to be more attentive to the plans and the problems, to the goings and comings, of their daughters, and who are going to be more companionable. But time passes, distance widens, and children grow up and away. There are old friends who are going to enjoy each other a little more, but the years move on. There are husbands and wives who are going to be more understanding, more considerate. But time alone does not draw people closer. There are men who are going to give up bad habits; there are people who are going to eat more wisely; there are those who are going to live within their means—sometime soon. There are those who are going to take more interest in their government. But when? There is no reason to doubt all such good intentions, but when in the world are we going to begin to live as if we understood that *this* is life? This is our time, our day, our generation. Heaven and the hereafter will have its own opportunities and obligations. This is the life in which the work of this life is to be done. Today is as much a part of eternity as any day a thousand years ago or as will be any day a thousand years hence. This is it, whether we are thrilled or disappointed, busy or bored! This is life, and it is passing. What are we waiting for?

"The Spoken Word" from Temple Square, presented over KSL and the Columbia Broadcasting System November 27, 1966. Copyright 1966.

length poem on the life of the Prophet Joseph Smith.

His poetry is very lovely; but the thing I like best is that it is easy to read.

Ada Adams
Denver, Colorado

It Gets Around

What happy memories come to me when I read the *Era* and remember my association with Latter-day Saints around the world. Particularly did I enjoy the September "Era Asks" on converts. You may be interested in how one magazine gets around. I sent it to a friend at college, who posted it to a boy in the forces, who in turn sent it to another friend at medical college.

Mary H. Walker
Yorkshire, England

What Do Saints Know of Each Other?

I was somewhat puzzled in reading in September's "Era Asks" the statements of stake leaders from several nations and to learn of their apparent lack of knowledge concerning fellow

Latter-day Saints around the world. With the many missionaries in many parts of the world, visits of general authorities and auxiliary leaders, the *Church News*, the *Era*, and widespread temple publicity, I wonder if the statements printed were edited in the interest of space and if there were not some qualifying comments.

Max B. Zimmer
Bountiful, Utah

All "Era Asks" interviews are tape recorded. A careful check of the tape for this interview shows that a faithful and accurate reprint was made, with no qualifying comments left out.

From the Halls of Montezuma

As a U.S. Marine, I want to express how I enjoy the *Era*, how welcome it is to read, and how much good it does for those of us in the military services.

Cpl. Ronald D. Christensen
San Diego, California

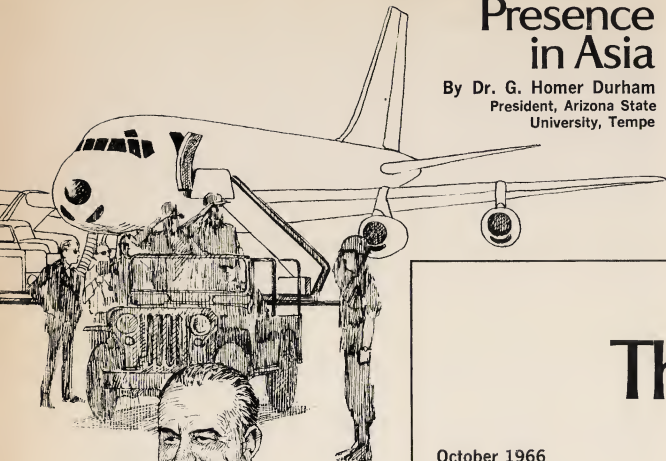
I wish all youth everywhere could read it. Such a wealth of striking pictures painted with so few words! How forceful are his short lines!

Mrs. J. W. Pratt
Rillito, Arizona

These Times

The American Presence in Asia

By Dr. G. Homer Durham
President, Arizona State
University, Tempe



Illustrated by
Dale Kilbourn

● In October and November 1966 the President of the United States spent 17 days in the Pacific and East Asia sectors of the world—Samoa, New Zealand, Australia, Viet Nam, Korea, the Philippines, and other areas. His presence there symbolized the deepening American involvement in the problems of Asia.

In September 1965, *National Geographic* published the fact that the U.S. Air Force maintained 65 installations overseas. These included Yokota Air Base in Japan; the headquarters of the 5th Air

The Church

October 1966

25 The Salt Lake Tabernacle Choir, singing at the 92nd annual convention of the American Bankers Association in San Francisco's civic auditorium, was well received by nearly 4,000 delegates.

29 A recent decision of the general authorities was announced requesting that Sunday School teachers not take classes on excursions during the regular Sunday School hours.

30 New stake presidencies sustained. Garfield (Utah) Stake, President Lorenzo C. Shurtz and counselors Malen A. Mecham and Reeves V. Baker; Modesto (California) Stake, President D. Leon Ward and counselors Ronald V. Stone and William B. Hughes. Elder Gordon B. Hinckley of the Council of the Twelve dedicated South Viet Nam for the preaching of the gospel.

November 1966

2 Elder Marion G. Romney of the Council of the Twelve dedicated Venezuela for the preaching of the gospel. On October 31 he registered the Church with the government of that South American land.

Thailand was dedicated for the preaching of the gospel by Elder Gordon B. Hinckley of the Council of the Twelve.

5 It was announced that Ferdinand E. Peterson has been named director of the hosting committee of the Church information committee. He will direct several hundred hosts who welcome visitors to Salt Lake City and take them to points of interest.

A crew of three from the British Broadcasting Corporation was working in Salt Lake City on a 30-minute TV and radio program on the Mormons. Their project will require two weeks' work in Salt Lake City and another two weeks in Great Britain. It is

Force at Fuchu, Japan; Osan Air Base, Korea; Naha and Kadena air bases, Okinawa; Clark Air Base, Luzon, the Philippines; Andersen Air Base, Guam; and bases in Taiwan, Viet Nam, Thailand, and elsewhere.

MATS, the U.S. Military Air Transport Service, was described as "the most far-flung military organization in the world, with 90,000 people and more than a thousand air-craft," a "160,000 mile globe-girdling network." A mighty U.S. fleet has patrolled the Formosan Strait since 1949. Sasebo

Naval Base in Japan is a major U.S. naval station. Even without the military buildup in South Viet Nam (reported as now exceeding that of Korea during 1950-1953), the American "presence" has been apparent. The visit of the President emphasized the fact to all the world.

In Anchorage, Alaska, on November 2, President Johnson described the 17-day trip "as the most important and most historic trip" of his life.

What about its importance in the history of the United States and

other nations? The President's visit again dramatized the policy of resisting Communism in Asia, much as the Berlin airlift demonstrated in Europe nearly twenty years ago. But the two situations are very different.

In the case of western Europe, American land, sea, and air forces occupied Germany, England, and France alongside British, French, and other allied troops. Their support was for mature nations, characterized by urban life and its interdependencies, and possessing stable governments.

The Viet Nam war is the second demonstration of the American intent in Asia. The first example came in the Korean War fifteen years ago and ended in stalemate. The Panmunjom rituals continue to this day, an armed truce. The Korean demonstration involved, largely, organized warfare between two highly organized sides—the United Nations forces against the North Koreans and Chinese, with Russian supplies and support. The Viet Nam case involves guerilla warfare, an enemy whose visibility as an organized mass is often indistinct. It is a civil war with strong ideological overtones. Viet Nam is an old country without a long recent history of governmental stability. Rather, it is an "emerging nation" attempting to find itself in the 20th century after French colonial rule.

Weapons were a major factor in Europe and in Korea. In Europe it was actually the demonstrated threat and capability of weapons, rather than their use, that determined the outcome. In Viet Nam, the issue, in the long run, may well be the control of land and of food supply for the guerillas. President Johnson reported that he returned "much more confident and much more hopeful" than when he left. But the road to peace in Viet Nam "may be long and difficult," he added.

To many, the American presence in Asia represents superior firepower and weaponry. So appeared the Portuguese, the British, the Dutch, and the French in former days. What can the American presence do to convince the Asiatic farmer that there is a better way than the Viet Cong or the red guard? This question faces us in 1967.○

Moves On

expected that the program will be viewed and heard by some 30,000,000 people.

6 New stake presidency sustained: Canyon Rim (Salt Lake County) Stake, President Stanley G. Smith and counselors Warren B. Brown and Luther W. Palmer.

9 All missionaries of the Church serving in Italy are safe, after one of the worst floods in Italian history. Elder Ezra Taft Benson of the Council of the Twelve, who is traveling in Europe, made this report by telephone to President Hugh B. Brown.

10 The Salt Lake Tabernacle Choir and the Utah National Guard's 23rd Army Band presented a Veteran's Day concert this evening in the Tabernacle.

18 The First Presidency announced that General Superintendent George R. Hill of the Deseret Sunday School Union has been granted a release. Also released were members of the Sunday School general board; however, the two assistant general superintendents, David Lawrence McKay and Lynn S. Richards, have been asked to continue in their posts until a new superintendency is appointed. Superintendent Hill had served in the position since September 1949, when he succeeded Milton Bennion. He was then serving as first assistant to Superintendent Bennion.

19 The appointment of Mrs. Ola D. Wilcock of Salt Lake City to the Young Women's Mutual Improvement Association general board was announced.

26 The First Presidency announced the appointments of Reed E. Callister of Glendale, California, as president of the British Mission, succeeding President O. Preston Robinson; and J. Peter Loscher, recently released as president of the Austrian Mission, as president of the North German Mission. He succeeds President Myron O. Bangerter, who is returning home on medical leave.

Melchizedek
Priesthood

Suddenly ten men from ten houses



Illustrated by
Dale Kilbourn

were there—unloading the trailer, putting furniture in place.

But did the bishop need to call them?

Priesthood Brotherhood

•The number of kind acts done by many people to others is beyond counting. Because of the principle taught to Christians in their youth that one must not let the left hand know what the right hand is doing, and its corollary to the effect that one gives his alms in secret, that the Lord may reward him openly, these kindly acts are difficult to ferret out. Yet we occasionally need to know of them to reassure ourselves that good deeds are indeed worthwhile, that their effects are as far reaching as if they have no end.

We learned of such a deed a few days ago. We do not know the names of the people concerned, nor do we know the name of the bishop, but we do know that the deed was done and the persons involved given the lift necessary at the moment of need. This is the story:

Elder Jones and his family (name fictitious) moved into a Salt Lake City suburb from Phoenix, Arizona. They had loaded the furniture and other possessions into a large rented trailer and pulled the whole load with their own car. To complicate the task of moving, Mrs. Jones had broken her arm the day before they left Phoenix. The move brought them in the neighborhood of a sister-in-law, who immediately came over to help unload.

Elder Jones and his sister-in-law with the help of three children had unloaded a part of the trailer, but the remainder consisted of the heavy furniture and appliances. Elder Jones wondered how he would get this material in the house.

Just then up the sidewalk came two men. One extended his hand.

"I am the bishop of this ward; are you folks Latter-day Saints?"

"Yes," said Elder Jones.

"We have an urgent call up the street, but if you will rest for a few minutes, there will be someone here to lift the heavy furniture," said the bishop. He and his companion walked on.

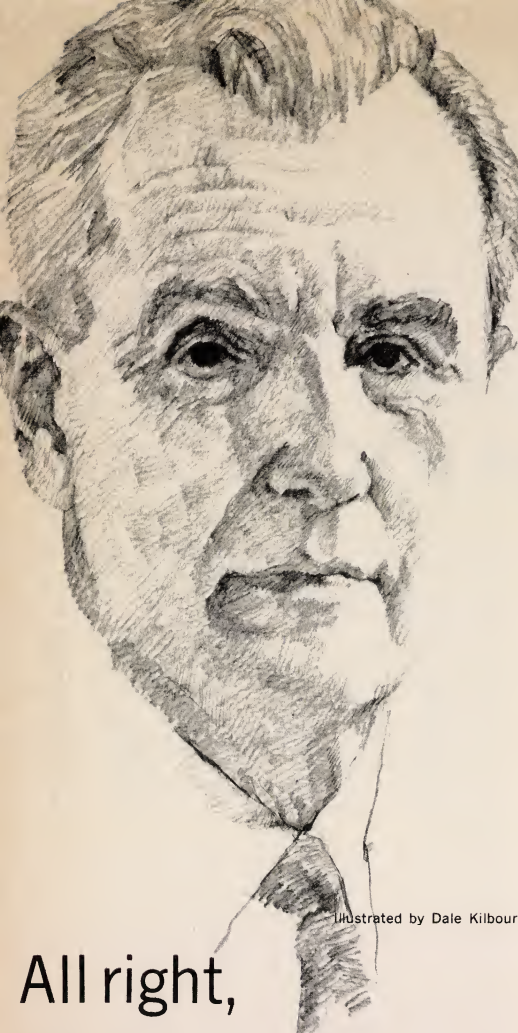
About fifteen minutes later porch lights suddenly went on up and down the street. From ten nearby houses came ten young men who were soon standing at the trailer.

"The bishop says you are moving in and need some help. Now you direct us where to put the furniture."

In thirty minutes the trailer was empty, the furniture in place, and the young men were back to their newspapers, their TV programs, or their family home evenings.

Such acts, giving aid and buoying up the spirits of those new in the ward, and nonmembers too, are often done, their occurrence passing notice because they want no notice. But they are the acts that put the breath of life into the body and give us all spiritual strength. We are organized as a church to do these acts quickly and well. We court them and do them, and we are glad that they are acts worthy of the priesthood.

But let us not forget that, worthy as the above-mentioned occurrence was, and as proud as we are of the men who performed the deed, the fact that we are organized to serve should not make us deaf to needs that we can assume to help without awaiting the bishop's call. In our opinion, those neighbors, seeing the trailer, should have known there would be need and should not have waited for the bishop to call them to their duty. They performed the duty well. They responded to the bishop. But had they noticed, they would not have waited for the bishop. ○



Illustrated by Dale Kilbourn

All right,
Bishop, what
are we going
to do about it?

● **THE PROBLEM:** The bishop first learned about it late Tuesday evening when the phone rang and he heard the earnest voice of one of the high councilors. After a pleasant exchange of words, the voice on the other end laughed with some slight embarrassment, and then got down to business:

"You know, Bishop, we've just had our weekly high council meeting, and I've been asked to call you." There was a slight pause. "We spent a good deal of time going over the problems presented by the Aaronic Priesthood-Youth committee. I'm a member, as you know, and we discussed the statistical end quite a bit." Another pause. "The president was quite unhappy about some of the wards, the ones who are down so far in priesthood meeting attendance. . ."

The bishop waited for him to go on, listening carefully to the words, the explanations. He wondered how many times had he made the same kind of call: cheer them up, pay them a compliment or two, then get to the point.

"... so it seems your ward doesn't stack up very high with the rest of the stake. In fact, your teachers quorum has been at the very bottom two months in a row now."

The bishop sat and listened. He understood the call and its need. He was very much aware of his teachers quorum and where they stood statistically, but he also was aware of the MIA and the Primary. They were on top of the stake statistics. And he rated high in many other areas. A little resentment edged into his mind, and he smiled as the high councilor's words broke through his thoughts. "... and so, since the Aaronic Priesthood is your *main* responsibility, it was suggested that if you put your strongest man in as the teachers quorum adviser, it would certainly. . ."

He held the smile. Everything seemed to be his main responsibility; everyone wanted him to put his strongest man in the one key position. Yet, a point was being made over the phone: the Aaronic Priesthood really was his main responsibility. But what could he do? And where was there another strong man to strengthen the teachers?

"Well, I know you're awfully busy . . . so I won't keep you any longer. The president said to be sure and congratulate you on the tremendous job your MIA is doing. It's leading the stake, you know." Another wry smile crept across his face as the bishop hung up the phone.

But the high councilor was right: the Aaronic Priesthood should have been his principal consideration. He'd put a lot of time into the MIA over the past few months, and he was proud, indeed, of the

burgeoning accomplishments there. But in so doing, perhaps he had neglected his teachers quorum.

A sigh escaped as he sat there thinking. It was late now, but it would be bright and sunny Sunday morning when he'd be telling his counselors of the phone call. He winced a bit as he contemplated exactly how his second counselor would look when he'd lean over and say, in that eternally cheery voice: "All right, Bishop, what are we going to do about it?"

THE SOLUTION: Several days had given him time for preparation when this query came up, as he knew it would. He now had a comfortable feeling about it. He'd done something he hadn't done in a good long time: he'd read carefully the Aaronic Priesthood handbook. But he was anxious to test his own feelings against those of his counselors.

"Frankly, brethren, while I appreciate the suggestion that we put a stronger man in as quorum adviser, I wonder if that will really solve our problem. I mean, I personally feel that Brother Bennett has made an honest effort in this position, and I'm wondering just where we'd get a better man without disrupting some other organization. I think the problem with the teachers quorum goes deeper than merely strengthening the adviser."

The bishop leaned back. His counselors had been with him for several years, and they both recognized this as their invitation to comment.

"Bishop, since my assignment is with the teachers, I'd like to back you up in supporting Brother Bennett. He's a good fellow. But I'd also like to point out that we have a relatively small quorum—just twelve boys. If only four boys are absent, that drops us down to 66 percent."

"Oh, I don't really think we're talking about percentages," said the bishop. "I think we're talking about four boys. What the stake says is true enough. Our teachers quorum is in bad shape. The only thing is, they have to cite statistics; but we can give their percentages names, boys' names. It's the four or five boys we seem to be losing that concern me most, and after them I'm worried about the presidency."

"The presidency?" exclaimed the first counselor. "Why, we have our finest boys in that teachers presidency. They don't give us a minute's trouble." He said this with finality, but the bishop quickly picked him up on it.

"That's right, not a minute's trouble or a minute's help." He was ready to make his point now, so he leaned forward, resting both hands on the table. "Brethren, I submit that we've failed the teachers presidency, and that they in turn have failed the boys we're losing. I suggest that the proper order of the

Aaronic Priesthood is for *us* to train the presidencies and for *them* to train their quorums."

Both counselors shuffled nervously, but he went on: "You know, I did a great thing after that phone call, something I hadn't done since they called us into the bishopric. I dusted off my Aaronic Priesthood manual and read it—every word! And I want you to know that we've missed the boat as far as training these boys to become leaders in the Church is concerned." He was silent, letting his words sink in. "Why, how can we ever hope to teach them respect for priesthood authority when we've been so haphazard about having them hold their meeting as a presidency? When did they hold the last one, or, more importantly, when did they hold one in which they really shouldered their responsibilities in regard to getting out their inactive members? Or making assignments stick?"

"When a teacher takes an assignment and then sloughs it off, who fills in for him? A member of the presidency. But does anyone ever say anything to him? Is he ever counseled or cautioned or loved or reproached?" There was a longer silence now. "I maintain, and I see it clearly now, that the responsibility for shaping up the quorum isn't ours. It isn't even Brother Bennett's. It belongs to them—the boys, the presidency!" And then he added softly and with a finality of his own, "But the responsibility for giving this vision, this challenge to the presidency, will always be ours."

• • • • •

Nearly six months later, sitting again in their office, the bishopric faced two anxious young men. One of the boys, the smiling one, was a teacher, an active member of an active quorum. A half year earlier he'd been wholly inactive, merely a statistic on a report bandied about one night in high council meeting. Now he stood before the bishop a little ill at ease but nevertheless proud of what he was about to say.

"Bishop, you know Tom here. He's been coming out to church regularly with me for quite a while. He's been pretty active in our quorum, except, of course, he can't take some of the assignments, since he isn't a member of the Church. Now he wants to join. However, Tom's father doesn't want him to be baptized. Of course, that's just because he doesn't really understand. So I told Tom I was sure you would go see his dad and. . ."

The bishop was already lost in a reverie of thought. And satisfying as those words were, yet he shuddered slightly at the next words he'd hear after they'd gone, when that cheery-voiced counselor would look squarely at him and say: "All right, Bishop, what are we going to do about it?"○

●“And what do you want to be when you are grown up?” asked a TV personality of a small girl. Without hesitation she answered, “I want to be a mommy with lots of children.” Was that your wish as a child? And have your dreams come true? Surely you are still dreaming and setting new goals so that you might live happily ever after.

I don't mean that now that you have your family you should think about getting out of your home to move on to what some people call “bigger things.” I mean you should dream of bigger things in the home. You can lift yourself out of the mundane and be a better wife, a better mother, and a better person than you have ever been before. Your challenge is how and where to begin. The ground you cover in your life is not always a test of the depth within you. Take time to examine yourself. Know how much of you is “gold” and how much is worthless glitter. Be honest with yourself in this evaluation, and you will see what you have become and have a vision of your possibilities.

One mother, with the means to do it, picked up her family and traveled some two hundred miles at the beginning of the summer and settled herself and seven children at a university. She had decided to study for her master's degree. Last summer was her second one spent on this project. When asked how she managed the children in a strange place, she answered, “The small ones are wonderfully taken care of in the nursery school, and the older ones take classes in French, swimming, dancing, and music.” What an enriching time this could be for a family.

You may not be able to do this even if you have the desire, but there are many things you can do to make yourself and your life more interesting and worthwhile. You could organize your life in order to find more time to spend

with your husband and children. You could work at making the minutes you have with them richer and more joyous. It isn't just giving birth to children that makes a real mother; it is what she is able to do with and for each child day in and day out, year after year, until the child reaches maturity. Even then this mothering doesn't stop, but in later years it should be done with a “hands-off, no-advice-given-unless-asked-for” policy.” Your maternal instincts can enrich the lives of your grandchildren if you spend time alone with each one, lifting, understand-

as a mother? Have you learned from experiences, books, and people, and become wiser and richer each day? Or have you just stagnated? The choice is really your own.

Are you a get-your-husband-off-to-work-and-the-children-off-to-school-in-a-haphazard-way person? And then do you go to the telephone, to the TV, to a “nothing” day? Or do you have goals to work toward?—such daily goals as, “Today I am going to have a positive attitude toward life; nothing negative is going to be thought or said.” Or, “Today I'm going to



ing, and reaching him as an individual.

Look back to your wedding day. Did you think, “This is life's pinnacle. I have attained, I have reached my goal, and now I can leave back”? Generally at this time less than one third of life has been lived. Surely the other two thirds

*Adjust your Life
To Really Live*

**Today's
Family**

should not be spent sliding downhill.

Glancing back at ten, twenty, forty, or even fifty years of married life, what have you become? Are you a success as a person, as a wife,

find time to listen to some good music and bring my children under its spell.” Or, “Today I'm going to act like a lady, never deviating.” This list could go on and on.

Longer goals should also be set,

Illustrated by Ruth Glick

such as, "Today I'll register for a class in art, writing, music, religion, or language." Or, "This entire year I'll never think of myself first; my husband and children shall always be my first consideration." Or, "This season I'll give a bigger part of myself to my church work; it is important." Or, "From now on I'll work at being the wife my husband can be proud of and I'll live in such a way that my children will enjoy my company."

If these and other goals are set and worked toward, each day will be good, the looking back on life will be enjoyable, and you will be successful in your "career" of living.

A New Year's Resolution: Better Breakfasts

One area in which every family can improve is in food planning and preparation for the first meal of the day. This early morning

time of day. I don't know anyone who relishes a rich chocolate sundae upon arising, but that doesn't preclude a small scoop of vanilla ice cream in an eggnog for that teenage girl who is always on the run. Many is the time I slipped two eggs in an eggnog to guarantee nourishment for a high school daughter before she left for school. She never knew the extra egg was there, but the energy generated was rewarding. Meat, soup, cheese, and vegetables can all be included in the breakfast menu. This is the actual breaking of a twelve-hour fast, and the body needs replenishing.

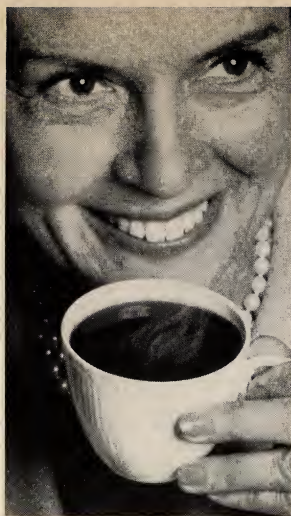
Let us plan interesting, nutritious breakfasts for early-day "get-going" power.

By Florence
B. Pincock

meal can be a favorite if individual likes and dislikes are considered. Few people are satisfied day in and day out with a fried-egg-and-toast breakfast. There is no law against using any nourishing food at this

Know how much of you
is Gold and how much
is worthless
Glitter





Looking for a mealtime
drink without stimulants?

Enjoy
POSTUM
It's 100% caffeine-free.



What's in it then? Just toasted grains and other pure-food ingredients.

What's it taste like? Like nothing else on your grocer's shelf. Slow-roasted to flavor perfection in brick ovens, Postum has a flavor all its own.

Good at mealtime or anytime. Or when you have friends in. Why not find out for yourself soon?



Postum is a registered trademark of General Foods Corp.

Menus

- Apple Juice
Savory Poached Eggs on
Wheat Toast*
Milk
- Hot Cereal with Brown Sugar
Bacon Sandwich
Pineapple-Grapefruit Juice
- Chicken with Rice Soup
Easy Scrambled Eggs*
Blueberry Muffins
Milk
- Cheese Baked Egg Cups*
Orange Prunes*
Cinnamon Toast
Milk
- Fruit Cocktail
Poached Eggs on Deviled
Ham Toast*
Milk
- Mugs of Hot Tomato Soup
Corn Fritters—Bacon
Pears Floating in Orange Juice
- Deluxe Pears*
Pancakes with Hot Spiced
Applesauce*
Milk Postum
- Spiced Tomato Juice
Creamed Chip Beef
over Waffles
- Teenage Special*
Pineapple Frappé
Milk
- Omelet with Crumpled Bacon
Herbed Cream Cheese Spread
on Toasted Sesame Rolls
Peach Shortcake
Milk

*Recipes given for starred menu items.

Recipes

Savory Poached Eggs (6 servings)

- 2 tablespoons butter
- 1 can condensed cream of mushroom soup
- $\frac{1}{2}$ cup milk
- 6 eggs
- Salt and pepper to taste
- 6 slices buttered whole wheat toast

Melt the butter in a heavy skillet. Blend the soup and milk, add to butter in skillet, and heat to boiling (do not let it scorch). Gently slip eggs, one at a time, into the sauce. Cook over very low heat until the whites are firm. Place each egg on a slice of toast. Top with the sauce. Serve immediately.

Easy Scrambled Eggs (4 servings)

- 8 eggs
- $\frac{1}{4}$ cup milk
- $\frac{1}{2}$ teaspoon salt
- Dash of pepper
- 2 tablespoons butter
- Chives

Break the eggs into a bowl; add the milk, salt, and pepper. Beat thoroughly with a fork. Melt the butter in a double boiler over boiling water; add egg mixture and stir now and then until eggs thicken. Turn off heat. Keep stirring eggs until they are firm.

Cheese Baked Egg Cups (4 servings)

- 6 slices bacon
- 4 slices toast
- Melted butter
- 4 eggs
- Salt and pepper
- $\frac{1}{2}$ cup shredded Cheddar cheese

Partially fry the bacon. Trim the toast into rounds to fit bottoms of muffin cups. Brush with melted butter. Line sides of each muffin cup with $1\frac{1}{2}$ strips bacon. Break eggs, one at a time, into custard cup and slip into toast ring; season with salt and pepper. Top each egg with 2 tablespoons cheese. Bake in a 325° F. oven for about 20 minutes or to the desired firmness. Remove from pan carefully with spatula; serve at once.

Orange Prunes (6 servings)

- 1 pound dried prunes
- 2 small cinnamon sticks
- 1 orange, thinly sliced
- $\frac{1}{4}$ cup brown sugar

Cover the prunes with water. Add the cinnamon; cover and simmer 20 minutes. Add the orange slices and brown sugar; continue cooking about 8 minutes longer or until orange is tender. Chill.



M-m-m is for Mother when you bake like this.



You're not just baking coffeecake, you're baking memories too. Because Fleischmann's Yeast is active, extra active, it makes your bakings extra high, extra light, extra good. Of course that great big beautiful coffeecake will vanish in record time. But they'll appreciate. And remember.

FREE Fabulous 52-page Fleischmann's Treasury of Yeast Baking. 50 great recipes, color photos, step-by-step illustrations, hints. For your free copy, send name and address quickly to Box 9, Mount Vernon, N.Y. 10559.

ANOTHER FINE PRODUCT OF STANDARD BRANDS INCORPORATED

Wedding Invitations

FROM
IDAHO



100
Custom printed
ONLY **\$5.95**

Some 50 styles include all L.D.S. temple designs in white and latest parchments. Matching Mormon albums, napkins, other accessories. One day rush order service.



Send 25c for catalog & samples, refunded on first order. (50c if air mail desired.)
REXCRAFT, Rexburg, Idaho 83440

Name _____

Address _____

City, Zone, State _____



GIVE YOUR FAMILY BETTER HEALTH THIS HOLIDAY SEASON



On the next festive occasion let your family enjoy rolls, bread, buns, cookies, and pastries made with whole wheat flour. Better to eat, and better for them. You'll know it's good because you made it. Let your family be the judge and jury. Write for details on four models Lee Household Mills so your family can enjoy homemade whole wheat bakery, rich in B complex vitamins.

Special Whole Wheat Flour Offer

5 Lbs. Deaf Smith Flour . . . \$1.50
5 Lbs. Wisconsin Minnesota Flour 1.00

LE 1-67

LEE ENGINEERING CO.

2023 W. Wisconsin Ave., Milwaukee, Wis. 53201

Poached Eggs on Deviled Ham Toast

Poach the eggs gently to the desired firmness. Serve on hot toast that has been spread with deviled ham.

Deluxe Pears

Spoon chilled apricot nectar over canned pears. Garnish with a thin slice of lemon or lime.

Pancakes with Hot Spiced Apple-sauce: To one 15-ounce can apple-sauce add $\frac{1}{2}$ teaspoon fresh lemon juice, $\frac{1}{4}$ teaspoon cinnamon, a dash of ground cloves, and $\frac{1}{4}$ cup brown sugar. Heat through and serve over little hot pancakes. This makes 2 cups of sauce.

Teenage Special (6 servings)

- $1\frac{1}{2}$ pounds ground beef
- $\frac{1}{4}$ cup finely chopped onion
- $\frac{1}{3}$ cup finely chopped green pepper
- 2 tablespoons shortening
- 1 can condensed mushroom soup
- $\frac{1}{2}$ cup milk
- $\frac{1}{2}$ teaspoon salt
- 6 large English muffins, split and toasted

Paprika

Cook the onion and green pepper in the shortening until tender. Add the ground beef and cook until browned. Pour off all drippings. (This part can be done the night before.) Combine soup, milk, and salt and add to the

beef mixture. Cook until heated through—about 5 minutes. Serve on toasted English muffins. Sprinkle with paprika.

Pineapple Frappé (6 servings)

- 1 can pineapple juice (1 pint, 2 ounces)
- 1 pint orange sherbet
- 1 orange, sliced thin

Chill the pineapple juice well. Blend in electric blender or mixer with the slightly softened orange sherbet. Serve at once with a twist of orange slice as garnish.

Wake-up Consommé

- 1 can condensed consommé
 - 1 can tomato soup
 - 1 can water
- Heat, serve, and enjoy.

A Correction

In the December *Era*, page 1176, the ingredients for the sauce to go over Dorothy P. Holt's cranberry pudding were incorrectly given. The correct recipe should read:

- $\frac{1}{4}$ pound (1 cube) butter
- 1 cup sugar
- 1 cup half and half cream
- 1 teaspoon vanilla

Mix together and cook in top part of double boiler until slightly thickened. Serve hot.

Home, Sweet Home

A happy new year is:

- a 3-year-old child able to count to 100.
- a 5-year-old child whose kindergarten teacher loves little children.
- a 6-year-old girl with no front teeth.
- an 8-year-old boy whose father baptized him.
- a 12-year-old who goes to girl's camp for the first time.
- a 16-year-old teenager who has his driving license.
- an 18-year-old boy reading a letter of acceptance to the college of his choice.
- a 19-year-old young man with a mission call.
- a 22-year-old girl saying, "We

- will be married in June, and I'm going to help him get his doctor's degree."
 - a 24-year-old couple looking down into a crib and saying, "He's ours; he's perfect."
 - a 45-year-old man with an arm around his new son-in-law.
 - a 48-year-old grandmother saying, "This is the most beautiful baby in the whole world."
 - a 70-year-old woman claiming, "I'm far too young to have a great-grandchild."
 - a 71-year-old man maintaining that life begins with a great-grandson.
 - an 80-year-old grandparent surrounded by a family who cares.
- FBP

Pearls & Perils of Home Evening

By John J Stewart

University Editor and Professor
of Journalism, Utah State University



Love at home. It's wonderful!

• When your young son and daughter come sit on your knee, snuggle up comfortably, look at you expectantly, and say, "Daddy, tell us what it was like, living in the olden days," then you know it's later than you think.

But who can resist an invitation like that, with such an appreciative audience? And anyway, it's part of the fun of family home evening, the only program in our house with a higher rating than TV. All through the week the children ask, "When are we going to have home evening?" They are even willing to build the fire in the fireplace, bringing in the coal, logs, and kindling wood. Having a fire in the fireplace may not really be necessary, but it gives the parlor the extra touch of coziness that home evening deserves. It's sort of like the evening campfire on the plains.

Striking the long-stemmed match and touching it to the fire gives our son, Robert Lane, a thrill that only a ten-year-old can fully appreciate. (It's always more comforting to the rest of us when he remembers to open the draft first.)

With the lighting of the fire we are ready to begin our program. Usually I ask one of the children to offer the opening prayer. What pleasure there is in hearing a child pray. At that moment God seems very close.

After the prayer we sing a hymn together. Fortunately, my wife and our three children have good singing voices. Four out of five seems a good percentage.

Then comes the lesson, and everyone participates in the discussion. As we listen to the children's contributions we gain an ever greater appreciation of the worth of the Sunday School, Primary, and MIA in their lives. We are impressed with their understanding, their willingness to participate, and the challenging questions they raise—questions more easily

asked than answered. For instance, "Where will Peppy and Pouncey go when they die?" (They're the dog and cat, and it's important.) Or, one that I dread to think about, "If it's wrong to shoot birds with a BB gun, why isn't it wrong to shoot ducks with a shotgun?"

After the lesson and consideration of any family problems comes the entertainment, the first part of which is a talent hour, completely unrehearsed—as is all too obvious, in some cases. But to fond parents, the numbers by the children are precious. And to long-suffering children, those by the parents are tolerable (although more than once it has been hinted that Dad's part should be shifted ahead to the "family problems" portion of the program).

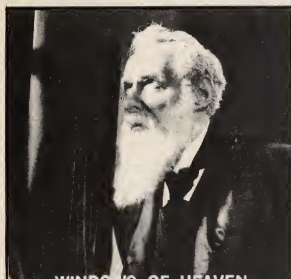
Rebecca, age 20, plays the piano and also does a creative dance—not at the same time. She does each well. Mary Helen, age 12, plays the piano, too. Then she and Robbie stage an original skit, sort of improvised. They each have a shetland pony, Mokey and Apache, and usually impersonate them in a great horse fight or rodeo. It's exciting—and dangerous. They've received no academy awards yet, but it compares well with most of television. They also have some stories to tell or riddles to pose. For instance, "Why didn't the little boy brush his teeth?" Dunno. "He didn't want his mother to fall down the stairs." And that throws new light on one family problem.

My wife usually reads a pioneer incident from the family historical record, which reminds us all of our debt to our forebearers.

Then comes my part. Though they all know what it is going to be, they try to remain cheerful. I play "Red River Valley" on the harmonica, which unfortunately has one side missing. I have thought of replacing it, but then what would I use as an excuse? Sometimes they applaud when I'm finished. Once



THE BEST IN WORLD WIDE NEWS COVERAGE



WINDOWS OF HEAVEN LDS FILMS

are available for rental from
libraries located in:

**SALT LAKE CITY
LETHBRIDGE
LOS ANGELES**

**PROVO
MESA
IDAHO FALLS
NEW YORK CITY**

Write for free brochure.

Deseret Book Co., Film Dept.
44 East South Temple
Salt Lake City, Utah 84110

Educational Media Services
Brigham Young University
Provo, Utah 84601

BLACK & WHITE FILMS 35¢

8 exposure roll

DEVELOPED & PRINTED IN JUMBO SIZE

12 exposures 50¢ • 20 exposures \$1.00
36 exposures \$1.50

COLOR FILM DEVELOPING KODACOLOR

8-Exposure Roll \$2.55 per roll
Dev. and Printing \$3.00 per roll
12-Exposure Roll \$3.00 per roll
Dev. and Printing \$3.00 per roll
Color Reprints 20¢ each

COLOR SLIDES

135 mm Color Slides per roll
20 exp., Dev. and Mount ... \$1.35 per roll
135 mm Color Slides per roll
36 exp., Dev. and Mount ... \$2.40 per roll
Color Movie per roll
8 mm, 25' Roll \$1.35 per roll

GENEALOGY PHOTOS

NEGATIVES MADE of OLD
PHOTOS, 60¢ each. PRINTS
of NEGATIVE, 5¢ each

Send coin only—no C.O.D.'s
Money-Back Guarantee

SAM'S PHOTO LAB

P.O. Box 1115 Dept. AA Salt Lake City, Utah

I mistook this for an encore request and tried a second number. But just then the phone rang, and they all rushed from the room to answer it. Even when I'm doing "Red River Valley," it seems that the fire always needs stirring or the dog wants out. One night Robbie patted me on the cheek comfortingly and said, "That's all right, Dad; you'll do better next week." Love at home. It's wonderful.

Next come the games. My favorite is drop the clothespin in the bottle. You don't have to move and you don't have to think. Sometimes we go down to the recreation room and play dodge ball or four-square. However, the latter is a little crowded and awkward with five of us. But mostly we have a treasure hunt, which either Robbie or Mary Helen has laid out ahead of time. Usually it's confined to the house and yard. But one time it took us down over the hill to the horse pasture and up into the hayloft, which is as far as I got.

After the games come the refreshments, and by then they're really needed. Fortunately, the refreshments are always of high quality. My wife and daughters see to that. There are few things better than a good homemade banana cream pie or cherry cobbler to build family harmony and unity.

And so with the last delicious bite, our family home evening comes to a close, and it's time now to retire to bed. But, there are still embers glowing in the fireplace, and one, then another, finds his way back into the parlor.

We are fortunate in having, from our parlor window, a superb view of beautiful, pastoral Cache Valley, with the lofty, snow-covered Wells-ville mountains standing guard in the distance, and of the Logan Temple, keeping a watch over the city nearby. At night this majestic, brilliantly illuminated temple

stands, it seems, in mid-air, like a giant celestial gem, its light fusing with that of the stars in the heavens above it.

We gaze in awe and wonder at the starry heavens above, at the myriad constellations, countless worlds in orbit, a constantly expanding, never-ending universe, with innumerable galaxies and solar systems of stars and planets, all in motion, in the most exact and perfect order, in an eternal, celestial pattern, all carefully governed by the power of the Holy Priesthood of God.

We marvel at God's infinite creative powers and at his goodness, that he would share this great glory with us, let us look upon his vast creations, and in humility feel a oneness with him. "For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man." We more fully appreciate the importance of family home evening as we realize that the purpose in God's great creative powers and the splendor of his universe center right here in the home and family.

And we think that perhaps, somewhere out there on a planet of celestial glory, God himself is calling loved ones together for a family home evening. ○

Roots

By Alice Briley

*If I were wise
As a winter tree,
I would never doubt
That spring would be.
A kinder sun,
A sky more blue
Would only prove
What I always knew.
My arms might ache
With the pain of snow,
But I would be rooted
In spring below.*



South America

With
W. Cleon Skousen
Feb. 7 Departure



MURDOCK TRAVEL

MURDOCK TRAVEL INC.
14 SO. MAIN ST. SALT LAKE CITY

PLEASE SEND INFORMATION ON
YOUR SOUTH AMERICAN TOUR.

NAME

ADDRESS

CITY STATE





Happy Homemakers Know the Secret...

A happy home, like most good things, doesn't "just happen." Your wisdom and ingenuity make the difference. For budgeting and child development techniques . . . Let B.Y.U. Home Study help you by enrolling in Home Living 350x.

Send today . . . for your free catalog listing over 300 courses!



HOME STUDY,
Brigham Young University, Provo, Utah

Please send your Home Study Catalog to:

NAME

ADDRESS

CITY STATE

ZIP CODE




Pero

THE NEW
NON CAFFEINE
HOT DRINK

Just add boiling water.
Adults and children love
PERO's delicious flavor.
Economical, too.

Distributed by
World Imports Inc.
2520 South 7th West
Salt Lake City, Utah
Dealers' inquiries invited



**Earn While
Showing
Exquisite**

Gay Lee

Lingerie of Modesty

You can be a consultant
in your stake, and have
an exciting career in the
growing field of fashion.

Call or write:
**2511 South West Temple
Salt Lake City, Utah 486-2359**

End of an Era

We could progress a great deal faster, and could prosper a thousand times more than we do if we would be one in carrying out the counsels given us by the Lord through his servants.—President John Taylor

Primary teacher: "Now, Johnny, what do you think a land flowing with milk and honey would be like?" Johnny: "Sticky!"

We need mercy; then let us be merciful. We need charity; let us be charitable. We need forgiveness; let us forgive. Let us do unto others what we would that they should do unto us. Let us welcome the new year and dedicate to it our best efforts, our loyal service, our love and fellowship, and our supplication for the welfare and happiness of all mankind.—President Joseph F. Smith

Knowledge is a process of piling up facts; wisdom lies in their simplification.—Martin H. Fischer

*"Can you tell me why the hand of the Statue of Liberty is just eleven inches long?"
"Certainly. If they had made it an inch longer it would have been a foot."*

The roads are very dirty, my boots are very thin,
I have a little pocket to put a penny in.
God send you happy, God send you happy,
God send you a happy New-Year!
—Old English carol

A warm January; a cold May.
—Welsh proverb

As the mother of eight lively young children, I get few opportunities to go out in the evening. One Thursday night as I was dressing, my six-year-old son asked, "Where's Mom going tonight?" "To Relief Society," answered his older sister. "What's Relief Society?" piped up a four year old. With all the wisdom of his years, the six year old replied, "I don't know, but it is a relief for Mom to go to it!"

Submitted by: Kathleen O'Rourke, 361 Congress Street, Troy, N.Y.

A young mother held her small son as she waited outside a Primary classroom for her older boy to be dismissed. Finally the door opened, and the older boy came out. Stuck in the middle of his forehead was a bright star, put there by the teacher in recognition of his reverence. The smaller child, noticing the star, began crying for one also. This resourceful mother calmly and deftly opened her purse, found a trading stamp, licked it, and placed it on the little boy's brow. The family left the church, all smiles.

Submitted by: E. J. Lewis, 4303 Collister, Boise, Idaho

Burden

By Virginia Maughan Kammeyer

Little child in church attire,
Victim of unwelcome fame.
Life has handed you a problem;
Things will never be the same.

Little whispers you must silence,
Little fingers you must fold;
Stop your wiggles,
Stifle giggles;
You've a duty to uphold.

You will never more be privileged
Like the other juveniles;
Little ones in your position
Do not clatter down the aisles.

Every eye will be upon you
When you sing and when you pray,
For your father was made bishop
Just a week ago today.

Next month: Justice

DEPARTMENT OF TRAVEL STUDY

BRIGHAM YOUNG UNIVERSITY

announces:



you do not have to be a student to discover the wonders of the world with **BYU** on one of these exciting tours:

1. PEOPLES AND ARTS TOUR OF EUROPE
2. GENEALOGY TOUR TO BRITAIN
3. STUDENT EUROPEAN TOUR
4. MEXICO AND CENTRAL AMERICA TOUR
5. BIBLE LANDS TOUR
6. CHURCH HISTORY—HILL CUMORAH PAGEANT TOUR
7. ROUND THE WORLD TOUR
8. HAWAIIAN SOCIO-CULTURAL TOUR
9. SOUTH PACIFIC TOUR
10. SPRING TOUR OF EUROPE



clip and mail this coupon TODAY...

Brigham Young University
Department of Travel Study
202 HRCS
Provo, Utah 84601

Gentlemen:

Please send me further information about the tours I have circled.

1 2 3 4 5 6 7 8 9 10

Name _____

Address _____

City _____ State _____ Zip _____

It's NEW . . . Beneficial's

Lifetime Security

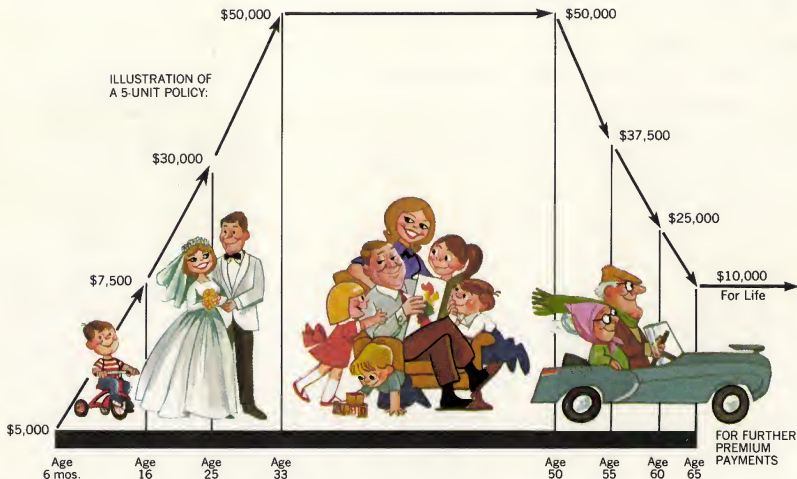
A unique "once-in-a-lifetime" plan that provides these benefits:

- Protection adjusts to changing needs throughout lifetime of policyowner, with additional coverage at peak need periods when family is growing.
- Premium stays at same low level throughout life of the policy.
- Protection increases without regard to

health or occupation.

- Paid up for life at age 65, with no additional cost.
- "Lifetime Security" can be extended to become an all-in-one family policy at small extra cost.

Here's how it works:



*For details, consult your Beneficial Life Man.
He'll meet you any time, any place.*

	<p>BENEFICIAL LIFE <i>Insurance Company</i> Virgil H. Smith, Pres. Salt Lake City, Utah</p>
--	---